

**Igreyidi 3**

**ITHEMU 2**

**ISINDEBELE**

**ILIMI**

**LEKHAYA**

**Ihlelo**

**lokuFundisa**

## IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda ukobana nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:  
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[english@homelanguage.co.za](mailto:english@homelanguage.co.za)
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 2 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo lamatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUBAKAZI BELIMI LESIGODI
- 5 Ngemva kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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# AmaNothi wokuLawula/ wokuPhatha

## ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

### UKUJAYEZI NOKUKHULUMA

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilolozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

|                                  |                                       |                                |   |  |   |
|----------------------------------|---------------------------------------|--------------------------------|---|--|---|
| ijayezo                          | -linganisa                            | ukudengezela                   | ukusikinyisa                            | ukukhetha  | phela amandla   |
| -dumazekileko                    | -phumelela                            | -hluleka/<br>ukuhluleka        | iselele/<br>isitjhijilo                 | umdumuzi<br>weensungulo                                    | -nembako  |
| inembo                           | umqothelwa                            | buka/<br>khakhazisa            | -phikelelako                            | -zikhakhazisako  | -karwa<br>ngokuthileko  |
| umuntu<br>okarwa<br>ngokuthileko | inolwana                              | tjheja/yelela                  | ukutjheja/<br>ukuyelela                 | iphaphethi/<br>umuntu<br>wezenzo<br>ezilawulwa<br>ngomunye | -enza/-<br>sebenza  |
| ukuphamisa/<br>ukuthikameza      | ukunqopha/<br>ukunqophisa             | ukugongobala                   | isilayi/isineyi                         | uburotho<br>obubasiweko/-<br>basa uburotho                 | isigulani/<br>isineke   |
| ukubekezela/<br>isineke          | isenzo<br>esiyingozi                  | phumelelako                    | zinikelako/<br>-netjisakalo<br>yokwenza | fundisa/<br>layela   | ifundiso/<br>ilayelo  |
| isehlakalo<br>esingajayelekik    | -phikelelako<br>/-ngapheli<br>ithemba | -khamba<br>mahlangothi<br>woke | -linganisa/-<br>bhalansa                | -neenhloni/-<br>hlazekileko                                | -khulumela phasi/-<br>nghonghoyila<br>ngokungaphumeli<br>tjhatjhalazi |

|                                      |                              |  |                                     |  |                         |
|--------------------------------------|------------------------------|--|-------------------------------------|--|-------------------------|
| isibukeli/<br>umbukeli               | -gebengako/<br>nelunya       | ukonakala/<br>ukutetemisa                | -phungula<br>iinhlabi/<br>ubuhlungu | iindende/<br>amathosi                                      | igondelo                |
| -nesiphiwo<br>/-nekghono             | iphandle                     | umphalali/<br>umfudukeli                 | ilimi                               | ipimiso/<br>ipimiselo                                      | ukuzinyaza              |
| eqisa amehlo<br>/-betha<br>mthlazeni | -sekela/<br>thekgha          | -dwa/<br>ngedwa                          | -nesizungu                          | -sekela/<br>thekgha  | umsetjhi                |
| umtlhala                             | idayari                      | -phenya/<br>funisisa                     | iphenyo                             | -cabangelako<br>/-solisako                                 | -gadangisa<br>/-phrinta |
| isitseketeke                         | umlayezo                     | -sungula/<br>tlama                       | ukusungula/<br>okutlanyiweko        | itheknoloji  | itempeli                |
| ukulotjha/<br>ukukhothamela          | umtloli<br>wemizuzu          | imininingwana<br>/irekhodi               | ukulinganisa                        | ithebulethi/<br>ilitje<br>lokutlolela                      | umdaka/<br>ibumba       |
| ipenduko                             | ibhudango                    | isigandeleli/<br>ibhudango<br>elithusako | ukwesabisa/<br>ukwethusa            | ukugadanga/<br>ukukhamba<br>ngamatontolwana/<br>ngamazwani | -phazamisa/<br>ethusa   |
| irhuwelelo<br>lethabo/<br>leenhlungu | -msinyana/<br>ngakalindeleki | ngokungakalindeleki                      | hlasela                             | iingazi  | -neengazi               |
| isilengiso                           | ukuragelejeka                | ivalo                                    | ukungalawuleki                      | ilingaphandle  | ivalo/<br>ukuthuka      |
| ukukhokha                            |                              |  |                                     |  |                         |

### ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

|    |    |    |    |     |     |
|----|----|----|----|-----|-----|
| tl | zw | nw | lw | kw  | dw  |
| dz | ms | nz | nd | iin | een |
| q  | qh | ch | hl |     |     |

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

|           |        |        |         |          |          |
|-----------|--------|--------|---------|----------|----------|
| tlama     | tlinya | tlubha | itlabha | tlebhula | izwani   |
| izwi      | izwe   | nwaba  | inwabu  | lwami    | lwabo    |
| lwethu    | ilwazi | kwasa  | ikwala  | ukwakha  | ukwazi   |
| zodwa     | yodwa  | dweba  | yedwa   | idzila   | dzubhula |
| dzimelela | umsila | umsana | umseme  | umsamo   | msinyana |
| msula     | nzima  | amanzi | inzibi  | inzalo   | indoda   |

|           |          |           |           |          |            |
|-----------|----------|-----------|-----------|----------|------------|
| indawo    | indevu   | indaba    | indima    | iinkomo  | iintulo    |
| iintafula | iinhloko | iinkoloyi | eendaweni | eenjeni  | eenkolweni |
| iqolo     | qala     | qobola    | qokama    | isiqhema | iqhinga    |
| qhusula   | iqhegun  | isichaka  | chaphaza  | chisa    | chaza      |
| ihlobo    | ihlombe  | ihloko    | ihlelo    | ihlanya  |            |

## UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

|            |           |          |           |           |          |
|------------|-----------|----------|-----------|-----------|----------|
| tlama      | tlinya    | tlubha   | itlabha   | tlebhula  | izwani   |
| izwi       | izwe      | nwaba    | inwabu    | lwami     | lwabo    |
| lwethu     | ilwazi    | kwasa    | ikwala    | ukwakha   | ukwazi   |
| zodwa      | yodwa     | dweba    | dwi       | yedwa     | idzila   |
| dzubhula   | dzimelela | umsila   | umsana    | umseme    | umsamo   |
| msinyana   | msula     | nzima    | amanzi    | inzibi    | inzalo   |
| indoda     | indawo    | indevu   | indaba    | indima    | iinkomo  |
| iintulo    | iintafula | iinhloko | iinkoloyi | eendaweni | eenjeni  |
| eenkolweni | iqolo     | qala     | qobola    | qokama    | isiqhema |
| iqhinga    | qhusula   | iqhegun  | isichaka  | chaphaza  | chisa    |
| chaza      | ihlobo    | ihlombe  | ihloko    | ihlelo    | ihlanya  |

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

|                 |                |            |            |            |            |
|-----------------|----------------|------------|------------|------------|------------|
| kg'hona         | mhlamunye      | isiqu nto  | ifesidere  | reya       | dumuza     |
| nemba           | kg'hodl'helela | isikghwari | buka       | tlhogomela | ithuba     |
| khetheka        | tjheja         | isipuku    | khathazeka | momotheke  | bambelela  |
| hlaliseka       | linga          | delela     | isiqhema   | itatawu    | tlhorisa   |
| umbanduli       | tshima         | ncama      | khumbuza   | umraro     | seka       |
| ifihlo          | idayari        | umtlhala   | fitjhani   | fihla      | edorobheni |
| umtjhiningqondo | isiqu andisi   | ipahla     | ibumba     | iphimbo    | thuthumela |
| itotjhi         | sunduza        | ikhabhodi  | ikungu     | kareka     | isigwedlo  |
| gudluza         | isithebe       |            |            |            |            |

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Umseme kagogo muhle. Uyakwazi ukuthunga umseme ngomqobosi? Nawuthunga umseme udzubhula umqobosi kancani. Ukudzubhula kuthatha into kancani kancani. Sidzubhula umqobosi nasithunga umseme. Ukghari ufuna ukunikela ugogo umseme. Dzubhula lapho sense umseme! Muhle khulu umseme lo nawudzubhula umbala obovu.

### **ISIFUNDO SOKUZWISISA**

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako
- 8 Abafundi kufanele bakghone ukwakha isirhunyezo setheksti

### **UKUTLOLA**

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 4 Abafundi kufanele bakghone ukutlola inani leendima ezili-1 basebenzise ifreyimu yokutlolela namkha yokuhlela
- 5 Abafundi kufanele bakghone ukutlola: irhelo/incwadi

### **UKUHLAHLA NGOKUFUNDA NGEENQHEMA**

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere.
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.





## Amamethiriyali neenSetjenziswa eziNikelweko

**Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukuthogonyelwa kuhle nokuphathwa kuhle.**

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

### 1 Amabhodi wokuKhangisa anombala × 4

Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.

### 2 Itjhadi/amatjhadi wokutlolela

Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlanganisa.

### 3 IThemu 2 Ihlelo lokuFundisa

Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.

### 4 Ithemu yoku-2 iThrekha

Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga keline nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

### 5 Ithemu yoku-2 iNcwadi eKulu.

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

### 6 Ithemu yoku-2 Ipakana yeenSetjenziswa

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwAzi-magama loMmango** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenye ithemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

**7 AmaPhepha wokuFunda wokuSebenzela x 8**

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



**Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7**

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenywe yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

| NGOMVULO                         |    | NGELESIBILI                      |    | NGE-LESITHATHU                   |    | NGELESINE                        |    | NGELESIHLANU                     |    |
|----------------------------------|----|----------------------------------|----|----------------------------------|----|----------------------------------|----|----------------------------------|----|
| Umsetjenzana wokukhuluma         | 15 |                                  |    | Umsetjenzana wokukhuluma         | 15 |                                  |    | Umsetjenzana wokukhuluma         | 15 |
|                                  |    | Amatjhada                        | 15 | Amatjhada                        | 15 | Amatjhada                        | 15 | Amatjhada                        | 15 |
| Umtlolo wesandla                 | 15 | Umtlolo wesandla                 | 15 | Umtlolo wesandla                 | 15 |                                  |    |                                  |    |
| UkuFunda ngokwAbelana            | 15 | UkuFunda ngokwAbelana            | 15 |                                  |    | UkuFunda ngokwAbelana            | 15 | UkuFunda ngokwAbelana            | 15 |
| Ukutlola                         | 30 |                                  |    | Ukutlola                         | 30 |                                  |    |                                  |    |
| UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 |
| <b>1.45</b>                      |    | <b>1.15</b>                      |    | <b>1.45</b>                      |    | <b>1.00</b>                      |    | <b>1.15</b>                      |    |

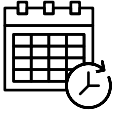


## Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

### Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongobese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlolela. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
  - a Sika amafletjhikarada nofana imigwalo
  - b Linga ukuzinamathisela ebhoksini nofana aphepheni
  - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
  - d Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho isezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



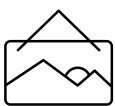
## Imimongo neHlelo lokuFundisa

| INOMBORO YEVEKE | UMMONGO                 | ITHEKSTI YOKUFUNDA NGOKWABELANA                        | IPHEPHA LOKUFUNDA |
|-----------------|-------------------------|--|-------------------|
| 1               | Ijayezo liletha okuhle! | Itsikiri kaBheki etja                                  | 1                 |
| 2               | Ijayezo liletha okuhle! | ULi Jie umdumuzi weensungulo onekghono nobabazekako    | 2                 |
| 3               | Imindeni etjhejanako    | Ubuurotho obubasiweko obutjhisako buyeza!              | 3                 |
| 4               | Imindeni etjhejanako    | Igabazo elikhulu lakaCandice noCarla                   | 4                 |
| 5               | Ukuzinikela             | Isikolo sakajojo esitjha                               | 5                 |
| 6               | Ukuzinikela             | UTimeo usiza umndenakhe                                | 6                 |
| 7               | Sibatloli               | Idayari kaMandu eyifihlo                               | 7                 |
| 8               | Sibatloli               | Abatloli bokuthoma ephasini                            | 8                 |
| 9               | Izinto ezisethusako     | Kunesilwana esikhulu esisabekako ekhabhodini yami      | 9                 |
| 10              | Izinto ezisethusako     | Ukuphephiswa ziimfesi ezinomlomo otsopileko amadolfini | 10                |



## IThemu 2 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



## Imikhangiso engetlasini

### AMABHODI WOKUKHANGISA

- 1 Njengengcenywe yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nanye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
  - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
  - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
  - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
  - d **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.

- 4 Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5 Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nommongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandlha bese abafundi angekhe basalinaka/basalithabela.
- 6 Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7 Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

#### **ITAFULA LOMMONGO**

- 1 Linga ukutlama nofana ukwenza itafula lommongo ngetlasini lakho.
- 2 Sebenzisa isikhala lesi kukhangisa ngeenthombe nezinto zamambala ezihlobana nommongo.
- 3 Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

# Iindlela Ezimumongo



## Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

**Umnqopho:** Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

### UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
  - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
  - b **Hlalisa abafundi ngendlela ekhethekileko ukuvimela ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqunto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

## UKULAWULA UKUCOCISANA KWESIQHEMA

- 1 Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2 Bandula abafundi kobana benze lokhu ngendlela elandelako:
  - a Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
  - b Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
  - c Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
    - Umfundi woku-1 ufanele aphenjule umbuzo woku-1
    - Umfundi wesi-2 ufanele aphenjule umbuzo woku-1
    - Umfundi wesi-3 ufanele aphenjule umbuzo woku-1
    - Umfundi wesi-4 ufanele aphenjule umbuzo woku-1
    - Umfundi woku-1 ufanele aphenjule umbuzo wesi-2
    - Umfundi wesi-2 ufanele aphenjule umbuzo wesi-2
    - Umfundi wesi-3 ufanele aphenjule umbuzo wesi-2
    - Umfundi wesi-4 ufanele aphenjule umbuzo wesi-2
    - Njalo njalo.
- 3 Kungaba mbono omuhle ukusebenzisa 'iswazi elikhulumako/ilitje/i-ayithemu' ukulawula lokhu.
  - a Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
  - b Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
  - c Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4 Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenjulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

## IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1 Ngeenkhatshi zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2 Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe 'isikhathi sokuphumula esinomsikinyeko' ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3 Yenza lokhu ngendlela elandelako:
  - a Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
  - b Tjela abafundi ukobana balalelisise kuhle.
  - c Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
  - d Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
  - e Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemiSebenzi emi-4 yokuDlulela eTlasini lokuFunda nabafundi:

### **Umsetjenzana 1: Utitjhere uthi**

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

### **Umsetjenzana wesi-2: Umnyanya wokuGida**

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

### **Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza**

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebfika ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.



## Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
  - jama ngemva kwesitulo sakho
  - phakamisa isitulo sakho
  - khwelela phezulu kwesitulo sakho
  - yeqa isitulo sakho
  - njll.



## Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

## Fundisa ilwAzi-magama loMmongo

*Umnqopho: Ukungezelele ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.*

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izenzo ezine mayelana negama lomongo ngalinye – yenza kwaphela lokho okufaneleko.
  - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
  - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
  - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
  - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lomongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lomongo.

- 6 Akusuye wo ke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

### **lingoma namkha imilolozelo**

*Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.*

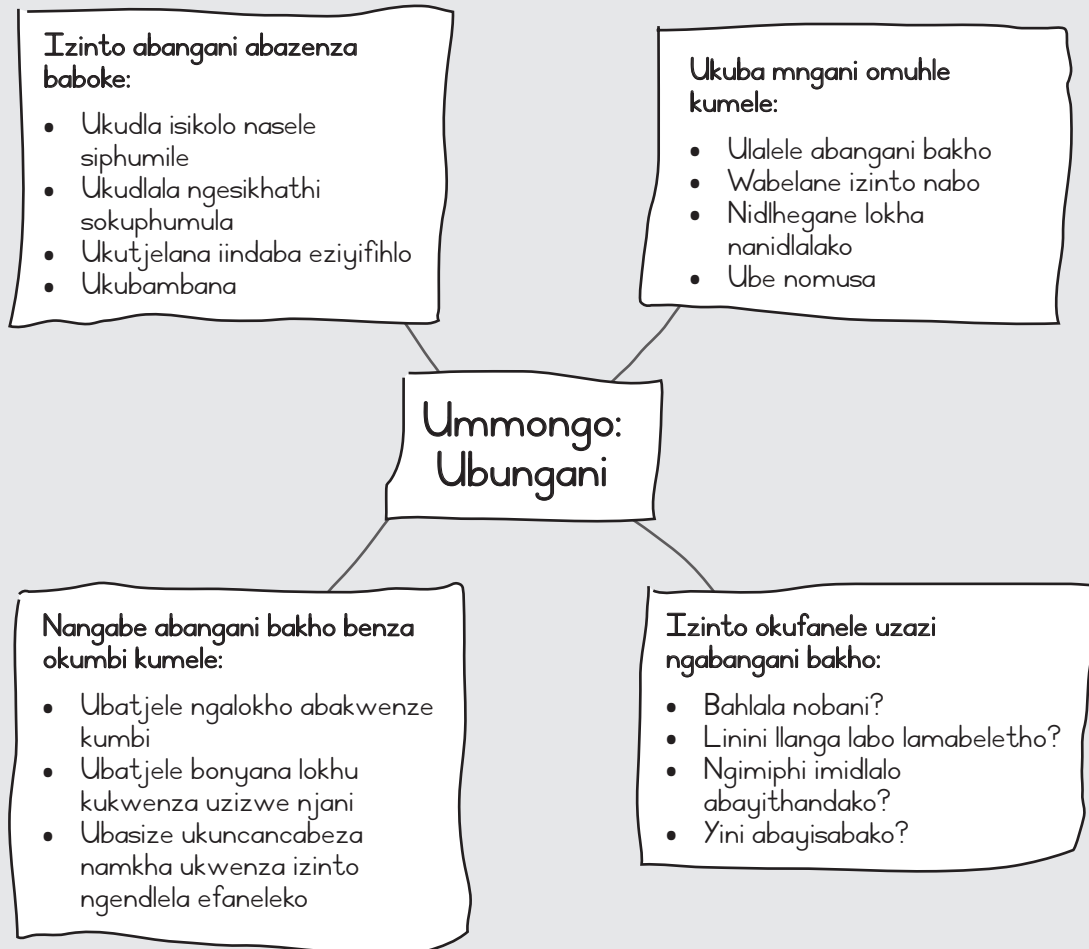
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
  - a Vuma namkha utjho ingoma ephелеleko yoke namkha umlolozelo ngetlasini. Hlathululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
  - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
  - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
  - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
  - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

### **Ukwethula uMmango: Ukungena elwazini langaphambili**

*Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yenqondo.*

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe wengqondo ofana nalo:



- 5 Ewekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko ewekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

### Ubukghwari bokucoca indatjana Iveke 1

**Umnqopho:** Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakhono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabeke iveke ezako.
- 10 Khuthaza abafundi bonyana bacocele abanye emakhaya ngeendatjana zabo.

## **Ubukghwari bokuoca indatjana Iveke 2**

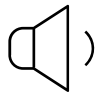
*Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.*

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhunye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

## Ukucoca ngeTheksti yokuFunda ngoKwabelana.

**Umnqopho:** Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



## Ilemuko amatjhada kanye namatjhada/ Umtlolo wesandla

### IGreyidi 1& 2 (bekufike la ihlelo amatjhada liphelela khona)

Ilemuko amatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

### Okuhlanganisiweko: NgaboMvulo

**Umnqopho:** Ukuhlola ilemuko amatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1-5 kumajini begodu ukusukela ku 6-10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyi. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
  - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
  - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kühle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

## Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

*Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.*

**Umnqopho:** Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

### Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyebele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini./lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregisi**

### Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

### **Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu**

*Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakhone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.*

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleni namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

### **UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine**

*Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.*

*Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakhone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.*

#### **Ngenza...**

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: /i/-/p/-/o/-/s/-/o/
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: /i/
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: /p/
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: /o/
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: /s/
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: /o/
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: /i/-/p/-/o/-/s/-/o/ = **iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Yitjho ihlamvu lesibili legama: /po/
- 13 Yitjho ihlamvu lesithathu legama: /so/
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: /i/-/p/-/o/-/s/-/o/ = **iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

### Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? /n/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? /j/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? /a/
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: /i/-/n/-/j/-/a/
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: /i/-/n/-/j/-/a/ = **inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? /in/
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? /ja/
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: /in/-/ja/ = **inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

### Thola iGama: NgaboLesihlanu

*Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.*

**Umnqopho:** Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**



Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

|            |          |          |
|------------|----------|----------|
| <b>hl-</b> | <b>I</b> | <b>P</b> |
| <b>Ee</b>  | <b>D</b> | <b>A</b> |
| <b>Nk</b>  | <b>E</b> | <b>M</b> |

### Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza wo ke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

### Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



## I Lemuko lamatjhada namaledere/Umtlolo wesandla

### AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

I Lemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

## IGREYIDI 3 ITHEMU YESI-3 NEYESI-4

### UMTLOLO WESANDLA

#### Ukutjhugulula Amagama: NgaboMvulo

*Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.*

**Umnqopho:** Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.

**Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1 NgaboMvulo ngesikhathi somtlole wesAndla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 1 Tjela abafundi bavule incwadi zabo zemisetjenzana bese batlola ilanga.
- 2 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 3 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 4 Ngifuna incwadi.
- 5 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 6 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
  - U
  - Ni
  - Si
  - Ba
- 7 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 8 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 9 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 10 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 11 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 12 Thalela namkha ngiyiphi yamaphetheni, njenge:
  - Ufuna incwadi.

- Nifuna incwadi.
  - Sifuna incwadi.
  - Bafuna incwadi.
- 13** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 14** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 15** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

## IGREYIDI 3 V-2

### UMTLOLO WESANDLA

#### Amagama wobunye ukuya Ebumengini: NgaboMvulo

***Umnqopho:** Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.*

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bamaGama.**
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebumenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

#### Ubunye ukuya eBumengini bamaGama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebumengini.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:  
**Ubunye ukuya kuBunengi bamaGama**
  - 1 ukatsu  
abokatsu
  - 2 umsana  
abesana
  - 3 ikoloyi  
iinkoloyi
  - 4 ipukani  
iimpukani
  - 5 umntwana  
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

### IGREYIDI 3 ITHEMU 3-4

#### UMTLOLO WESANDLA

#### **UBunye ukuya kuBunengi bemitjho: NgoboMvulo**

*Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.*

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

**UBunye ukuya kuBunengi beMitjho**

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

**UBunye ukuya kuBunengi bemitjho**

- 1 Ukatsu usela ibisi.  
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.  
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.  
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.  
Iimpukani ziyaphapha.
- 5 Indlu iwile.  
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

## AMATJHADA

### Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlunganisa: ngaboLesibili nangaboLesithathu

*Umnqopho:* Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlunganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

#### Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa:/i/-/p/-/o/-/s/-/o/
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama:/i/
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama:/p/
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama:/o/
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama:/s/
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama:/o/
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlunganisa amatjhada ukwakha igama:/i/-/p/-/o/-/s/-/o/= **iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama:/i/
- 12 Itjho ihlamvu lesibili yegama:/po/
- 13 Itjho ihlamvu lesithathu yegama:/si/
- 14 Tjengisa ngokukhomba nokuhlunganisa amahlamvu ukwakha igama:/i/-/po/-/so/= **iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

#### Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni?/i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni?/m/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni?/v/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye:/i/-/m/-/v/-/u/
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlunganisa amatjhada egameni banawe:/i/-/m/-/v/-/u/= **imvu**
- 10 Buza abafundi: Ngiliphi ihlamvu yokuthoma yegama?:/im/
- 11 Buza abafundi: Ngiliphi ihlamvu yokuthoma yegama?:/vu/

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

**im/-/vu/= imvu**

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

### **Uzokwenza...**

- 1 Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2 Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3 Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4 Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5 Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7 Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8 Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli NGOMTLOLO WOKUHLANGANISA esifundweni esilandelako.

### **UMTLOLO WESANDLA**

#### **Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu**

*Umnqopho: Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.*

- 1 Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlanganisa kuhle etjhadeni abafundiswe lona.
- 1 Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 2 Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 3 Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 4 Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 7 Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 8 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 11 Nawutjengisa amagama, gandlela indlela amaledere womtloho ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 12 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

## AMATJHADA

### Ukutjhentjha amaledere: NgaboLesine

*Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.*

#### Ngiyenza...

- 1 Hlathulula ukobana namhlanjisi, sizozijayeza ukuqala umehlukoomncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjisi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b/no/s**/lihlukile, kodwana koke okhunye kusafana!

#### Siyenza...

##### Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

##### Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**



**Uyenza ...**

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.  
**bila, lila, bela, bala**

**AMATJHADA****Ukuthola Igama: NgaboLesihlanu**

*Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.*

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe nge ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

|            |           |          |             |
|------------|-----------|----------|-------------|
| <b>ph-</b> | <b>u-</b> | <b>P</b> | <b>ama-</b> |
| <b>th-</b> | <b>B</b>  | <b>A</b> | <b>isi-</b> |
| <b>L</b>   | <b>E</b>  | <b>M</b> | <b>izi-</b> |

**Tjengisa**

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-/e/-/th/-/a/= thetha**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

### Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthubia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



## Ukufunda ngokwAbelana ngamaQhinga wokuZwisisa

Ukufunda ngokwAbelana okutjha kufundwa qobe yiveke

Ukufunda ngokwAbelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili  
NgeLesibili Ukufunda kokuThoma  
NgeLesine Ukufunda kwesiBili  
NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkhathi lezi zokuFunda ngokwAbelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

### ***Iminqopho eqakathekileko yokuFunda ngokwAbelana kilelihlelo ingendlela elandelako:***

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2** Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.
- 3** Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezencenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.
- 4** Yeke, okuqatheke khulu, ngesikhathi sokuFunda ngokwAbelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:
- Ibonelo phambili
  - Ukubona ngelihlo lengqondo
  - Ukufunisisa itheksti
  - Ukurhunyeka
  - Ukucabanga ngetheksti (ukuzibuza)
  - Ukuhlanganisa
  - Ukucabangela/Ukurhononela
  - Ukuhlola

## AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

| Iqhinga loku-1: Ibonelo phambili |  |
|----------------------------------|--|
| Ihlathululo                      | Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana sebefunde ikhasi lethekeke. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingacina njani. |
| Umnqopho                         | Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.  |

|   |  |
|---|--|
| Amagadango<br>(Webonelo<br>phambili<br>ngeenthombe) | <ol style="list-style-type: none"> <li>1 Qala isithombe.</li> <li>2 Buza abafundi: Ucabanga bona kwenzekani lapha?</li> <li>3 Abafundi abacabange ngombuzo.</li> <li>4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.</li> <li>5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.</li> </ol>   |
| limbonelo<br>(Zebonelo<br>phambili<br>ngeenthombe)  | <ol style="list-style-type: none"> <li>1 Ucabanga bona kwenzekani lapha?</li> <li>2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini?</li> <li>3 Ucabanga bona uzokubona ini esithombeni esilandelako?</li> </ol>   |
| Amagadango<br>(Webonelo<br>phambili<br>ngeetheksti) | <ol style="list-style-type: none"> <li>1 Funda ikhasi lethekeke.</li> <li>2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka?</li> <li>3 Abafundi abacabange ngombuzo.</li> <li>4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.</li> </ol>  |
| limbonelo<br>(Zebonelo<br>phambili<br>ngeetheksti)  | <ol style="list-style-type: none"> <li>1 Ucabanga bona yini elandelako ezokwenzeka?</li> <li>2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo?</li> <li>3 Ucabanga bona izokuphela njani indatjana le?</li> </ol>   |
| <b>Iqhinga lesi-2: Ukubona ngelihlo lengqondo</b>   |  |
| Ihlathululo   | Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.  |
| Iminqopho   | <i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>   |
| Amagadango  | <ol style="list-style-type: none"> <li>1 Funda itheksti esekhasini.</li> <li>2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho</li> <li>3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo.</li> <li>4 Funda itheksti godu.</li> <li>5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.)</li> <li>6 Buza abafundi: Khuyini enikubonileko? (Kwenzeka ini ebhayisikobho yakho?)</li> <li>7 Balalele bese nicoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.</li> </ol> |
| limbonelo   | <ol style="list-style-type: none"> <li>1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona.</li> <li>2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeka ini ebhayisikobho yakho?</li> </ol>   |

| <b>Iqhinga lesi-3: Ukufunisisa itheksti</b> |  |
|---|--|
| Ihlathululo                                 | Ukufunisisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.  |
| Umnqopho                                    | <i>Imibuzo le isisekelo sokuhlola ukuzwisisa amagama ekhasini.</i><br><i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimtlhala elizabasiza ukobana baphendule imibuzo le.</i>   |
| Amagadango                                  | <ol style="list-style-type: none"> <li>1 Funda itheksti esekhasini.</li> <li>2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni?</li> <li>3 Abafundi abaphendule umbuzo.</li> <li>4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimtlhala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela endulweni.</li> </ol>  |
| Iimbonelo                                   | <ol style="list-style-type: none"> <li>1 UJoe bekafuna ukutjhiya <b>bani</b> emjarhweni?</li> <li>2 <b>Khuyini</b> okwenziwa nguJoe ngaphambi komjarho?</li> <li>3 Wazibandulela <b>nini</b> umjarho uJoe?</li> <li>4 Umjarho wokugcina wawubanjelwe <b>kuphi</b>?</li> </ol>  |
| <b>Iqhinga lesi-4: Ukurhunyeka</b>          |  |
| Ihlathululo                                 | Lokha abafundi nabarhunyeka, bacabanga ngalokho okwenzeka endatjaneni. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjaneni.  |
| Umnqopho                                    | <i>Ukurhunyeka kutjengisa bona umfundi uzwisile begodu ucabangile ngendatjana.</i><br><i>Ukubawa abafundi ukobana barhunyeka indatjana kuyindlela ehle yokuhlola ukuzwisisa kwabo.</i>   |
| Amagadango                                  | <ol style="list-style-type: none"> <li>1 Funda itheksti.</li> <li>2 Khumbuzo abafundi: Lokha nasirhunyeka, sicabanga ngeengcinye eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana.</li> <li>3 Nikela umfundi umzuzu ukobana acabange ngendatjana.</li> <li>4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani.</li> <li>5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.</li> </ol> |
| Iimbonelo                                   | <p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeka indatjana ngalindlela elandelako:</u></p> <p><b>Indatjana le ikhuluma</b> ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p><b>Ngithanda</b> ingcinye lapha uJoe asuse khona itheyiphu ekugcineni komjarho – bekuthabisa tle.</p> <p><b>Ngifunde</b> bona nawuzama ngamandla begodu ungaphelelwa mamandla ungaphumelela.</p>                  |

| <b>Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)</b> |  |
|--|--|
| Ihlathululo  | Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.  |
| Umnqopho   | <i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i><br><br><i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i><br><br><i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i><br><br><i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i> |
| Amagadango   | <ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti.</li> <li>3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa)</li> <li>4 Wothi: Ngibona/Ngilemuka...</li> <li>5 Wothi: Ngiyazibuza...?</li> <li>6 Abafundi <b>akutlhogeki</b> ukobana baphendule umbuzo.</li> </ol>  |
| Isibonelo  | <b>Ngiyabona</b> ukobana uSizwe wahleka uJoe lokha nakangenela umjarho.<br><b>Ngiyazibuza</b> ukobana lokhu kuzomphatha kumbi uJoe?  |
| <b>Iqhinga lesi-6: Ukuhlanganisa</b>                     |  |
| Ihlathululo  | Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).   |
| Umnqopho   | <i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasi.</i>  |
| Amagadango   | <ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe?</li> <li>3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.</li> </ol>  |
| limbonelo  | <ol style="list-style-type: none"> <li>1 Lokhu kukukhumbuzwa njani ngepilo yakho?</li> <li>2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe.</li> <li>3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako?</li> <li>4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako?</li> <li>5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?</li> </ol>  |

| <b>Iqhinga le-7: Ukucabangela/Ukurhononela</b> |  |
|--|--|
| Ihlathululo                                    | <p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcenyane zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>   |
| Umnqopho                                       | <i>Abafundi kufanele bazenzele ingcenyane yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutlolwe phasi okufihlekileko.</i>   |
| Amagadango                                     | <ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti?</li> <li>3 Buza abafundi: Khuyini okhunye esingakuraya ngalokhu? Ingabe kukhona okhunye itheksti engakuveziko?</li> <li>4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo?</li> <li>5 Lalela abakutjhoko begodu <b>ucoca</b> ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpindulo zabafundi ziyazwakala.</li> <li>6 Nangabe abafundi bayatlhaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...</li> </ol> |
| Isibonelo                                      | <p><b>Ithekesti:</b></p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphele incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p><b>Ukuzicabangela:</b></p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>  |
| <b>Iqinga lobu-8: Ukuhlola</b>                 |  |
| Ihlathululo                                    | Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.   |
| Umnqopho                                       | <i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlole lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i>   |
| Amagadango                                     | <ol style="list-style-type: none"> <li>1 Funda itheksti ekhasini.</li> <li>2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpindulo zabo.</li> <li>3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo?</li> <li>4 Lalela abakutjhoko bese <b>ucoca</b> ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpindulo zabafundi ziyazwakala.</li> <li>5 Nangabe abafundi bayatlhaga, yabelana nabo ngokuhlola kwakho njengesibonelo: <b>Ngicabanga</b> ukobana u-x wenze into ehle <b>ngombana</b> u-x</li> </ol>   |

|           |   |
|-----------|---|
| Isibonelo | <b>Eminye imibuzo yokuhlola ithoma ngokuthi:</b><br><b>6</b> Ingabe ucabanga ukobana...<br><b>7</b> Ingabe uyavumelana nalokhu...<br><b>8</b> Ngokombono wakho...<br><b>9</b> Ingabe ukuthandile... |
|-----------|---|

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

## **UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI**

### **IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1** Tjela abafundi bona namhlanjesi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2** Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3** Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4** Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5** Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6** Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
  - a** Nibonani esithombeni lesi?
  - b** Nicabanga bona kwenzeka ini lapha?
  - c** Nicabanga bona kungenzeka ini okulandelako?
- 7** Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: 'Uyakhumbula bona umsana lo bekenza ini esithombeni sokucina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?'
- 8** Nasele ufika esithombeni sokucina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9** Thokoza abafundi ngebonelo phambili labo.
- 10** Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.



## **UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA**

### **IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.**

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami.*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi lesa, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

## **UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI**

### **IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.**

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

*Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
  - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuza ngetheksti.
  - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuza namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
  - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
  - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
  - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

### **UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA**

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

#### **Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:**

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

### UKUHLATHULULA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlolelwa, amapensela kanye namakhrayoni.
- 2 Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngeshlakalo namkha into esethekstini.
- 3 Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4 Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5 Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6 Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

### UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1 Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2 Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenyane zendatjana abazifundileko.
- 3 Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4 Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. ( ngaphakathi kwehlelo lokufundisa)
- 5 Lingisa nenze samdlalo ilayelo nabafundi.
- 6 Buyelela ekhasini ngalinye.
- 7 Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

### UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1 Hlalisa abafundi kuhle ukuze bakulalele.
- 2 Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenyane zendatjana.
- 3 Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4 Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5 Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6 Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlole imibiko yabo eencwadini zabo.

#### ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlole iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlole phasi imibuzo, abatlole iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



## UkuFunda kweSiqhema esiKhokhelwako

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***Umnqopho:** Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.*

Kuqatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

#### KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
  - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
  - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
  - c Biza isiqhema ukobana sizokufundela
  - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.

- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
    - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
  - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
  - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelelwe
  - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

#### **IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:**

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
  - a Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
  - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
  - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
  - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
  - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

#### **UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:**

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezinekghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi

kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.

- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
- 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
- 7 Nangabe kunabafundi abanengi abazingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
- 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
  - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
  - Isiqhema esi-1 ezingeni lesi-2
  - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
  - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
  - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

| <b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1</b>   | <b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2</b>  | <b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3</b>  | <b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4</b>   | <b>Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5</b>  |
|--|---|---|--|---|
| <ul style="list-style-type: none"> <li>• Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa.</li> <li>• Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako.</li> </ul> | <ul style="list-style-type: none"> <li>• Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko.</li> <li>• Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini.</li> </ul> | <ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko.</li> <li>• Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini.</li> </ul> | <ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone.</li> <li>• Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi.</li> <li>• Umfundi lo ufunda butjhelela.</li> </ul> | <ul style="list-style-type: none"> <li>• Umfundi lo wazi amagama amanengi ajayelekileko.</li> <li>• Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini</li> <li>• Umfundi lo ufunda butjhelelela nangokuphandlusela.</li> <li>• Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.</li> </ul> |

**KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:**

- 1 Biza isiqhema sizokufundela.
  - a Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
  - b Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
  - c Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
  - d Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
  - e Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2 Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
  - a **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
  - b **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
  - c **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
  - d **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
  - e **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

**UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:**

- 1 Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2 Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3 Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

## OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko lethekesti.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebfanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lendlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



## Ikambiso yokutlola

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**Umnqopho:** Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutloliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

*Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.*

## UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
  - a Irhelo
  - b Umebhe-ngqondo



- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlamba lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlala bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

#### **TLAMA UKUTLOLA**

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplani wabo ukutlamba ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

#### **UKU-EDITHA/UKULUNGISA UMTLOLO**

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

#### **UKUVEZA NOKWETHULA UMTLOLO**

- 1 Layela abafundi kobana batlole ngobuthakga umtlole wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlole yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikitle. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelela iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawwiwa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakhono wokutlola.



## Amaqhingana wokutlola

*Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.*

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelela ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelande yamagadango alandelwako lokha nabatlolako.

### **IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA**

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

### **IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE**

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

**IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA**

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungci.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

**IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA**

- a** Fundisa abafundi kobana bangabawi isizo lokutlola wo ke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
  - Amagama asebodeni lamagama
  - Ezinye zeencwadi
  - Irhelo lokupeleda
  - Bangabuza nabalingani babo abangetlasini.

**IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA**

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

**IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU**

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi wo ke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlo wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

#### **IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO**

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlo womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlelele nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

#### **IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE**

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlola ngani, ukufundelana ngemitlo yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

#### **IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI**

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, atoms, globes), mathematics (calculators, rulers, compasses), arts (pencils, paint palettes, books), and general learning (books, lightbulbs, gears, speech bubbles).

# **Igreyidi 3 ITHEMU 2 Iveke**

# **1**

**UMMONGO:  
Ijayezo liletha  
okuhle!**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iindatjana zeenkutani ezibosaziwako eenqhemeni eziseekolweni, iindatjana zabavumi ababosaziwako abafunda ukuvuma, njll.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: iinthombe zabagijimi ababosaziwako njengabantwana abazilolonga ngomdlalwabo namkha iinthombe zabavumi ababosaziwako esiqhemeni sesondo sabavumi, njll.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 22 & 23, Asitlole

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 24 & 25, Asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 26, Asifunde

**Umsjetjenzana wesi-4:** Gwala isithombe sakho uzilolonga ngento ethileko

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

IVEKE 1

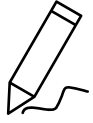
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe somkhomo uWendy asiza abangani bakhe eNcwadini eKulu: **Itsikiri kaBheki etja**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ijayezo liletha okuhle.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Zizintobani esizijayeza ngazo?
  - b Kumele sizijayeze ngani ukwenzela bona sikwazi ukuphumelela esikolweni?
  - c Sizijayeza ngani ngaphandle kwesikolo?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ijayezo
  - -linganisa
  - ukudengezela
  - ukusikinyisa

| Umlolozelo nofana ingoma                           | Umsikinyeko  |
|--|--|
| Ngenza Kanye kodwana kuyabhala                     | <i>Jama ngenyawo elilodwa unomngani wakho, bese niyawa</i>                         |
| Ngenza kabili, ngathi ngiyalinga!                  | <i>Jama ngenyawo elilodwa unomngani wakho, bese nijama umzuzwana niyawa</i>        |
| Ngathi nangenza lesithathu, kuakghoneka!           | <i>Jamani ngenyawo elilodwa bese nibethana izandla</i>                             |
| Nangizijwayezako ngiyakghona! Qala nawe uyakghona! | <i>Jamani ngenyawo elilodwa bese nigijima ngenyawo elilodwa nenze isizingilizi</i> |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Ngithanda ukugidela ngendlini yakhe
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 Umsana
  - 3 AboThemba
  - 4 USihle
  - 5 Abantu
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Ngithanda ukugida endlini yami.
  - 2 Uthanda ukugidela endlini yakhe.
  - 3 Sithanda ukugidela endlini yethu.
  - 4 Wena uthanda ukugidela endlini yakho.
  - 5 Bona bathanda ukugidela ngendlini yabo.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Itsikiri kaBheki etja**

4 IsiNdebele iLimi leKhaya



- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako. **IQHINGA**



## Umtlolo:

Imizuzu eli-15

## Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola ngesikhathi sokuzijayeza ukwenzela bona ukwazi ukufunda okuthileko okutjha namkha ukwenza ngcono kokuthileko.

**UMSEBENZI:** Tlola ipharagrafu okungasenani enemitjho eli-10.

**IQHINGA LOKUTLAMA:** Tlola irhelo

### YETHULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Hlathulula ngomlomo, umbono wakho ngepharagrafu, efana:  
Ngicabanga bona ngizokutlola ngokugwala. Ngizokutlola ngendlela engizijayeza ngayo qobe yipelaveke eendaweni ezehlukileko. Ngizokutlola ngendlela engizijayeza ngayo isikhathi eside begodu kesinye isikhathi ngizizwa ngihlangahlangene, kodwana ngiragele phambili ngokuzijayeza ngombana kwamambala begade ngifuna ukuba ngcono. Kwamaswaphelo, ngibona bona umdwebami wathoma ukubangcono.

### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nefreyimu yokutloma etlolwe ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bona bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

| <b>Imibuzo yokutloma</b>   | <b>Umtlamo</b>  |
|--|---|
| <b>Iparagrafu 1</b><br><ol style="list-style-type: none"> <li>1 Kuyini ebegade ufuna ukukufunda namkha ube ngcono kikhohlo?</li> <li>2 Bewuzijayeza njani?</li> <li>3 Bewuzijayeza kuphi?</li> <li>4 Bewuzijayeza nini?</li> <li>5 Bewuzijayeza ngemva kwesikhathi esingangani?</li> </ol> | <b>Paragraph 1</b><br><ol style="list-style-type: none"> <li>1 ukudwala</li> <li>2 qobe yiveke ngizejayeza ukugwala</li> <li>3 ngaphandle esivandeni ngepensela begodu nangephepha namkha ngaphakathi kwetafula ekhwitjhini lami</li> <li>4 ekuseni</li> <li>5 qobe yepelaveke umnyaka woke.</li> </ol> |

| <b>Ipharagrafu 2</b>   | <b>Ipharagrafu 2</b>  |
|--|---|
| <ol style="list-style-type: none"><li>1 Uzizwe njani ngesikhathi nawuzejayeza?</li><li>2 Kuyini okukwenze bona uqunte ukungapheli amandla?</li><li>3 Uzizwe njani nawuswaphelisa ngokuphumelela emsebenzini lo?</li><li>4 Ufunde ini kilelilemuko?</li></ol> | <ol style="list-style-type: none"><li>1 Ngesinye isikhathi bengithaba, kodwana kesinye bengisilingeka ngombana bekuthatha isikhathi eside ukuba ngcono.</li><li>2 Bengithemba lokuba ngcono!</li><li>3 Ngiyawubona umgwalo wami bona sewungcono, kodwana ngisazijayeza – bona ngisengaba ngcono ngeenkhati zoke.</li><li>4 Ngokuzijayeza, ngingaba ngcono ngokubuyelelweko.</li></ol> |

### **ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)**

- 1 Tjela abafundi bavale amehlo bese bacabanga ngezinto eziqathekileko omunye umuntu ekufanele azenze ukobana abe mngani omuhle. Hlathulula bonyana abafundi kufanele bacabange godu nangezinto abangani okungakafaneli bona bazenze.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi ifreyimu yokutlama ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona batlole isihloko: **Imilayo: Tlama**
- 6 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtamo.
- 7 Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.

## Ihlelo

### Indima 1

1. Ukuvuma

2. Mihla ngamalanga ngaphambi  
kobanda kuphume isikolo,  
ngizijwayeza ukuvuma

3. Ngaphandle kwetoni nofana  
ngegumbini lami lokulala

4. Ekuseni nangemva kwamadina

5. Mihla ngamalanga

### Indima 2

1. Thaba begodu nethabo

2. Ibhudango lami kupamvumi  
odume khulu

3. Ukuvuma kwami kuncono kodwana  
ngisazijwayeza

4. Nangingazijwayeza khulu  
ngingalifeza ibhudango lami



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

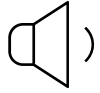
Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho kitjhada: **tl**
- 2 Itjho igama: **tlama**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/tl/-/a/-/m/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/tl/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/m/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **tlama**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/tl/-/a/-/m/-/a/ = tlama**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/tla/**
- 11 Itjho ihlamvu lesibili legama: **/ma/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/tla/-/ma/ = tlama**

#### THINA SIYENZA...

- 1 Itjho itjhada: **tl**
- 2 Itjho igama: **tlubha**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama **/tl/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama **/u/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama **/bh/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama: **/a/**
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/tl/-/u/-/bh/-/a/**
- 8 Tlola igama ebhodini: **tlubha**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: **/tl/-/u/-/bh/-/a/ = tlubha**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: **/tlu/**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: **/bha/**
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/tlu/-/bha/= tlubha**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- tl.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **tlama**
  - 2 **tlinya**
  - 3 **tlubha**
  - 4 **itlabha**
  - 5 **tlebhula**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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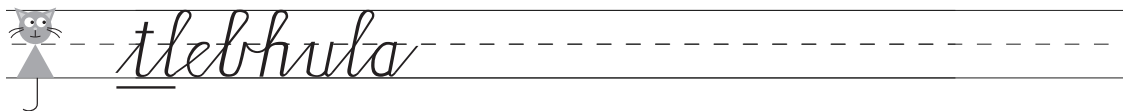
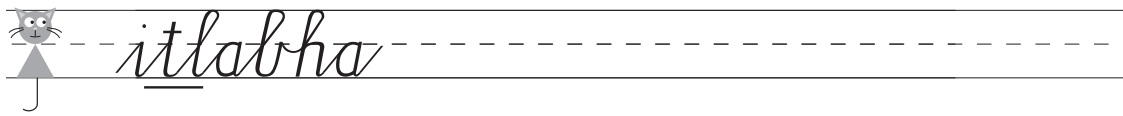
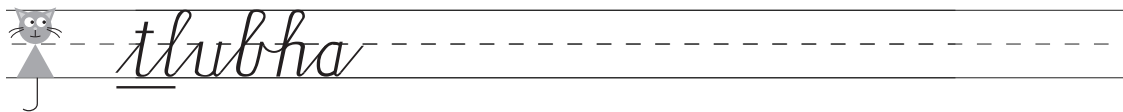
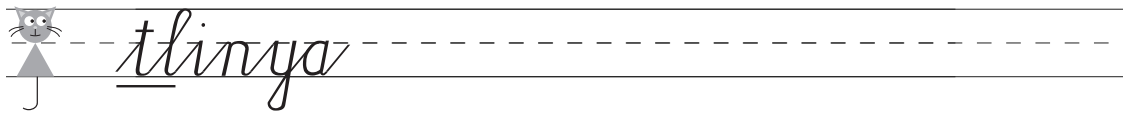
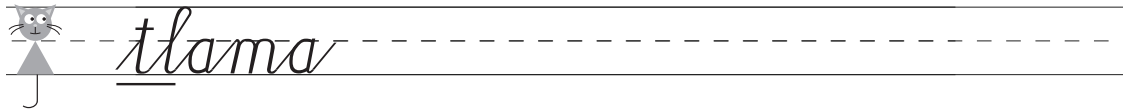
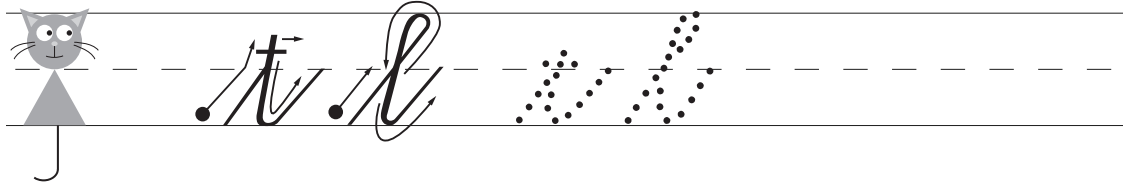
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **tl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_

Umutjho: \_\_\_\_\_

\_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|--|---|
| <p><b><u>Itsikiri kaBheki etja</u></b></p> <p>Abangani bakaBheki boke bebaneentsikiri. UBheki bekakhamba ayedwa nakaya esikolweni ngombana boke abangani bakhe bebakhamba ngeentsikiri. UBheki bekadlala ayedwa ngombana isikolo nasiphumako abangani bakhe bebadlala ngeentsikiri zabo. 'Ngifisa ngathana nami benginetsirikiri!' kwatjho uBheki lokha nakabona abangani bakhe badlala ngeentsikiri zabo.</p> | <p><b>Ngiyarhonona</b> bona uBheki uthanda itsikiri ngombana abangani bakhe banazo! Ngicabanga bona uBheki uzizwa adanile lokha nakabona abangani bakhe badlala ngeentsikiri yena anganayo.</p>   |
| <p>UBheki wabawa ababelethi bakhe bona bamthengele itsikiri kodwana bala.</p> <p>'Asinamali yokukuthengela itsikiri', kwatjho unina.</p> <p>'Mhlamunye ngelinye ilangal?' kwabuza uyise.</p> <p>Kodwana ngelanga lakhe lokubelethwa lokha nakahlanganisa iminyaka ebunane, uBheki wathi nakathi phapha! Wathola itsikiri ebovu! 'oh! Ngiyathokoza mma! Ngiyathokoza baba!' kwatjho uBheki.</p>                 | <p><b>Ngirhonona</b> bona uBheki ufuna itsikiri nje ukuze akghone ukudlala nabangani bakhe. Ngicabanga bona uthabe khulu ngombana nje uzokukghona ukudlala nabangani bakhe.</p>   |
| <p>UBheki uthethe itsikiri yakhe etja wayikhiphela ngaphandle. Weqa wathi uyayikhwela. Uthe nakathi ubeka inyawo phezu kwayo, yawela phasi. UBheki uthe ulinga godu kodwana bekathi nakathi ubeka inyawo phezu kwayo, iwe.</p>   | <p><b>Ngirhonona</b> bona kukokuthoma uBheki areya itsikiri. Ngicabanga bona akazi bona ukureya itsikiri kufuna uzilungiselele uzifundise yona.</p>   |
| <p>UBheki wabuyisela itsikirakhe etja ngaphakathi msinyazana. Bekangafuni abangani bakhe beze kuye- ngombana angafuni bonyana bazi ukuthi unetsikiri etja angakghoni ukuyireya.</p> <p>'Abangani bami bazokuthini nabangazi bona angikwazi ukureya itsikiri?' wazibuza uBheki. Wathatha isiqu nto sokobana ngekhe atjele muntu ngalokhu.</p>   | <p><b>Ngiyarhonona</b> bona uBheki utshwenyekile bona njengombana angakwazi ukureya itsikiri nje abangani bakhe bazomhleka. Ngicabanga bona boke abangani bakhe bayakwazi ukureya iintsikiri zabo ngombana badlala ngazo ngasosoke isikhathi!</p> |
| <p>'Kubayini ungakhambi uyokureya itsikirakho nabangani bakho?' kwabuza umakaBheki. 'ngisalungisa ibhele yetsikirami' kwaphendula uBheki.</p> <p>Njengombana uBheki asalungisa ibhele yetsikirakhe bekacabanga ngokungakghoni ukuyireya.</p>   | <p><b>Ngiyarhonona</b> bona umakaBheki akazi nokobana umntwanakhe akakwazi ukureya itsikiri! <b>Ngiyazibuza</b> bona kubayini uBheki afuna itsikiri nangabe akakwazi ukiyireya? Oh! Kungombana boke abangani bakhe baneentsikiri boke!</p>        |



| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| <p>'Ngizokufunda njani ukureya itsikirami le?'uBheki uyacabanga.</p>   |  |
| <p>Ngalobo busuku, uBheki wabhambalala embhedeni waqala ngaphandle kwefesidere. Ngokuphazima kwelihlo, waba nomqondo othileko! 'Ngiyazi! Nangingazilungiselele ebusuku akheko umutnu ozongibona!'uBheki uyacabanga. Wananya waphuma waya engadini lapho ngekhe abonwa mumuntu bona uyawa nakalinga ukureya itsikirakhe. Walingalinga kodwana angakghoni ukuyireya.</p> <p>'Ngizokufunda njani ukureya itsikirami?'uBheki uyacabanga.</p> | <p>UBheki bekafuna ukureya itsikirakhe nabangani bakhe. Kodwana ngicabanga bona bekangacabani bona ukureya itsikiri kumsebenzi ongaka! Ngiyazibuza bona usakujabulelela ukuba netsikiri le na?</p> |
| <p>UJane wakwamakhelana wamrhuwelela. 'Bheki iza ngibambe itsirirakho leyo ngiyijamise bese angekhe uwe!'</p> <p>'Awa!'uBheki uyacabanga. 'Beningafuni bona kwazi muntu!'kodwana uBheki wacabanga ngalokho ekwatjhiwa nguJane njengombana sekambonile bona khewawa.</p> <p>'Ngiyathokoza', kwatjho uBheki.</p>   |  |
| <p>UJane wabambela uBheki itsikiri lokha nakayikhwelileko wagijima ngemva kwakhe. Itsikiri yaya ngapha nangapha kodwana uBheki khangе awe. UBheki wayireya msinya khulu uJane anande amsiza.</p>   | <p><b>Ngiyarhonona</b> bona uJane uyakwazi ukureya itsikiri. Ngicabanga bona kunomuntu owamsizako njengombana yena asiza uBheki namhanje!</p>  |
| <p>Uthe lokha nasele agijima khulu, uJane walisa itsikiri! 'Yippee! Uyazireyela!'kwarhuwelela uJane. 'Yay!'kwarhuwelela uBheki sele areya msinya. Bazilungiselela bekwafika lapha uBheki angasafuni isizo laka Jane.</p> <p>'Kusasa ngizokuya esikolweni ngetsikirami le! Ngiyathokoza Jane!' kwatjho UBheki ngokuzithemba.</p>  | <p><b>Ngiyarhonona</b> bona uBheki uyithabele itsikirakhe godu. Uthabile ngombana nje sekayakwazi ukureya nabangani bakhe-njengombana gade afisa!</p>  |
| <p>Ngelanga elilandelako ekuseni, uBheki wathatha itsikirakhe wayikhiphela ngaphandle. 'Ngilindani!'warhuwelela abiza abangani bakhe njengombana bebadlula.</p> <p>'Wu! Uthole itsikiri etja!'barhuwelela, 'Yippee!'</p> <p>UBheki wayireya nabangani bakhe baya esikolweni. Akhange awe nakanye!</p>  |  |

| <b>Imibuzo yokulandelela</b>  | <b>Iimpendulo ezingalindeleka</b>   |
|---|---|
| UBheki ufunani ngelanga lakkhe lamabeletho lokha nakenza iminyaka eburnane? | Ufuna itsikiri etja.  |
| Ubheki utjela bani bona akakwazi ukureya itsikiri?                          | Akakatjeli muntu!   |
| <b>Imibuzo ebuzako</b>  | <b>Iimpendulo ezingalindeleka</b>   |
| Kubayini uBheki arabhela bona ababelethi bakhe bamthengele itsikiri?        | <ul style="list-style-type: none"><li>• Ngombana bekafuna ukudlala nabangani bakhe.</li><li>• Ngombana boke abangani bakhe bebakghona ukureya iintsikiri.</li><li>• Ngombana bekazizwa avaleleka ngaphandle ngokungabi netsikiri.</li></ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

IVEKE 1

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ukukhetha
  - -phela amandla
  - -dumazekileko

| Umlolozelo nofana ingoma                           | Umsikinyeko  |
|--|--|
| Ngenza Kanye kodwana kuyabhala                     | <i>Jama ngenyawo elilodwa unomngani wakho, bese niyawo</i>                         |
| Ngenza kabili, ngathi ngiyalinga!                  | <i>Jama ngenyawo elilodwa unomngani wakho, bese nijama umzuzwana niyawo</i>        |
| Ngathi nangenza lesithathu, kuakghoneka!           | <i>Jamani ngenyawo elilodwa bese nibethana izandla</i>                             |
| Nangizijwayezako ngiyakghona! Qala nawe uyakghona! | <i>Jamani ngenyawo elilodwa bese nigijima ngenyawo elilodwa nenze isizingilizi</i> |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **zw**
- 2 Itjho igama: **izwani**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/zw/-/a/-/n/-/i/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /zw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /n/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **izwani**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/zw/-/a/-/n/-/i/ = **izwani**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /zwa/
- 13 Itjho ihlamvu lesithathu legama: /ni/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/zwa/-/ni/ = **izwani**

#### THINA SIYENZA...

- 1 Itjho itjhada: **zw**
- 2 Itjho igama: **izwi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /zw/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /i/
- 6 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/zw/-/i/
- 7 Tlola igama ebhodini: **izwi**
- 8 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/zw/-/i/ = **izwi**
- 9 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /iz/
- 10 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /wi/
- 11 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /iz/-/wi/ = **izwi**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- zw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-3 kumajini.

- 3 Biza amagama alandelako:
  - 1 izwani
  - 2 izwi
  - 3 izwe
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

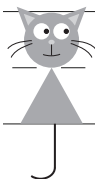


### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **zw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.

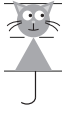




izwani



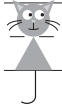
izwi



izwe



Uzwane uyazwakala



nakakhulumako.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukutlamba nokutlathabeja

IVEKE 1

**ISIHLOKO:** Tlola ngesikhathi ozijayeze ngaso ukwenzela bona ukwazi ukufunda ngento ethileko etja namkha ngokwenza ngcono entweni ethileko

**UMSEBENZI:** Tlola Ipharagrafu okungasenani yemitjho eli-10.

**IFREYIMU YOKUTLOLELA:**

- 1 Kwamambala bengifuna uku...
- 2 Ngazile bona bekudingeke bona...
- 3 Ngizijayezile...
- 4 Ngesikhathi ngifunda...
- 5 Ngaragela phambili ngokuzijayeza ngombana...
- 6 Ngifunde bona...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUTLATHABEJA (MINA NGIYENZA)

- 1 Khumbuza abafundi ngomtamo wakho owenze ngoMvulo.
- 2 Funda umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, ninabafundi fundani ifreyimu yokutlola.
- 4 Tjengisa indlela ozokuqeda ngayo ifreyimu yokutlola usebenzisa umtamo wakho, njengokuthi:
 

**Kwamambala bengifuna ukuba** mgwali ongcono. **Bengazi bona ngithloga** ukuzijayeza ngokubuyelelweko. **Ngizijayeza** qobe yepelaveke. Kesinye isikhathi ngizijayeza ngaphakathi etafuleni lami lekhwitjhini. Kesinye isikhathi, ngizijayeze ngaphandle esivandeni sami.

**Ngesikhathi nebegade ngifunda** ukuba mgwali ongcono, bekwenzeka bona kesinye isikhathi ngizwe kwanga kuzakuthatha isikhathi esinganamkhawulo ngaphambi kobana umnqopho wami uphumelele. Nanyana kunjalo **ngiragela phambili ngokuzijayeza**, ngombana ngiyazi bona ukuzijayeza kuletha ipumelelo. Ngemva kweenyanga ezimbalwa, ngathoma ukutjheja bona imigwalo yami iqaleka ingcono. Bekube kunamhlanjesi, ngisaragela phambili ngokuzijayeza begodu nokwenza ngcono. **Ngizwa bona nangizijayezako**, ngingenza ngcono kinanyana ngiyiphi into.

#### FUNDISA I-LSC (MINA NGIYENZA)

- 1 Hlathulula indlela ye-LSC ukobana ufundise ngokuhlathulula.
- 2 Layela abafundi bona batlole amalanga kanye nesihloko: **Ijayezo liletha okuhle: Tlama/Umtlamo**

- 3 Lokha nasitlola imilayo, singathoma ngamabizo weenomboro ukuze sikwazi bona mingaki imilayo ekhona. Lokhu kumabizo afana nalawa: kokuthoma, kwesibili, kwesithathu, njll.
- 4 Amabizo la abizwa amabizo weenomboro.
- 5 Ukutjengisa bona sesisekugcineni, mayelana nomlayo wokugcina singasebenzisa: kwamawaphelo; namkha kokugcina.

### **ABAFUNDI BAQEDELELA IKAMBISO YOKUTLHATHABEJA (WENA UYENZA)**

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga kanye nesihloko: **Imilayo: Ukutlathabeja**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.



Bengifunda ukuzijwayeza ukovuma

ngazile bona komele ngibencono  
nangifunda ukubamvumi odumileka  
ngelinye elanga.

Bengizijwayeza ukuvima mehla  
ngamalanga ngaphambi kobona  
kuphume isikolo.

Nangifundako bengithabile begodu  
nginethabo ngombona bengazi bona  
ngibancono. Bengizijwayeza ngombona  
bengifunda ukufeza amaphudango  
wami ngelinye elanga.

Ngifunde ponyana komele  
ubenebhudango begodu usebenze  
ngokuzikhandla ukulifeza.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **izwi, izwe**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **izwi, izwe**
- 4 Hlathulula umehluko njengokuthi: itjhada u /i/ no /e/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **tlola, tlama**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**tlola, tlama**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **tlama**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **kama, jama, ipama, zama, inyama**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **izwani**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **utjani, incani, kancani, mani, ipani**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli: 15

## UkuFunda kwesiBili

### AMAQHINGA WOKUFUNDA: YENZA ISITHOMBE-MBONO

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p><b>Itsikiri kaBheki etja</b></p> <p>Abangani bakaBheki boke bebaneentsikiri. UBheki bekakhamba ayedwa nakaya esikolweni ngombana boke abangani bakhe bebakhamba ngeentsikiri. UBheki bekadlala ayedwa ngombana isikolo nasiphumako abangani bakhe bebadlala ngeentsikiri zabo. 'Ngifisa ngathana nami benginetsirikiri!' kwatjho uBheki lokha nakabona abangani bakhe badlala ngeentsikiri zabo.</p> | <p><b>Ngirhonona</b> bona kumphathisa isizungu uBheki ukuba nguye yedwa umntwana onganatsikiri.</p>  |
| <p>UBheki wabawa ababelethi bakhe bona bamthengele itsikiri kodwana bala.</p> <p>'Asinamali yokukuthengela itsikiri', kwatjho unina.</p> <p>'Mhlamunye ngelinye ilangal?' kwabuza uyise.</p> <p>Kodwana ngelanga lakhe lokubelethwa lokha nakahlanganisa iminyaka ebunane, uBheki wathi nakathi phapha! Wathola itsikiri ebovu! 'oh! Ngiyathokoza mma! Ngiyathokoza baba!' kwatjho uBheki.</p>          | <p>Ngiyafunga bona uBheki ufuna ukukhombisa abangani bakhe itsikiri etja!</p>  |
| <p>UBheki uthethe itsikiri yakhe etja wayikhiphela ngaphandle. Weqa wathi uyayikhwela. Uthe nakathi ubeka inyawo phezu kwayo, yawela phasi. UBheki uthe ulinga godu kodwana bekathi nakathi ubeka inyawo phezu kwayo, iwe.</p>  | <p><b>Ngirhonona</b> bona uBheki zinengi izinto angazaziko ngetsikiri. Ngicabanga bekacabanga ukudlala nabangani bakhe ngayo kwaphela khangе acabange bona kufanele azifundise ukuyireya.</p>                              |
| <p>UBheki wabuyisela itsikirakhe etja ngaphakathi msinyazana. Bekangafuni abangani bakhe beze kuye- ngombana angafuni bonyana bazi ukuthi unetsikiri etja angakghoni ukuyireya.</p> <p>'Abangani bami bazokuthini nabangazi bona angikwazi ukureya itsikiri?' wazibuza uBheki. Wathatha isiqunto sokobana ngekhe atjele muntu ngalokhu.</p>   | <p><b>Ngirhonona</b> bona boke abangani bakhe bayakwazi ukureya iintsikiri. Ngicabanga bona bakwenza kubonakale kulula ukureya iintsikiri! UBheki uzizwa adana nakacabanga bona yena akakwazi ukureya itsikiri yakhe..</p> |

| Ithekesti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| <p>'Kubayini ungakhambi uyokureya itsikirakho nabangani bakho?'kwabuza umakaBheki. 'ngisalungisa ibhele yetsikirami' kwaphendula uBheki.</p> <p>Njengombana uBheki asalungisa ibhele yetsikirakhe bekacabanga ngokungakghoni ukuyireya.</p> <p>'Ngizokufunda njani ukureya itsikirami le?'uBheki uyacabanga.</p>   | <p><b>Ngirhonona</b> bona uBheki uzizwa adanile njengombana angakwazi ukureya itsikirakhe nje. Akafuni bona kwazi muntu lokhu begodu akafuni ukubawa isizo. Kubudisi ukubawa isizo! Ngiyazibuza bona uBheki uzokwenze njani?</p> |
| <p>Ngalobo busuku, uBheki wabhambalala embhedeni waqala ngaphandle kwefesidere. Ngokuphazima kwelihlo, waba nomqondo othileko! 'Ngiyazi! Nangingazilungiselele ebusuku akheko umutnu ozongibona!'uBheki uyacabanga. Wananya waphuma waya engadini lapho ngekhe abonwa mumuntu bona uyawa nakalinga ukureya itsikirakhe. Walingalinga kodwana angakghoni ukuyireya.</p> <p>'Ngizokufunda njani ukureya itsikirami?'uBheki uyacabanga.</p> | <p>UBheki ufuna ukureya itsikiri ebumnyameni okungenza ngicabange bona ngikho adane kangaka bona akakwazi ukureya itsikiri nabangani bakhe.</p>  |
| <p>Ujane wakwamakhelana wamrhuwelela. 'Bheki iza ngibambe itsirirakho leyo ngiyijamise bese angekhe uwe!'</p> <p>'Awa!'uBheki uyacabanga. 'Beningafuni bona kwazi muntu!'kodwana uBheki wacabanga ngalokho ekwatjhiwa nguJane njengombana sekambonile bona khewawa.</p> <p>'Ngiyathokoza', kwatjho uBheki.</p>   | <p><b>Ngiyarhonona</b> bona uBheki akazi bona Ujane uyakwazi ukureya itsikiri. Ngicabanga bona udaniswa kukobana ujane umbonile alinga ukuyireya bewawa.</p>   |
| <p>Ujane wabambela uBheki itsikiri lokha nakayikhwelileko wagijima ngemva kwakhe. Itsikiri yaya ngapha nangapha kodwana uBheki khangawe. UBheki wayireya msinya khulu ujane anande amsiza.</p>   | <p><b>Ngiyarhonona</b> bona kulula ukureya itsikiri nangabe unomuntu okusizako! Kubudisi ukuzifundisa ukureya itsikiri nangabe awunamuntu ongakusiza!</p>  |
| <p>Uthe lokha nasele agijima khulu, ujane walisa itsikiri! 'Yippee! Uyazireyela!'kwarhuwelela ujane. 'Yay!'kwarhuwelela uBheki sele areya msinya. Bazilungiselela bekwafika lapha uBheki angasafuni isizo laka Jane.</p> <p>'Kusasa ngizokuya esikolweni ngetsikirami le! Ngiyathokoza Jane!' kwatjho UBheki ngokuzithemba.</p>  | <p>Ujane uthabe khulu bona uBheki sekayakwazi ukureya itsikiri! Ngicabanga bona uzizwa athabile ngokumsiza! Kumnandi ukusiza umuntu!</p>   |
| <p>Ngelanga elilandelako ekuseni, uBheki wathatha itsikirakhe wayikhiphela ngaphandle. 'Ngilindani!'warhuwelela abiza abangani bakhe njengombana bebadlula.</p>  | <p>Ngicabanga bona bekuzakuba njani nangabe uBheki wabawa abangani bakhe bona bamsize? Angicabangi bona bebazomhleka. Ngicabanga bona bebazokuthabela ukumsiza.</p>  |

| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| 'Wu! Uthole itsikiri etja!'barhuwelela, 'Yippee!'<br>UBheki wayireya nabangani bakhe baya esikolweni. Akhange awe nakanye! |  |
| <b>Imibuzo yokulandelela</b>   | <b>Iimpendulo ezingalindeleka</b>  |
| Kuze njani bona uBheki akwazi ukureya itsikiri?  | Bekayireya engadini ebusuku begodu umakhenakhe uJane wamsiza.  |
| Ucabanga ngokureya itsikiri?   | <ul style="list-style-type: none"> <li>• Kulula ukufunda ukureya itsikiri nangabe unesizo.</li> <li>• Kubudis ukufunda ukureya itsikiri.</li> <li>• Ukureya itsikiri kufuna uzilungiselele.</li> </ul>   |
| <b>Imibuzo ebuzako</b>   | <b>Iimpendulo ezingalindeleka</b>  |
| Kubayini uBheki bekangafuni bona abangani bakhe bazi bona akakwazi ukureya itsikiri?                                       | <ul style="list-style-type: none"> <li>• Ngombana boke bebakwazi ukureya itsikiri.</li> <li>• Ngombana bekangazi bona abangani bakhe bazomcabangela njani nabangazi bona akakwazi ukureya itsikiri.</li> <li>• Ngombana abangani bakhe bebenza kubonakale lula ukureya itsikiri.</li> <li>• Ngombana bekadani swa kukobana akakwazi ukureya itsikiri.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 1**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

IVEKE 1

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -phumelela
  - -hluleka/ukuhluleka
  - isebele/isitjhijilo

| Umlolozelo nofana ingoma                           | Umsikinyeko  |
|--|--|
| Ngenza Kanye kodwana kuyabhala                     | <i>Jama ngenyawo elilodwa unomngani wakho, bese niyawa</i>                         |
| Ngenza kabili, ngathi ngiyalinga!                  | <i>Jama ngenyawo elilodwa unomngani wakho, bese nijama umzuzwana niyawa</i>        |
| Ngathi nangenza lesithathu, kuakghoneka!           | <i>Jamani ngenyawo elilodwa bese nibethana izandla</i>                             |
| Nangizijwayezako ngiyakghona! Qala nawe uyakghona! | <i>Jamani ngenyawo elilodwa bese nigijima ngenyawo elilodwa nenze isizingilizi</i> |

### UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:  
Enatjaneni le...  
Kuyini engahlathulula uBheki njenge... ngombana...  
Ngicabanga bona umlayezo wendatjana le kuku...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|           |           |           |
|-----------|-----------|-----------|
| <b>tl</b> | <b>zw</b> | <b>a</b>  |
| <b>l</b>  | <b>u</b>  | <b>n</b>  |
| <b>i</b>  | <b>e</b>  | <b>bh</b> |
| <b>o</b>  | <b>y</b>  | <b>m</b>  |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**tl**/ no /**zw**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**tl**/-/**o**/-/**l**/-/**a**/ = **tlola**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**tl**/ nofana /**zw**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /**m**/-/**e**/-/**m**/-/**a**/ = **mema**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **tl, zw**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **tlola, tlama, tlinya, tlubha, itlabha, tlebhula, izwani, izwi, izwe, mema, leli, yini, yona, bhula, bhala**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AQHINGA LOKUZWISISA: UKURHUNYEZA

#### INDATJANA YOKUZWISISA ETLOLWAKO

- 1 Ngaphambi kobana isifundo sithome, tlola iinhlokwana ezilandelako, imibuzo begodu neenthomi zemitjho ebhodini.
- 2 Funda yoke imibuzo nabantwana, begodu uyihlathulule nakunesidingo.
- 3 Tjela abafundi bona batjhuguluke begodu bakhuluma bebacoce ngemibuzo nabalingani bakhe ngokwefundo.
- 4 Ngalesosikhathi, abafundi kumele bavule iincwadi zabo zokusebenzela, batlole ilanga ngesihloko, begodu batlole iimpendulo nemibuzo.
- 5 Emizuzwini emihlanu yesifundo, tjheja zoke iimpendulo nabafundi, begodu bavumele bona balungise umsebenzabo.

#### ITSIKIRI ESITJHA SIKABHEKI

- 1 Besinombala onjani itsikiri esitjha sikaBheki?  
*Itsikiri esitjha sikaBheki besi...*
- 2 Kubayini uBheki afuna itsikiri?  
*UBheki wafuna itsikiri esitjha ngombana...*
- 3 Kubayini uBheki gade adumazekile?  
*UBheki begade adumazekile ngombana...*

#### IMPENDULO- EZIPHATHELENE NESITHUTHUTHU SIKABHEKI

- 1 Besinombala onjani itsikiri esitjha sikaBheki?  
**Itsikiri sikaBheki besinombala obovu okukhanyako.**
- 2 Kubayini uBheki afuna itsikiri?  
*UBheki wafuna itsikiri esitjha ngombana boke abakhozi bakhe bebaneenthuthuthu/ ngombana bekangafuni ukukhamba yedwa nakaya esikolweni.*
- 3 Kubayini uBheki gade adumazekile?  
*UBheki khabe adumazekile ngombana bekangakwazi ukutjhayela itsikiri, kodwana boke abakhozi bakhe bebakwazi.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi- 1.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume ' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, plus signs), arts (pencils, paint palettes, books), and general education (books, graduation caps, speech bubbles, lightbulbs).

# **Igreyidi 3 ITHEMU 2 Iveke**

# **2**

**UMMONGO:  
Ijayezo liletha  
okuhle!**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngenyuva kwalokho, lungisa ama-afletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: bawani ababelethi babantwana bona batlole umlayezo omfitjhani ophathelene nento okumele bazijayeze ngayo ukwenzela bona babebahle kiyo kwanjesi (ngendlela okutjalwa ngayo imirrorho, ukupheka, ukuvuma, njll)
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: iindatjana zabosaziwako ababhalelwako ngaphambi kobana baphumelele - abafana no-Michael Jordan owasuswa esiqhemeni sakhe sebhola yezandla esikolweni sebanga eliphezulu.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi lama-27 nelama-28, Asitlole

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi lama-29, Asitlole

**Umsetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi lama-30, Asifunde

**Umsetjenzana wesi-4:** Gwala isithombe sento ethileko etja ongafuna ukuthoma ukuzijayeza yona (ukuthoma ngayo ngomuso)

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaMbuso noPrecious bahleka bobabili eNcwadini eKulu: **ULi Jie umdumuzi weensungulo onekghono nobabazekako**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Ijayezo liletha ubuhle**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ngimaphi amaziso esingabanawo nasizijayezako?
  - b Kunini lapha singazizwa sihlanguhlangu khona?
  - c Kunini lapha singazizwa sizikhakhazisa khona?
  - d Ngubani okumele azijayeze izinto?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - umdumuzi weensungulo
  - -nembako
  - inembo
  - umqothelwa

| Umlolozelo nofana ingoma                           | Umsikinyeko  |
|--|--|
| Ngenza Kanye kodwana kuyabhala                     | <i>Jama ngenyawo elilodwa unomngani wakho, bese niyawa</i>                         |
| Ngenza kabili, ngathi ngiyalinga!                  | <i>Jama ngenyawo elilodwa unomngani wakho, bese nijama umzuzwana niyawa</i>        |
| Ngathi nangenza lesithathu, kuakghoneka!           | <i>Jamani ngenyawo elilodwa bese nibethana izandla</i>                             |
| Nangizijwayezako ngiyakghona! Qala nawe uyakghona! | <i>Jamani ngenyawo elilodwa bese nigijima ngenyawo elilodwa nenze isizingilizi</i> |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 Iplamu
  - 2 Incwadi
  - 3 Ikomitji
  - 4 Izinyo
  - 5 foot
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebungini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Iplamu  
Amaplamu
  - 2 Incwadi  
Incwadi
  - 3 Ikomitji  
Iinkomitji
  - 4 Izinyo  
Amazinyo
  - 5 Inyawo  
Inyawo
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: ULi Jie umdumuzi weensungulo onekghono nobabazekako
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

IVEKE 2



## Umtlolo:

Imizuzu ema-30

### Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola ngesikhathi sokuzijayeza ukwenzela bona ukwazi ukufunda okuthileko okutjha namkha ukwenza ngcono kokuthileko.

**UMSEBENZI:** Tlola ipharagrafu okungasenani enemitjho eli-10.

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- Tlola umtlatlhabejo wakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

#### IRHELO LOKULUNGISA IIMPHOSO/LOKU-EDITHA:

- 1 Ingabe ngisebenzise isikhathi esidlulileko?
- 2 Ingabe ngisebenzise umuntu wokuthoma ('Mina' kanye no-'thina')?
- 3 Ingabe izehlakalo zami zingendlela ezenzeka ngayo?
- 4 Ingabe nginayo okungasenani imitjho eli-10 ehlelelwe amapharagrafu amabili na?
- 5 Ingabe ngipelede woke amagama ngendlela efaneleko na?
- 6 Ingabe omunye nomunye umutjho uthoma ngegabhahlhela na?
- 7 Ingabe omunye nomunye umutjho ugcina ngetshwayo lokutlola elifaneleko na?

**SEBENZISA INDLELA YEMODELI UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)**

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlatlhabejo wakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umtlatlhabejo wakho ufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Sebenzisa indlela yemodela ukutjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISWA KWEEMPHOSO (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imitlatlhabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iimphoso namkha wenze ngcono okufunekako.
- 4 Ngesikhathi abafundi basebenza, khambakhamba hlangana bese ubamba amakhonferensi amancani - ukwenza isiqiniseko sokobana usebenza nesiqhema sabafundi esihlukeneko manqophana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngizaiphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.



Bengifunda ukuzijwayeza uk<sup>u</sup>uyuma

N

ngazile bona k<sup>u</sup>omele ngibencono  
nangifunda ukubamvumi odumileka  
ngelinye e<sup>i</sup>landa.

Bengizijwayeza ukuvima m<sup>i</sup>ehla  
ngamalanga ngaphambi kobanda  
kuphume isikolo.

Nangifundako bengithabile begodu  
nginethabo ng<sup>o</sup>mbana bengazi bona  
ngibancono. Bengizijwayeza ngombana  
bengifunda ukufeza amaphudango  
wami ngelinye e<sup>i</sup>landa.

Ngifunde ponyana k<sup>u</sup>omele  
upenebhudango begodu usepenze  
ngokuzikhandla ukulifeza.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **nw**
- 2 Itjho igama: **inwabu**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/nw/-/a/-/b/-/u/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /nw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lokugcina legama: /b/
- 8 Itjho itjhada lokugcina legama: /u/
- 9 Tlola ibizo ebhodini: **inwabu**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/nw/-/a/-/b/-/u/ = **inwabu**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /in/
- 12 Itjho ihlamvu lesibili legama: /wa/
- 13 Itjho ihlamvu lesithathu legama: /bu/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /in/-/wa/-/bu/ = **inwabu**

#### THINA SIYENZA...

- 1 Itjho itjhada: **nw**
- 2 Itjho igama: **nwaba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /nw/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /nw/-/a/-/b/-/a/
- 8 Tlola igama ebhodini: **nwaba**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /nw/-/a/-/b/-/a/ = **nwaba**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /nwa/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /ba/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /nwa/-/ba/ = **nwaba**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- nw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-2kumajini.
- 3 Biza amagama alandelako:
  - 1 **inwabu**
  - 2 **nwaba**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

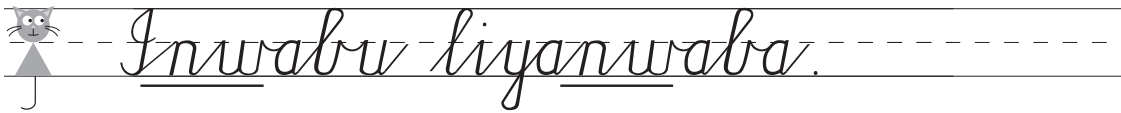
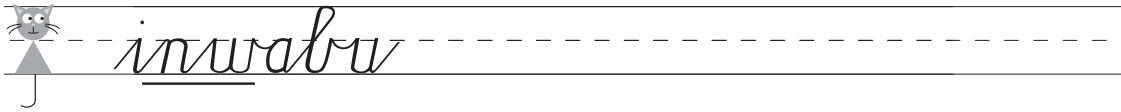
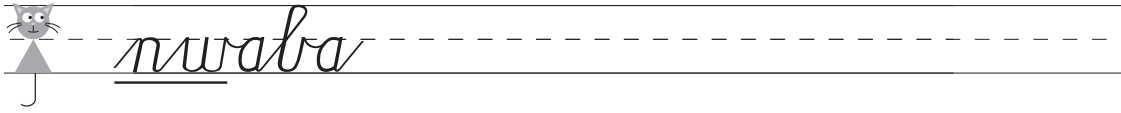
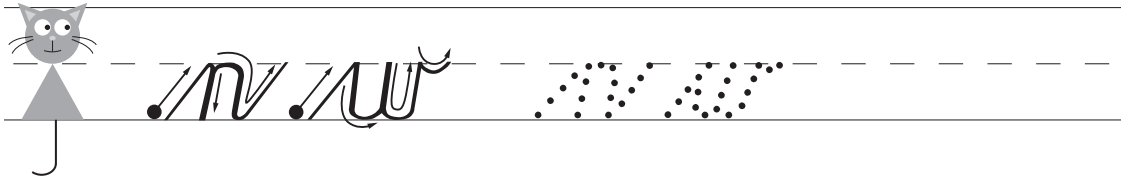
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### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **nw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: NGIYARAREKA/YENZA IINHLUNGO

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|---|---|
| <p><b><u>ULi Jie umdumuzi weensungulo onekghono nobabazekako</u></b></p> <p><i>Indatjana le iqaliswe enolwaneni yamaChina</i></p>   | <p>Inolwana yindatjana ekade icocwa isikhathi eside. Inolwana zisifundisa ngento ethileko. Ngiyazibuza bona inolwana le izosifundisani?</p>     |
| <p>Kade endulo eChina, bekuhlala umdumuzi weensungulo omncani uLi Jie. Bekadume ngokunemba ngeensungulo. Nakakhamba endleleni, bekezwa abantu bahleba bathi 'Akekho oncono kunaye' kuhleba amadoda.</p> <p>'Azange khesibone ukunemba okungaka!' kutjho nabafazi</p>  | <p>Ngiyazibuza bona uLi Jie uthome nini ukubamdumuzi weensungulo?</p>   |
| <p>ULi Jie bekakholelwa bonyana uyababazeka. Bekaguga ipumulo nakakhambako.</p> <p>'Akekho oncono kunami!' acabanga njalo.</p>  | <p>Lokhu kungenza ngizibuze bona uLi Jie unesikhathi esingangani amdumuzi weensungulo? <b>Ngiyazibuza</b> bona wabelethwa nekghono leli na?</p> |
| <p>Ngelinye ilanga azijwayeza ngokuphrakthiza ukunemba etatawini. Wabunganyelwa sitjhaba simbukele. Nakaphakamisa isungulo wezwa abantu bahleba.</p> <p>'Akekho oncono! Kutjho amadoda.</p> <p>'Azange khesibone ukunemba okungaka!' kutjho nabafazi</p>  | <p>Ngiyazibuza bona uLi Jie bekanombanduli, namkha wafunda ngokuzijwayeza ngokuphrakthiza?</p>  |
| <p>Isungulo kaLi Jie nayinemba phakathi kwekaba, isitjhaba samuwahlela. ULi Jie wajika afuna ukubona nokuthokoza abantu abamuwahlelako. Wathi nakajikako, wabona iqhegu elidala lithengisa amafutha. Iqhegu lamqala, kodwana khangela limuwahlele.</p>  | <p><b>Ngiyazibuza</b> bona kubayini iqhegweli lingamuwahleli?</p>   |
| <p>ULi Jie bekakholelwa bona woke umuntu kumele ambuke. Wabandamela waya eqhegwini..</p> <p>'Ngiyakubona ubukele kodwana awuwahli izandla. Khewabona umdumuzi weensungulo ongcono kunami? Uyabuza.</p> <p>'Awa, khangela ngimbone!' Kuphendula iqhegu.</p> <p>'Alo kubayini ungangiwahleli?' kubuza uLi Jie akwatile.</p> | <p>Iqhegu libonakala lingakakarwa nguLi Jie. <b>Ngiyazibuza</b> bona kubayini angamuwahleli?</p>  |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| <p>Iqhegu lajama kancani.</p> <p>Laphendula lathi, 'Awusiyo ingwenya. Awusuye uZimu. Ubemdumuzi weensungulo onekhono ngombana uzijwayeza begodu uphrakthiza. Ngikarwa kukghodlhelela kwakho ingasi ukunemba kwakho.'</p> <p>ULi Jie khange akholwe. Bekakholelwa bona woke umuntu kumele ambuke.</p> <p>'Manje uzokwenzani? Unekghono liphi wena, leli elingakukariko ngami? Aphakamisa iphimbo.</p>  | <p>Oh! Iqhegu khange limuwahlele ngombana likholelwa ekutheni bona nawungazijwayeza uphrakthize njengoLi Jie, ungabamdumuzi weensungulo ophuma phambili. Akacabangi bona uLi Jie ukhethekile.</p>  |
| <p>Iqhegu khange litjho litho. Lathatha ibhodlelo ebelisetafuleni walibeka phasi. Wabeka upeni phezukwesivalo. Iqhegu lathoma ukuthatha ibhole lamafutha lathela ngejegeni, libambe phezulu ligcwalisa ngembobo encani yopeni.</p>  | <p>Ngizibuzisa bona uLi Jie ukarekile ngekghono leqhegweli na?</p>   |
| <p>Isitjhaba sibukele ngokukhulu ukumangala. Nakagcwalisa ibhodlelo, wezwa abantu bahleba.</p> <p>'Akekho ongcono njengaye! Kutjho amadoda.</p>   | <p><b>Ngizibuzisa</b> bona uLi Jie ucabangani nakezwa abantu bakhuluma into ebebayitjho ngaye ngeqhegweli?</p>   |
| <p>'Azange khesibone ukunemba okungaka!'kutjho nabafazi</p>   |  |
| <p>Kodwana iqhegu belingacabangi bona liyababazeka. Bekangagugi ipumulo nakakhambako.</p> <p>'Ayikho into ekhethekileko, kutjho iqhegu'. Nginekhono leli ngombana ngizijwayeza begodu ngiyaphrakthiza. Nawungakghodlhelela, unganemba njengami.' Nakaqeka ukutjho amagama la, wakhamba.</p>   | <p><b>Ngizibuzisa</b> bona ngisiphi isifundo iqhegweli elifuna ukusifundisa umdumuzi weensungulo? Ngicabanga bona ngesokuthi angazikhukhumezi ngekghono lakhe – Kumele alemuke bona nawungazijwayeza begodu uhlale uphrakthiza ungaphuma phambili!</p> |
| <p>ULi Jie bamtjhiya etatawini, acabanga. Isitjhaba ngeqadi sahleba.</p> <p>'Bengicabanga bona akekho ongcono kunami! Kucabanga uLie Jie.</p> <p>'Mhlambe nasingazijwayeza siphrakthize ukudumuza ngeensungulo, singabancono!' kuhleba amadoda.</p> <p>'Mhlambe azange khesibone umdumuzi ophuma phambili ngombana akekho okhewasebenza nzima kangaka!' kuhleba abafazi.</p> <p>Kusamhlokho, abantu bathoma ukusebenza kanzima begodu bazijwayeza baphrakthiza nokufunda amanye amakhono.</p> | <p>Oh! Ekuthomeni kwendatjana bengizibuzisa bona kuyini isifundo senolwana le! Ngicabanga bona isifundo kukobana ungaphuma phambili entweni ethileko nawungazijwayeza.</p>   |

| <b>Imibuzo yokulandelela</b>            | <b>Iimpendulo ezingalindeleka</b>   |
|---|---|
| ULi Jie usikghwari kuphi?               | Usikghwari sokudumuza ngeensungulo.   |
| Iqhegu lithathela ini phezulu?          | Lithathela ukuzijwayeza ukudlula ikghono.   |
| <b>Imibuzo ebuzako</b>                  | <b>Iimpendulo ezingalindeleka</b>   |
| Kubayini iqhegu lingamuwahleli uLi Jie? | <ul style="list-style-type: none"><li>• Ngombana bekangacabangi bona uLi Jie uyingwenya nofana uzimu.</li><li>• Ngombana ulemukile bona umdumuzi weensungulo ngokuzijwayeza</li><li>• Ngombana bekangakakareki ngoLi Jie.</li><li>• Ngombana woke umuntu angabasikghwari entweni ethileko nakangazijwayeza.</li></ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha** lokusebenzela lokufunda lesi-2.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

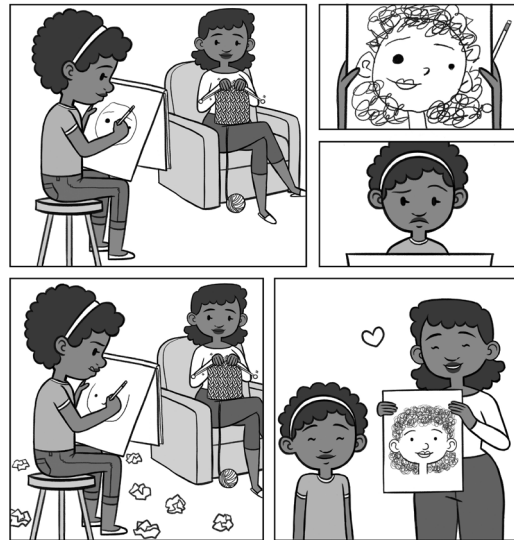
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - buka/khakhazisa
  - -phikelelako
  - – zikhakhazisako

| Umlolozelo nofana ingoma                           | Umsikinyeko  |
|--|--|
| Ngenza Kanye kodwana kuyabhala                     | <i>Jama ngenyawo elilodwa unomngani wakho, bese niyawo</i>                         |
| Ngenza kabili, ngathi ngiyalinga!                  | <i>Jama ngenyawo elilodwa unomngani wakho, bese nijama umzuzwana niyawo</i>        |
| Ngathi nangenza lesithathu, kuakghoneka!           | <i>Jamani ngenyawo elilodwa bese nibethana izandla</i>                             |
| Nangizijwayezako ngiyakghona! Qala nawe uyakghona! | <i>Jamani ngenyawo elilodwa bese nigijima ngenyawo elilodwa nenze isizingilizi</i> |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisisa kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **lw**
- 2 Itjho igama: **lwami**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /lw/-/a/-/m/-/i/
- 4 Itjho itjhada lokuthoma legama: /lw/
- 5 Itjho itjhada lesibili legama: /a/
- 6 Itjho itjhada lesithathu legama: /m/
- 7 Itjho itjhada lesine legama: /i/
- 8 Tlola ibizo ebhodini: **lwami**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /lw/-/a/-/m/-/i/ = **lwami**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /lwa/
- 11 Itjho ihlamvu lesibili legama: /mi/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /lwa/-/mi/ = **lwami**

#### THINA SIYENZA...

- 1 Itjho itjhada: **lw**
- 2 Itjho igama: **lwabo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /lw/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /b/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/o/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /lw/-/a/-/b/-/o/
- 8 Tlola igama ebhodini: **lwabo**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /lw/-/a/-/b/-/o/ = **lwabo**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /lwa/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /bo/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /lwa/-/bo/ = **lwabo**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama - lw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-4 kumajini.
- 3 Biza amagama alandelako:

- 1 ilwazi
- 2 lwethu
- 3 lwabo
- 4 lwami
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

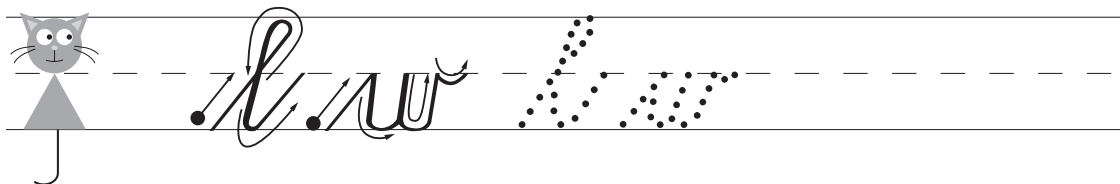
Amagama: \_\_\_\_\_

### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **lw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



 lwami

 lwabo

 lwethu

 ilwazi

 Udade ubapha ilwazi

 lwabo.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola ngesikhathi ozijayeza ngaso ukwenzela bona ufunde into ethileko etja namkha wenze ngcono entweni ethileko.

**UMSEBENZI:** Tlola Ipharagrafu okungasenani yemitjho eli-10.

#### IFREYIMU YOKUTLOLELA:

- 1 Kwamambala bengifuna uku...
- 2 Bengazi bona bengifanele uku...
- 3 Ngizijayezile...
- 4 Ngesikhathi nabegade ngifunda...
- 5 Ngizagele phambili ngokuzijayeza ngombana...
- 6 Ngizwe bona...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlathabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

#### UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlathabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolelo wethu wokucina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlolelo ongewabo, onesihloko kanye nelanga.

#### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi bona batlole ilanga nesihloko: **Isikhathi engizijayeza ngaso...**
- 3 Tjela abafundi batlole kuhle ngobutjha umtlolelo wabo wokucina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

#### ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokucina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.

- 3 Abafundi nasele bakwenzile lokhu, biza umfundi munye namkha babili kobana bazokufunda imitlolwabo bayifundele itlasi.
- 4 Khangisa lokho abafundi abakutlolileko endaweni lapha kuzokubonakala kuhle khona ukwenzela bona bakwazi ukufunda nemitlolo yabanye.

Bengifunda ukuzijwayeza ukuvuma

Ngazile bona kumele ngibencano nangifunda ukubamvumi odumileka ngelinye ilanga.

Bengizijwayeza ukuvima mihla ngamalanga ngaphambi kobana kuphume isikolo.

Nangifundako bengithabile begodu nginethaba ngombana bengazi bona ngibancono. Bengizijwayeza ngombana bengifunda ukufeza amabhudango wami ngelinye ilanga.

Ngifunde bonyana kumele ubenebhudango begodu usebenze ngokuzikhandla ukulifeza.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kuisiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **lwami, lwabo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **lwami, lwabo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /mi/ no /bo/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **nwaba, inwabu**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **nwaba, inwabu**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **lwethu**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **ntathu, umfowethu, zethu**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **nwaba**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **indaba, thaba, ubaba, irhwaba, isitjhaba**



**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli: 15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: NGIYARAREKA/YENZA IINHLUNGO**

| Ithekesti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p><b><u>ULi Jie umdumuzi weensungulo onekghono nobabazekako</u></b></p> <p><i>Indatjana le iqaliswe enolwaneni yamaChina</i></p>   |   |
| <p>Kade endulo eChina, bekuhlala umdumuzi weensungulo omncani uLi Jie. Bekadume ngokunemba ngeensungulo. Nakakhamba endleleni, bekezwa abantu bahleba bathi 'Akekho oncono kunaye' kuhleba amadoda.</p> <p>'Azange khesibone ukunemba okungaka!'kutjho nabafazi</p> | <p>Ngiyazibuza bona kunjani abantu nabatjho izinto ezinje ngawe? Ngicabanga bona zingenza umuntu azikhukhumeze ngasosoke isikhathi.</p> |
| <p>ULi Jie bekakholelwa bonyana uyababazeka. Bekaguga ipumulo nakakhambako.</p> <p>'Akekho oncono kunami!' acabanga njalo.</p>  | <p><b>Ngiyahlaziya</b> bona uLi Jie uyazikhukhumeza ngombana abantu bahlala bathi uphuma phambili.</p>                                  |
| <p>Ngelinye ilanga azijwayeza ngokuphrakthiza ukunemba etatawini. Wabunganyelwa sitjhaba simbukele. Nakaphakamisa isungulo wezwa abantu bahleba.</p> <p>'Akekho oncono! Kutjho amadoda.</p> <p>'Azange khesibone ukunemba okungaka!'kutjho nabafazi</p>             | <p>ULi Jie uzwa bona uphuma phambili ngasosoke isikhathi. Ngiyazibuza bona uyacabanga bonyana akekho onganemba njengaye?</p>            |
| <p>Isungulo kaLi Jie nayinemba phakathi kwekaba, isitjhaba samuwahlela. ULi Jie wajika afuna ukubona nokuthokoza abantu abamuwahlelako. Wathi nakajikako, wabona iqhegu elidala lithengisa amafutha. Iqhegu lamqala, kodwana khangela limuwahlele.</p>              | <p><b>Ngiyahlaziya</b> bona uLi Jie uthanda ukubukwa ngombana uyajika afune ukubona abantu nabamuwahlelako.</p>                         |
| <p>ULi Jie bekakholelwa bona woke umuntu kumele ambuke. Wabandamela waya eqhegwini..</p> <p>'Ngiyakubona ubukele kodwana awuwahli izandla. Khewabona umdumuzi weensungulo ongono kunami? Uyabuza.</p>   | <p><b>Ngicabanga</b> bona lokhu kuyatjengisa bona uLi Jie uyazikhukhumeza; akazwisisi bona kubayini angakari woke umuntu.</p>           |

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p>'Awa, khange ngimbone!' Kuphendula iqhegu.</p> <p>'Alo kubayini ungangiwahleli?' kubuza uLi Jie akwatile.</p>  |   |
| <p>Iqhegu lajama kancani.</p> <p>Laphendula lathi, 'Awusiyo ingwenya. Awusuye uZimu. Ubemdumuzi weensungulo onekghono ngombana uzijwayeza begodu uphrakthiza. Ngikarwa kukghodlhelela kwakho ingasi ukunemba kwakho.'</p> <p>ULi Jie khange akholwe. Bekakholelwa bona woke umuntu kumele ambuke.</p> <p>'Manje uzokwenzani? Unekghono liphi wena, leli elingakukariko ngami? Aphakamisa iphimbo.</p>   | <p><b>Ngizibuzisa</b> bona uLi Jie uzizwa njani iqhegu nalithi akasiyingwenya nofana uZimu? Ngicabanga bona uthukiwe – ngombana ucabanga bona ungcono kunabanye abantu!</p> |
| <p>Iqhegu khange litjho litho. Lathatha ibhodlelo ebelisetifuleni walibeka phasi. Wabeka upeni phezukwesivalo. Iqhegu lathoma ukuthatha ibhole lamafutha lathela ngejegeni, libambele phezulu ligcwalisa ngembobo encani yopeni.</p>  |   |
| <p>Isitjhaba sibukele ngokukhulu ukumangala. Nakagcwalisa ibhodlelo, wezwa abantu bahleba.</p> <p>'Akekho ongcono njengaye! Kutjho amadoda.</p> <p>'Azange khesibone ukunemba okungaka!'kutjho nabafazi</p>   | <p><b>Ngizahlaziya</b> bona uLi Jie uzokuhlangahlanguka, ngombana boke abantu ebebambuka nje sebabuka iqhegu.</p>   |
| <p>Kodwana iqhegu belingacabangi bona liyababazeka. Bekangagugi ipumulo nakakhambako.</p> <p>'Ayikho into ekhethekileko, kutjho iqhegu'. Nginekghono leli ngombana ngizijwayeza begodu ngiyaphrakthiza. Nawungakghodlhelela, unganemba njengami.' Nakaqeka ukutjho amagama la, wakhamba.</p>  | <p>Iqhegu lisikghwari sokuthela amafutha – njengoba uLi Jie asikghwari sokunemba ngeensungulo. Kodwana uLi Jie uyazikhukhumeza. Ngizibuzisa bona kubayini?</p>              |
| <p>ULi Jie bamtjhiya etatawini, acabanga. Isitjhaba ngeqadi sahleba.</p> <p>'Bengicabanga bona akekho ongcono kunami! Kucabanga uLi Jie.</p> <p>'Mhlambe nasingazijwayeza siphrakthize ukudumuza ngeensungulo, singabancono!' kuhleba amadoda.</p> <p>'Mhlambe azange khesibone umduzuzi ophuma phambili ngombana akekho okhewasebenza nzima kangaka!' kuhleba abafazi.</p> <p>Kusamhlokho, abantu bathoma ukusebenza kanzima begodu bazijwayeza baphrakthiza nokufunda amanye amakghono.</p> | <p>Ngizahlaziya bonyana ilemuko kaLi Jie neqhegu izomenza angasazikhukhumezi!</p>   |

| Imibuzo yokulandelela  | Iimpendulo ezingalindeleka  |
|--|---|
| Iqhegu lisikghwari sani?   | Usikghwari sokuthela amafutha.  |
| Ngibuphi ubufakazi esingabusebenzisa <b>ukuhlaziya</b> bona uLi Jie uyazikhakhazisa? | <ul style="list-style-type: none"> <li>• Singahlaziya lokhu ngombana:</li> <li>• Bekakholwa bona uyababazeka</li> <li>• Bekaguga ipumulo nakakhambako</li> <li>• Bekakwatile nakabona iqhegu lingamuwahleli.</li> <li>• Bekacabanga bona woke umuntu kumele ambuke.</li> </ul>                        |
| Imibuzo ebuzako  | Iimpendulo ezingalindeleka  |
| Kubayini uLi Jie amangele iqhegu nalingamuwahleliko?                                 | <ul style="list-style-type: none"> <li>• Ngombana woke umuntu uthi uphuma phambili.</li> <li>• Ngombana ujwayele woke umuntu ambuka ngekghono lakhe lokunemba</li> <li>• Ngombana ucabanga bona uphuma phambili</li> <li>• Ngombana akakholwa bona iqhegu khelabona umdumuzi oncono kunaye</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -karwa ngokuthileko
  - umuntu okarwa ngokuthileko
  - inolwana

| Umlolozelo nofana ingoma                           | Umsikinyeko  |
|--|--|
| Ngenza Kanye kodwana kuyabhala                     | <i>Jama ngenyawo elilodwa unomngani wakho, bese niyawa</i>                         |
| Ngenza kabili, ngathi ngiyalinga!                  | <i>Jama ngenyawo elilodwa unomngani wakho, bese nijama umzuzwana niyawa</i>        |
| Ngathi nangenza lesithathu, kuakghoneka!           | <i>Jamani ngenyawo elilodwa bese nibethana izandla</i>                             |
| Nangizijwayezako ngiyakghona! Qala nawe uyakghona! | <i>Jamani ngenyawo elilodwa bese nigijima ngenyawo elilodwa nenze isizingilizi</i> |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Ngowami umbono, u-Li Jie u...  
Ngicabanga bona ubamkhulu lo begade afuna bona u-Li Jie azi kobana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kühle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|           |           |           |
|-----------|-----------|-----------|
| <b>nw</b> | <b>lw</b> | <b>a</b>  |
| <b>l</b>  | <b>i</b>  | <b>th</b> |
| <b>b</b>  | <b>o</b>  | <b>e</b>  |
| <b>m</b>  | <b>u</b>  | <b>z</b>  |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/nw/** no **/lw/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/i/-/lw/-/a/-/z/-/i/ = ilwazi**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/nw/** nofana **/lw/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : **/i/-/m/-/b/-/o/-/b/-/o/ = imbobo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **nw, lw**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **lwami, lwabo, lwethu, ilwazi, nwaba, inwabu, imbobo, babo, lola, mabo, ulele, umoba, zama, thela, thula**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA

##### IRHUNYEZO LENDATJANA LOMLOMO NAMKHA ELITLOLIWEKO

- 1 Hlathulula bona namhlanjesi sizokucabanga ngengcenyende zendatjana eziqakatheke khulu.
- 2 Nathi sizakucabanga ngalokho okumele sikufunde endatjaneni.
- 3 Tlola isakhelelo sesirhunyezo ebhodini.
- 4 Layela abafundi, bona basebenzise isakhelelo ukuphendula umbuzo: Indatjana le iphathelene... (imitjho emi-2 ukuya kemi-3)  
Ngathanda...  
Ngicabanga bona indatjana le yatlolelwa ukungifundisa kobana...
- 5 Hlathulula bona abafundi angekhe bakwazi ukukutjho koke ngendatjana le – kuzakufuneka bona bakhethe iingcenyende eziqakatheke khulu.
- 6 Tjengisa abafundi iimbonelo zakho uqobo. Yitjho: ***Indatjana le iphathelene*** no-Li Jie obegade amdubuli-mcibitjholo onesiphiwo. Ngathanda ngesikhathi ubamkhulu athela i-oli ngokutjheja okukhulu entunjeni. Ngicabanga bona indatjana le yatlolelwa bona ingifundise bona soke singaba bosolwazi ezintweni ezinengi ngokuzijayeza.
- 7 Nikela abantwana isikhathi sokucabanga ngeengcenyende zendatjana eziqakatheke khulu.
- 8 Tjela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngemibono yabo. /Tjela abafundi bona batlole iirhunyezo zabo uqobo basebenzise isakhelelo.
- 9 Buyisa itlasi bona lihlale ndawonye.
- 10 Bawa umntwana oye-1 namkha aba-2 ukobana babelane netlasi ngeenrhunyezo zabo.
- 11 Yiza nesirhunyezo setlasi, njengokobana: *Indatjana le iphathelene* nelanga mzukwana u-Li Jie afunda isifundo. ***Sathanda*** ngesikhathi u-Li Jie nakasilingekako ngebanga lokobana abona umkhulu angambetheli izandla. ***Sicabanga bona indatjana le itlolelwe ukufundisa thina*** bona isijayezo siyincenyende eqakatheke khulu yokuba nekghonofundwa!



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 2



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*







# Igreyidi 3 ITHEMU 2 Iveke

# 3

**UMMONGO:  
Imindeni  
etjhejanako?**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: isithombe sakho nabangani bakho; bawa abafundi ukobana nabo beze neenthombe.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: abangani obathandako abadumileko
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 31 nelama-32, Asitlole

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 36, Asifunde

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 37 nelama-38, Asitlole

**Umsjetjenzana wesi-4:** Gwala isithombe somndenakho.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaSibongile atjheja unina ngethowusti eNcwadini eKulu: **Uburotho obubasiweko obutjhisako buyeza!**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Imindeni etjhejanako
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kutjho ukuthini ukutjheja omunye umuntu?
  - b Ngiziphi iindlela ezahlukileko esingatjheja ngazo abantu?
  - c Emndeninakho batjhejana ngayiphi indlela abantu?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - tjheja/yelela
  - ukutjheja/ukuyelela
  - Iphaphethi/umuntu wezenzo ezilawulwa ngomunye

| Umlolozelo nofana ingoma                       | Umsikinyeko  |
|--|--|
| Nginomma! Nginobaba!                           | <i>Khomba utitjhere wakho</i>  |
| Nginodadwethu! Nginomnakwethu!                 | <i>Khomba umntazana ubuye ukhombwe umsana ofunda naye</i>            |
| Thanda mina! Thanda wena!                      | <i>Beka isandla esifubeni sakho, ubuye ukhombwe oseduze ngomunye</i> |
| Sisoke simndeni! Siyathandana! Siyanakekelana! | <i>Bambanani nijinkele ngemahlangothini</i>                          |
| Kulunga koke nasisoke!                         | <i>Vula izandla</i>  |
| Thanda mina! Thanda wena                       | <i>Beka isandla esifubeni sakho, ubuye ukhombwe oseduze ngomunye</i> |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 Ngizokudla iplamu.
- 2 Ngithanda ukuhlala phasi ngifunde incwadi.
- 3 Ikomitji iphukile.
- 4 Izinyo lami libuhlungu.
- 5 Inyathelo leli lilimaza inyawo lami.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokucina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Ngizokudla iplamu.  
Ngizokudla amaplamu
- 2 Ngithanda ukuhlala phasi ngifunde incwadi.  
Ngithanda ukuhlala phasi ngifunde iincwadi.
- 3 Ikomitji iphukile.  
Iinkomitji ziphukile.
- 4 Izinyo lami libuhlungu.  
Amazinyo wami abuhlungu.
- 5 Inyathelo leli lilimaza inyawo lami.  
Inyathelo leli lilimaza inyawo lami.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Uburotho obubasiweko obutjhisako buyeza!**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.

IVEKE 3



## Umtlolo:

Imizuzu ema-30

### Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola Indatjana engasiliqiniso/emamanga ephathelene namalunga womndeni atjhejanako.

**UMSEBENZI:** Tlola Indatjana okungasenani enemitjho eli-10 njengesiphekiso emsetjenzaneni wetlasi wesihloko esithi: Imindeni etjhejanako

**IQHINGA LOKUTLAMA:** Tlola irhelo

#### YETHULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kokutlola.**
- 2 Ngokomlomo, hlathulula imibono yakho mayelana nesihloko, njengokuthi:  
*Ngizokutlola Indatjana ephathelene nodadwethu omkhulu otjheja umfowabo omncani ngokumsiza ngomsebenzi wekhaya weembalo. Wamfundisa ngombana khabe anesikhathi esibudisi.*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

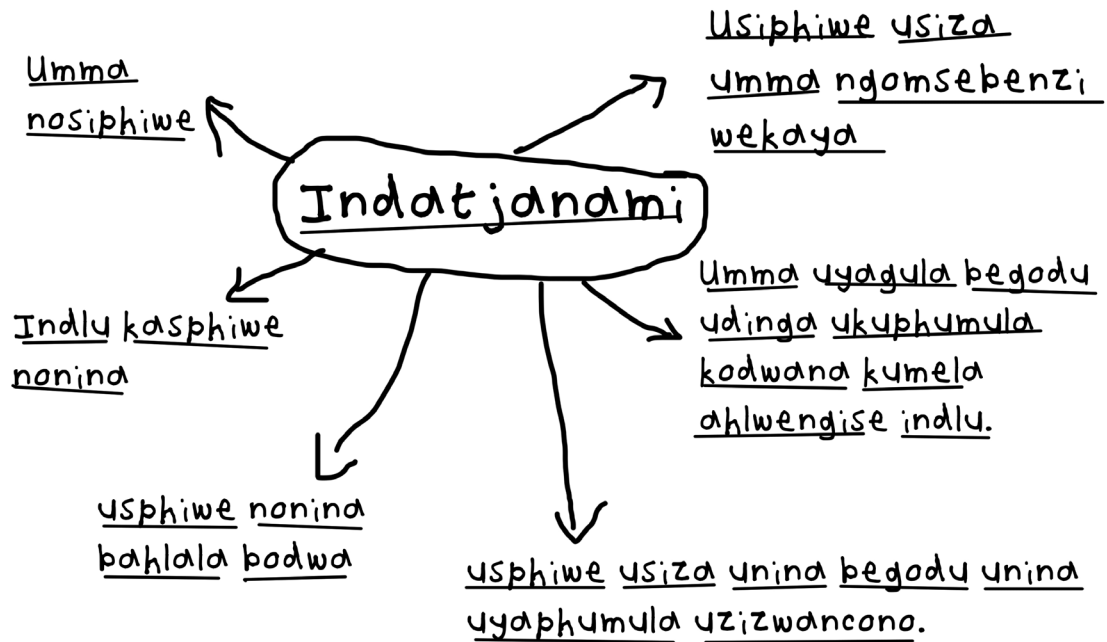
- 1 Gwala isakhelelo semebhe-ngcondo ngehlangothi elilodwa lebhodi..
- 2 Tjengisa abafundi bona yenziwa njani imebhe-ngcondo ngokuphendula imibuzo.
- 3 Qedelela imebhe-ngcondo ngakwelinye ihlangothi lebhodi.

| Umtlamo wemebhe-mbono             |  |  | Imebhe-mbono   |   |   |
|-----------------------------------|--|--|--|---|---|
| Bobani abalingisi endatjaneni le? |  | <b>Indatjana yami</b>                            | U-Ithabeleng ngudadwabo likaThabo, kanti uThabo mncani kunaye. |   | U-Ithabeleng ufundisa uThabo iimbalo  |
|                                   | <b>Indatjana yami</b>                            | Ikhona yini eminye imininingwana eqakathekileko? |  | <b>Indatjana yami</b>   | U-Thabo ufuna isizo. Omunye nomunye ubhizi khulu akakwazi ukufumana isiza.                      |
| Ngisiphi isizinda sendatjana le?  | Ikhona yini eminye imininingwana eqakathekileko? | <b>Indatjana yami</b>                            | Ekhaya   | U-Ithabeleng kumele isikhathi esingezele-lweko angaskwazi ukwenza wkhe umsebenzi. | U-Ithabeleng uyambona bona ihliziywakhe ibuhlungu akakwazi ukufumana isizo uyazinikela ukumsiza |

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)

- 1 Tjela abafundi bona bavale amehlo bese bacabanga ngabalingisi endatjaneni yabo, begodu nokobana abalingisaba batjhejana ngayiphi indlela.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngeendatjana nemibono yabo.
- 3 Tjengisa abafundi isakhelelo semebhe-ngcondo ebhodini, bese ubatjela bona basebenzise isakhelelwesi ukobana batlame imitlolo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kumele batlole imibono yabo – akukameli bona bakope umtlamo wkho.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bewubambe nemikhulumiswano emincani.

## Ihlelo lomebhengqondo



### Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

## Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **kw**
- 2 Itjho igama: **ukwazi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/kw/-/a/-/z/-/i/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /kw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho igama lesine legama: /z/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **ukwazi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/kw/-/a/-/z/-/i/ = **ukwazu**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /u/
- 12 Itjho ihlamvu lesibili legama: /kwa/
- 13 Itjho ihlamvu yesithathu legama: /zi/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /u/-/kwa/-/zi/ = **ukwazi**

### THINA SIYENZA...

- 1 Itjho itjhada: **kw**
- 2 Itjho igama: **ikwala**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /kw/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/kw/-/a/-/l/-/a/
- 9 Tlola igama ebhodini: **ikwala**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/kw/-/a/-/l/-/a/ = **ikwala**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /kwa/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /la/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/kwa/-/la/ = **ikwala**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- kw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **kwasa**
  - 2 **ikwala**
  - 3 **ukwakha**
  - 4 **ukwazi**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

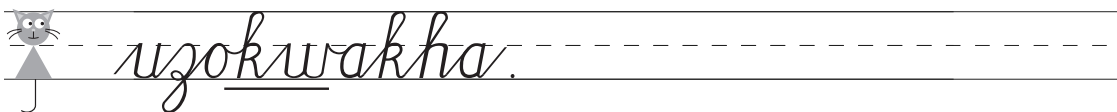
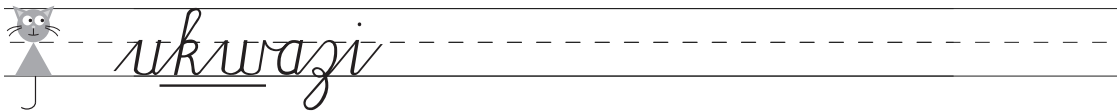
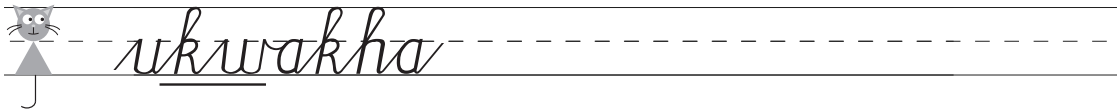
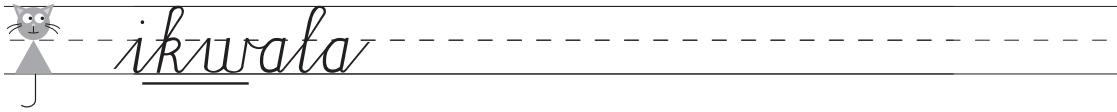
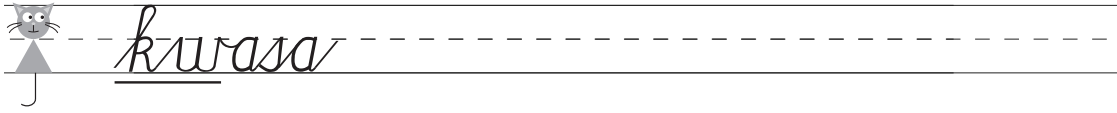
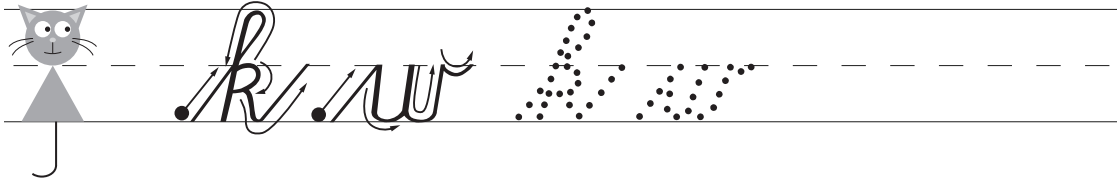
Amagama: \_\_\_\_\_

**Umtlolo Wesandla:**

Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **kw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: NGIYARAREKA/YENZA IINHLUNGO

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| <p><b><u>Uburotho obubasiweko obutjhisako buyeza!</u></b></p> <p>USibongile uthe nakabuya esikolweni wathola unina alele embhedeni agula.</p> <p>'Awa mma!' kwatjho uSibongile, 'Ngizokutjheja!'</p>   | <p>Awa! <b>Ngiyazibuza</b> bona ngekokuthoma uSibongile athoma ukubona unina agula?</p>  |
| <p>USibongile bekacabanga ngazo zoke izinto unina amenzela zona lokha yena nakagulako. 'Umma uhlala angenzela i-toast!' uSibongile uyacabanga. Uye ngekhwitjhini wenzela unina i-toast etjhisako emnandi.</p>  |  |
| <p>Umfowabo kaSibongile uSipho wangena ngekhwitjhini.</p> <p>'Umma uhlala asitlhogmela lokha nasigulako', uSibongile watjela uSipho. 'Njenganje lithuba lethu lokobana simenzele i-toast!'</p> <p>USibongile bekafuna ukwenzela unina into ekhethekileko.</p> <p>'Ngifuna ukuyokufuna okhunye-ngiyabuya'kwatjho uSibongile.</p>  | <p><b>Ngiyazibuza</b> bona ngiyiphi into ekhethekileko afuna ukuyenzela unina? Ngiyazibuza bona kubayini afuna ukwenza ilanga lakanina libemnandi kangaka? Kungebanga lokobana unina uyabatjheja tle lokha nabagulako!</p> |
| <p>USibongile wayokufuna ikowusu lakhe lakade-lineembobo.</p> <p>'Leli lilungile!'kucabanga uSibongile. Wathatha ikowsu lelo wayokufuna ezinye izinto azozitlhoga.</p>   | <p><b>Ngiyazibuza</b> bona uSibongile uzokwenzani ngekowusu lakadeli? Ngiyazibuza bona lokho kuzomsiza ngani unina?</p>  |
| <p>USibongile wangena ngekhwitjhini. USipho bekufanele ngathana wenza i-toast kanina kodwana bekadlala nomdlwana wakhe. I-toast beyisahlezi ngaphakathi ngomtjhinyana wayo i-toaster. Besele imakhaza!</p> <p>"Sipho! Kufanele ngathana uyangisiza ukutjheja umma! Kwatjho uSibongile. Wazenzela yena, wafaka iinlayisi zoburotho ngaphakathi kwe-toaster."Ngibawa ucale i-toaster le! Kufanele uyilethe kumma isatjhisa nasele seyilungile!" Watjho njalo.</p> <p>"Kufanele ngiyokuthola into ethileko – ngiyabuya njenganje!watjho aphuma.</p> |  |

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| <p>USibongile waya ngelawini lakanina lokulala. 'Ngikwenzela enye into ekhethekileko mma-uthanda iimpuku nofana iinyoka?' kwabuza uSibongile.</p> <p>'Iimpuku', kwaphendula unina.</p> <p>'Kulungile mma! Ngiyabuya!'kwatjho uSibongile.</p>   | <p><b>Ngiyazibuza</b> bona uSibongile wenzani?</p> <p><b>Ngiyazibuza</b> bona kubayini afuna ukwazi bona unina uthana iimpuku nofana iinyoka na?</p>                           |
| <p>USibongile wangena ngekhwitjhini godu. USipho bekufanele ngathana wenza i-toast kodwana yena ufunda incwadi. I-toast beyingemtjhinyaneni wayo wokwenza i-toaster. Beyimakhaza!</p> <p>'Sipho! Bekufanee ngathana utjheja umma!' kwatjho uSibongile. Wafaka uburotho obutjha ngemtjhinyaneni wokwenza i-toast.</p> <p>'Ngibawa uyitjheje! Uyise kumma isatjhisa'kwatjho uSibongile.</p> <p>'Kufanele ngikhambe ngiyokwenza okhunye-ngiyabuya!' kwatjho uSibongile.</p> |  |
| <p>USibongile wathola iimpendulo zakhe. Wabeka ikowusu elibovu etafuleni. Wadweba ipumulo namehlo ekowuswini. 'Upopana wekowusu!'kwatjho uSibongile, njengoba afaka ikowusu esandleni sakhe aya ngelawini lakanina lokulala.</p>   | <p><b>Ngiyazibuza</b> bona kubayini uSibongile enza upopana wekowusu?</p> <p><b>Ngiyazibuza</b> bona uzokwenzani ngopopana wekowusu?</p>                                       |
| <p>'Ngizokwenzela ihlelo labopopanan ngamakowusu!'kwatjho uSibongile.</p> <p>USibongile wenza ihledwana lakhe labopopana bewagida. Uzizwe athabile njengoba abona unina athabile ahleka.</p> <p>'ngiyalithanda ihlelo lakho labo popana', kwatjho unina ekugcineni kwehlelo lakaSibongile.</p>   | <p><b>Ngiyazibuza</b> bona uSibongile uwutholephi umqondo wokwenzela unina ihlelo labopopana ngamakowusu? <b>Ngiyazibuza</b> bona unina khewamenzela ihlelo labopopana na?</p> |
| <p>'Ngizizwa angilambile', kwatjho umakaSibongile avuka.</p> <p>USibongile wathukwa!</p> <p>'Awa, awa! Ngikwenzele i-toast! Ngikhohliwe!'kwatjho uSibongile. 'Hlala embhedeni, ngizoyiletha!'</p>  | <p><b>Ngiyazibuza</b> bona uSipho wenzani? Bekufanele ngathana utjheja i-toast!</p>  |
| <p>USibongile wagijimela ngekhwitjhini. USipho adweba ngamakhrayoni wakhe. I-toast beyimakhaza. Uburotho besele bungekho. 'Ngiyathemba bona umma uyithanda imakhaza', kucabanga uSibongile.</p>  | <p><b>Ngiyazibuza</b> bona uSibongile uzayidla i-toast emakhaza?</p>   |
| <p>I-toast beyimakhaza, kodwana ayaneli unina, uSibongile, uSipho nopopana owenzwe nguSibongile.</p>   |  |

| Imibuzo yokulandelela                     | Iimpendulo ezingalindeleka   |
|---|--|
| USipho uthikamezwa yini?                  | Uthikamezwa yinja, incwadi namakhrayoni wakhe.   |
| USibongile wenze upopana onjani?          | Upopana wespuku.   |
| Imibuzo ebuzako                           | Iimpendulo ezingalindeleka   |
| Kubayini uSibongile enzela unina i-toast? | <ul style="list-style-type: none"> <li>• Ngombana bekafuna ukumenzela ihlelo labopopana.</li> <li>• Ngombana umnakwabo bekumele ngathana uyamsiza kodwana bekakhohlwa ukutjheja i-toast.</li> <li>• Ngombana wenza i-toast kodwana kwaphela uburotho.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -enza/-sebenza
  - ukuphamisa/ukuthikameza
  - ukunqopha/ukunqophisa

| Umlolozelo nofana ingoma                       | Umsikinyeko   |
|--|---|
| Nginomma! Nginobaba!                           | <i>Khomba utitjhere wakho</i>                                       |
| Nginodadwethu! Nginomnakwethu!                 | <i>Khomba umntazana ubuye ukhombwe umsana ofunda naye</i>           |
| Thanda mina! Thanda wena!                      | <i>Beka isandla esifubeni sakho, ubuye ukhombwe oseduze ngomuno</i> |
| Sisoke simndeni! Siyathandana! Siyanakekelana! | <i>Bambanani nijinkele ngemahlangothini</i>                         |
| Kulunga koke nasisoke!                         | <i>Vula izandla</i>   |
| Thanda mina! Thanda wena                       | <i>Beka isandla esifubeni sakho, ubuye ukhombwe oseduze ngomuno</i> |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 **Itjho itjhada: dw**
- 2 Itjho igama: **yodwa**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /y/-/o/-/dw/-/a/
- 4 Itjho itjhada lokuthoma legama: /y/
- 5 Itjho itjhada lesibili legama: /o/
- 6 Itjho itjhada lesithathu legama: /dw/
- 7 Itjho itjhada lesine legama: /a/
- 8 Tlola ibizo ebhodini: **yodwa**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /y/-/o/-/dw/-/a/ = **yodwa**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /yo/
- 11 Itjho ihlamvu lesibili legama: /dwa/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /yo/-/dwa/ = **yodwa**

#### THINA SIYENZA...

- 1 **Itjho itjhada: dw**
- 2 Itjho igama: **zodwa**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /z/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /o/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /dw/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /a/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /z/-/o/-/dw/-/a/
- 8 Tlola igama ebhodini: **zodwa**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /z/-/o/-/dw/-/a/ = **zodwa**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /zo/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /dwa/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /zo/-/dwa/ = **zodwa**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- dw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:

- 1 **zodwa**
- 2 **yodwa**
- 3 **dweba**
- 4 **dwi**
- 5 **yedwa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

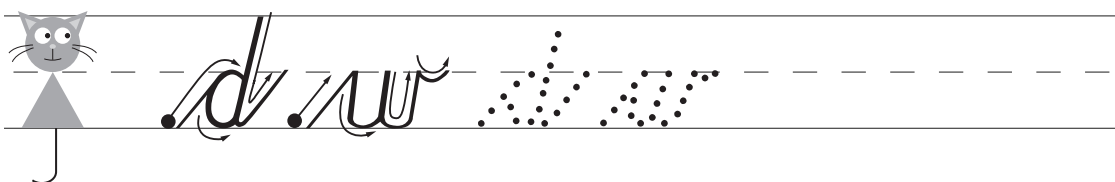
Amagama: \_\_\_\_\_

### Umtlolo Wesandla:


Imizuzu eli-15


### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **dw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwini womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.






 zodwa

 yodwa

 dweba

 dwi

 Uzodwa udweba kuhle.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

## Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola indatjana engasilo iqiniso ngamalunga womndeni atjhejanako.

**UMSEBENZI:** Tlola indatjana okungasenani enemitjho eli-10 ukuphekisa encwadini yetlasi enesihloko esithi: Imindeni etjhejanako

### ISAKHELELO SOKUTLOLELA:

Nangabe khe kwaba... (*sitjele ngesizinda nabalingisi*)

Yena wa... (*hlathulula umraro*)

Kodwana ngemva kwalokho... (*hlathulula bona umraro urarululwe njani*)

Ekugcineni... (*ngimuphi umukghwa okhuthazwa yindatjana?*)

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUTLATHABEJA (MINA NGIYENZA)

- 1 Khumbuza abafundi ngomtamo wakho owenze ngoMvulo.
- 2 Funda umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, funda isakhelelo sokutlola nabafundi.
- 4 Tjengisa abafundi indlela okutlolwa ngayo umutjho ngokusetjenziswa kwabodzubhula ngesikhathi sokutjengisa.
- 5 Sebenzisa indlela yokumodela/ukutjengisa ukobana ungasiqeda njani isakhelelo somtamo ngokusebenzisa wakho umtamo, ofana nokobana: **Nakungenzeka bona kube:** nomsana obizwa ngoThabo. Bekatlhaga kwamambala ukufunda Iimbalo. Bekafuna ukwenza ngcono, kodwana utlhoga isizo. Wabuza unina kodwana wafumana bona umatasatasa khulu akhenge akwazi ukusiza. Wabawa umalumakhe kodwana khabe amatasatasa khulu akhenge akwazi ukumsiza. Ekugcineni akhenge azi bona enzeni. **Kodwana ukusukela lapho,** udadwabo likaThabo **omkhulu, u-Ithabeleng, wezwa uThabo alila ngekumbenakhe.** 'Konakelephi?' kubuza udadwabo. 'Angazi bona ngingenza njani ngcono eemalweni. Akekho ongangisiza!' kutjho uThabo. 'Ngizakusiza,' kutjho u-Ithabeleng. Qobe ngantambama u-Ithabeleng wahlala noThabo ama-awa amane. Bekathi ngesikhathi nakayokulala, yena enze umsebenzi wakhe wekhaya. **Ekugcineni,** uThabo wenza ngcono ngehlangothini leembalo ngebanga likadadwabo onetjhejo.

### **ABAFUNDI BAQEDA IKAMBISO EARNERS COMPLETE THE DRAFTING PROCESS (YOU DO)**

- 1 Nikela abafundi iincwadi zokutlolela.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Imindeni etjhejanako: Itlhatlhabejo.**
- 3 Tjela abafundi bona bathole umtamo wabo ngoMvulo begodu bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqede isakhelelo sabo somtlole ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangakwazi ukwengezelela imitjho eminye namkha imininingwana nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuzisiza.
- 7 Lokha abafundi nabatlolako, khambakhamba ngekumbeni hlangana nabafundi begodu usize labo abatlhagako.

### **FUNDISA I-LSC (MINA NGIYENZA)**

- 1 Hlathulula indlela ye-LSC ukobana ufundise ngokuhlathulula.
- 2 Hlathululela abafundi indlela ye-LSC kanye nomsebenzi. (Lokhu kungatjintja ngokwelimi)
- 3 Lokha nasitlola imilayo, singathoma ngamabizo weenomboro ukuze sikwazi bona mingaki imilayo ekhona. Lokhu kumabizo afana nalawa: kokuthoma, kwesibili, kwesithathu, njll.
- 4 Amabizo la abizwa amabizo weenomboro.
- 5 Ukutjengisa bona sesisekugcineni, mayelana nomlayo wokugcina singasebenzisa: kwamaswaphelo; namkha kokugcina.

### **ABAFUNDI BAQEDELELA IKAMBISO YOKUTLHATLHABEJA (WENA UYENZA)**

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga kanye nesihloko: **Imilayo: Ukutlhatlhabeja**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Kwakunomntazana ekuthiwa  
ngusphiwe nonina. Bekahlala  
ndawonye ndlini yaba encani.

Unena bekagula begodu adinga  
nakuphumula kodwana kumela  
ahlwengise ngendlini.

Kodwana usiphiwe atjele unena  
bona ayokulala begodu wasia  
ukuhlwengisa indlu.

Ekugcineni unina wazizwa ancono  
nendlu ihlwengisiwe. Kumnandi  
ukusiza umndeni.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **zodwa, yodwa**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **zodwa, yodwa**
- 4 Hlathulula umehluko njengokuthi: itjhada u /z/ no /y/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ikwala, ukwazi**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: :  
**ikwala, ukwazi**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **dweba**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **beba, inceba, ugweba**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **ikwala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **Ipala, vala, ibala, sala, kala, bala, lala**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli: 15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: NGIYARAREKA/YENZA IINHLUNGO**

| Ithekesti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p><b><u>Uburotho obubasiweko obutjhisako buyeza!</u></b></p> <p>USibongile uthe nakabuya esikolweni wathola unina alele embhedeni agula.</p> <p>'Awa mma!' kwatjho uSibongile, 'Ngizokutjheja!'</p>  | <p><b>Ngingahlaziya</b> bona uSibongile umumuntu onetjhejo. Ufuna ukutjheja unina njengoba unina amtjheja!</p>  |
| <p>USibongile bekacabanga ngazo zoke izinto unina amenzela zona lokha yena nakagulako. 'Umma uhlala angenzela i-toast!' uSibongile uyacabanga. Uye ngekhwitjhini wenzela unina i-toast etjhisako emnandi.</p>   | <p><b>Ngingahlaziya</b> bona uSibongile umumuntu onetjhejo ngombana unina akhange afune isizo kodwana uSibongile uyamsiza! Ufuna unina azizwe athandwa begodu atjhejwa. !</p> |
| <p>Umfowabo kaSibongile uSipho wangena ngekhwitjhini.</p> <p>'Umma uhlala asitlhogmela lokha nasigulako', uSibongile watjela uSipho. 'Njenganje lithuba lethu lokobana simenzele i-toast!'</p> <p>USibongile bekafuna ukwenzela unina into ekhethekileko.</p> <p>'Ngifuna ukuyokufuna okhunye-ngiyabuya'kwatjho uSibongile.</p> |   |
| <p>USibongile wayokufuna ikowusu lakhe lakade-lineembobo.</p> <p>'Leli lilungile!'kucabanga uSibongile. Wathatha ikowsu lelo wayokufuna ezinye izinto azozitlhoga.</p>  |   |
| <p>USibongile wangena ngekhwitjhini. USipho bekufanele ngathana wenza i-toast kanina kodwana bekadlala nomdlwana wakhe. I-toast beyisahlezi ngaphakathi ngomtjhinyana wayo i-toaster. Besele imakhaza!</p>  | <p><b>Ngingahlaziya</b> bona uSipho akanatjhejo njengoSibongile. USipho akhange afune ukutjheja unina. Begodu uyakhohlwa ukusiza uSibongile nanyana ambawile bona amsize.</p> |

| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| <p>“Sipho! Kufanele ngathana uyangisiza ukutjheja umma! Kwatjho uSibongile. Wazenzela yena, wafaka iinlayisi zoburotho ngaphakathi kwe-toaster.”Ngibawa ucale i-toaster le! Kufanele uyilethe kumma isatjhisa nasele seyilungile!” Watjho njalo.</p> <p>“Kufanele ngiyokuthola into ethileko – ngiyabuya njenganje! watjho aphuma.</p>   |  |
| <p>USibongile waya ngelawini lakanina lokulala.</p> <p>‘Ngikwenzela enye into ekhethekileko mma-uthanda iimpuku nofana iinyoka?’ kwabuza uSibongile.</p> <p>‘Iimpuku’, kwaphendula unina.</p> <p>‘Kulungile mma! Ngiyabuya!’kwatjho uSibongile.</p>  |  |
| <p>USibongile wangena ngekhwitjhini godu. USipho bekufanele ngathana wenza i-toast kodwana yena ufunda incwadi. I-toast beyingemtjhinyaneni wayo wokwenza i-toaster. Beyimakhaza!</p> <p>‘Sipho! Bekufanee ngathana utjheja umma!’ kwatjho uSibongile. Wafaka uburotho obutjha ngemtjhinyaneni wokwenza i-toast.</p> <p>‘Ngibawa uyitjheje! Uyise kumma isatjhisa’kwatjho uSibongile.</p> <p>‘Kufanele ngikhambe ngiyokwenza okhunye-ngiyabuya!’ kwatjho uSibongile.</p> | <p><b>Ngingahlaziya</b> bona uSipho uyathikamezeka mva nje!</p> <p>Kokuthoma, uthikamezwe yinja yakhe begodu nje uthikamezwa yincwadakhe! Akakazimiseli ukusiza unina njengoSibongile.</p> |
| <p>USibongile wathola iimpendulo zakhe. Wabeka ikowusu elibovu etafuleni. Wadweba ipumulo namehlo ekowuswini. ‘Upopana wekowusu!’kwatjho uSibongile, njengoba afaka ikowusu esandleni sakhe aya ngelawini lakanina lokulala.</p>   |  |
| <p>‘Ngizokwenzela ihlelo labopopanan ngamakowusu!’kwatjho uSibongile.</p> <p>USibongile wenza ihledlwana lakhe labopopana bewagida. Uzizwe athabile njengoba abona unina athabile ahleka.</p> <p>‘ngiyalithanda ihlelo lakho labo popana’, kwatjho unina ekugcineni kwehlelo lakaSibongile.</p>  | <p><b>Ngingahlaziya</b> bona uSibongile umumuntu onekhono! Uzenzele abopopana bakhe wenza nehlelo lakhe labopopana ukusiza unina bona ahleke!</p>  |
| <p>‘Ngizizwa angilambile’, kwatjho umakaSibongile avuka.</p> <p>USibongile wathukwa!</p> <p>‘Awa, awa! Ngikwenzela i-toast! Ngikhohliwe!’kwatjho uSibongile. ‘Hlala embhedeni, ngizoyiletha!’</p>  | <p>Awa! uSibongile usebenze nzima khulu ukwenza ilanga lakanina bona libe ngelikhethekileko.</p> <p><b>Ngiyazibuza</b> bona angasilingeka bona uSipho akhange amsize nge-toaster na?</p>   |



| Ithekesti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| USibongile wagjijimela ngekhwitjhini. USipho adweba ngamakhrayoni wakhe. I-toast beyimakhaza. Uburotho besele bungekho. 'Ngiyathemba bona umma uyithanda imakhaza', kucabanga uSibongile. | <b>Ngingahlaziya</b> bona uSibongile umumuntu onobuntu nozwisisako. USipho akafuni ukumsiza kodwana akakwati nofana athukane! Into aqalenene nayo kutjheja unina.   |
| I-toast beyimakhaza, kodwana ayaneli unina, uSibongile, uSipho nopopana owenzwe nguSibongile.   |   |
| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka  |
| Ucabanga bona uSipho umumuntu onjani?   | Ngingatjho bona uSipho umumuntu o... ngombana...  |
| Ucabanga bona uSibongile umumuntu onjani?   | Ngingatjho bona uSibongile umumuntu o... ngombana...  |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka  |
| Kubayini uSibongile asebenza kangaka ukutjheja unina?   | <ul style="list-style-type: none"> <li>• Ngombana unina uyamtjheja lokha nakagulako.</li> <li>• Ngombana ufuna ukukhombisa unina bona uyamtjheja begodu uyamkhathalela.</li> <li>• Umumuntu onetjhejo.</li> <li>• Umumuntu onobuntu.</li> <li>• Ngombana ufuna unina azizwe angcono!</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ukugongobala
  - isilayi/isineyi
  - uburotho obubasiweko/-basa uburotho

| Umlolozelo nofana ingoma                       | Umsikinyeko  |
|--|--|
| Nginomma! Nginobaba!                           | <i>Khomba utitjhere wakho</i>                                      |
| Nginodadwethu! Nginomnakwethu!                 | <i>Khomba umntazana ubuye ukhomba umsana ofunda naye</i>           |
| Thanda mina! Thanda wena!                      | <i>Beka isandla esifubeni sakho, ubuye ukhomba oseduze ngomuno</i> |
| Sisoke simndeni! Siyathandana! Siyanakekelana! | <i>Bambanani nijinkele ngemahlangothini</i>                        |
| Kulunga koke nasisoke!                         | <i>Vula izandla</i>  |
| Thanda mina! Thanda wena                       | <i>Beka isandla esifubeni sakho, ubuye ukhomba oseduze ngomuno</i> |

### UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:  
Endatjaneni le...  
Ngicabanga bona uSibongile u...ngombana...  
USibongile usifundisa ngomongo othi, 'Umndeni uyatjhejana' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|           |           |          |
|-----------|-----------|----------|
| <b>dw</b> | <b>kw</b> | <b>u</b> |
| <b>a</b>  | <b>l</b>  | <b>i</b> |
| <b>z</b>  | <b>k</b>  | <b>o</b> |
| <b>b</b>  | <b>m</b>  | <b>e</b> |

IVEKE 3

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**dw**/ no /**kw**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**dw**/-/**e**/-/**b**/-/**a**/ = **dweba**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**dw**/ nofana /**kw**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, :  
/i/-/k/-/o/-/m/-/o/ = **ikomo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **dw, kw**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye):  
**ikwala, ukwakha, ukwazi, zodwa, dweba, dwi, ikomo, muka, kela, ulele, zama, izuba, umbala**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

15 minutes

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: YENZA IINHLUNGO

##### UKUCOCA INDTJANA NGOMLOMO

- 1 Hlathulula bona abafundi bazakukhuluma ngento ethileko abayithandako endatjani: **Uburotho obubasiweko obutjhisako buyeza!**
- 2 Bazakubuye bakhulume nangehlungo abanalo ngendatjana le.
- 3 Sebenzisa indlela yokumodela ukutjengisa abafundi kobana ungabanikela njani umutjho owo-1 ukuya kemi-2 ephathelene **mento ethileko abayithandako** begodu **mento ebathintanisa** nendatjana, efana: **Ngathanga ukobana** uSibongile ufuna ukutjheja unina. Ngenze ihlungo bona uSibongile umumuntu otjheja khulu, **ngombana** ufuna ukwenza umkhangiso wephaphethi begodu ngesikhathi esifanako enzele nonina ithowusti!
- 4 Phakamisa imigwalo evela eNcwadini eKulu. Layela abafundi bona baqale iinthombe begodu bacabange ngalokho okwenzekileko.
- 5 Layela abafundi bona bacabange ngalokho **abakuthandako** begodu **nehlungo** abangalenza ngendatjana.
- 6 Buza abafundi aba-2 ukuya kaba-3 ukobana babelane ngemibono yabo etlasini. **Siza** abafundi ngokwenza imitjho epheleleko.
- 7 Hlathulula begodu ulungise nanyana ngimuphi umraro wabafundi ovamileko.
- 8 Layela abafundi bona batjhuguluke bakhuluma begodu babelane imibono yabo nomunye umlingani wakhe ngokwefundo. (*Akukameli bona babambe ngehloko lokho abotitjhere abakutjhokop. Lokhu kumele kube mibono yabafundi ngokwabo!*)



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi- 3**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume ' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3  
ITHEMU 2  
Iveke**

**4**

**UMMONGO:  
Imindeni  
etjhejanako?**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: irhelo leendlela ongatjengisa ngazo bona uyabatjheja abantwana bekhenu; irhelo leendlela esingabonisa ngazo bona siyabatjheja abantu abatjhidelene nathi.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: ungayenza njani iphaphethi, ngendlela uSibongile eyenze ngayo.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 40, Asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 41 nelama-42, Asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 43, Asitlole

**Umsjetjenzana wesi-4:** Gwala isithombe sendlela ethileko ocabanga bona ungabonisa ngayo itjhejo emuntwini omundenakho.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

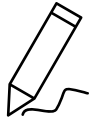
### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaMbuso noPrecious bahleka bobabili eNcwadini eKulu: **Igabazo elikhulu lakaCandice noCarla**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Imindeni etjhejanako.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kubayini imindeni itjhejana?
  - b Ngiziphi ezinye iindlela ezihlekisako ongatjengisa ngazo bona utjheja omunye umuntu?
  - c Kubayini kuqakathekile ukubonisa abantu bona uyabatjheja?
  - d Uzizwa njani nangabe kunomuntu okutjhejako?
  - e Uzizwa njani nawutjheja omunye umuntu?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - isigulani/isineke
  - ukubekezela/isineke
  - isenzo esiyingozi

| Umlolozelo nofana ingoma                       | Umsikinyeko  |
|--|--|
| Nginomma! Nginobaba!                           | <i>Khomba utijhere wakho</i>                                       |
| Nginodadwethu! Nginomnakwethu!                 | <i>Khomba umntazana ubuye ukhomba umsana ofunda naye</i>           |
| Thanda mina! Thanda wena!                      | <i>Beka isandla esifubeni sakho, ubuye ukhomba oseduze ngomuno</i> |
| Sisoke simndeni! Siyathandana! Siyanakekelana! | <i>Bambanani nijinkele ngemahlangothini</i>                        |
| Kulunga koke nasisoke!                         | <i>Vula izandla</i>  |
| Thanda mina! Thanda wena                       | <i>Beka isandla esifubeni sakho, ubuye ukhomba oseduze ngomuno</i> |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Tlola umutjho olandelako ebhodini eqadi kweenomboro 1: Bona bazokutlola isihlahlubo.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 Mina
  - 3 Thina
  - 4 Yena
  - 5 Yena
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abe abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, bunje:
  - 1 Bazokutlola isihlahlubo sabo.
  - 2 Ngizokutlola isihlahlubo sami.
  - 3 Sizokutlola isihlahlubo sethu.
  - 4 Uzokutlola isihlahlubo sakhe.
  - 5 Uzokutlola isihlahlubo sakhe.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Igabazo elikhulu lakaCandice noCarla**

- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlamba nokutlathabeja

**ISIHLOKO:** Tlola Indatjana enganaqiniso ngamalunga womndeni otjhejanako.

**UMSEBENZI:** Tlola indatjana okungasenani enemitjho eli-10 ukuphekisa encwadini yeTlasi yebizo elithi: Imindeni etjhejanako.

**AMALUNGISELELO:**

- Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- Tlola itlathabejo lakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

**IRHELO LOKULUNGISA IIMPHOSO/LOKU-EDITHA:**

- 1 Ingabe ngisebenzise isikhathi esidlulileko na?
- 2 Ingabe ngisebenzise umzindlo wami ukutlola indatjana emnandi kangaka?
- 3 Ingabe kunomraro endatjanenami na?
- 4 Ingabe umraro osendatjanenami uyararululeka na?
- 5 Ingabe ngisebenzise abodzubhula ngendlela efaneleko na?
- 6 Ingabe ngipelede woke amagama ngendlela efaneleko na?
- 7 Ingabe qobe mumutjho uthome ngegabhahlhela na?
- 8 Ingabe qobe mumutjho uphele ngetshwayo lekulumo elifaneleko na?

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabejo lakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlathabejo lakho kufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

### ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo.

- 2 Tjela abafundi bathole imithlathabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Ngesikhathi abafundi nabasebenzako, khambakhamba hlangana nabo bese ubamba amakhonferensi amancani – uqinisekise kobana usebenza nesiqhema esihlukileko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

Kwakunomntazana ekuthiwa  
ngus<sup>S</sup>phiwe nonina. Bekahlala  
ndawanye ndlini yaba encani.

Un<sup>i</sup>na bekagula begodu ading<sup>e</sup>  
nakuphumulagkodwana kumela  
ahlwengise ngendlini.

Kodwana us<sup>S</sup>phiwe atjele un<sup>i</sup>na  
bona ayokulala begodu was<sup>Z</sup>isa  
ukuhlwengisa indlu.

Ekugcineni unina wazizwa ancono  
nendlu ihlwengisiwe. Kumnandi  
ukusiza umndeni.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

## Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **dz**
- 2 Itjho igama: **idzila**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/dz/-/i/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /dz/
- 6 Itjho itjhada lesithathu legama: /i/
- 7 Itjho itjhada lokugcina legama: /l/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **idzila**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/dz/-/i/-/l/-/a/ = **idzila**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /id/
- 12 Itjho ihlamvu lesibili legama: /zi/
- 13 Itjho ihlamvu lesithathu legama: /la/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /id/-/zi/-/la/ = **idzila**

### THINA SIYENZA...

- 1 Itjho itjhada: **dz**
- 2 Itjho igama: **dzubhula**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /dz/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /bh/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /u/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /l/
- 8 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 9 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /dz/-/u/-/bh/-/u/-/l/-/a/
- 10 Tlola igama ebhodini: **dzubhula**
- 11 Tjela abafundi bahlanganise nawe amatjhada egameni: /dz/-/u/-/bh/-/u/-/l/-/a/ = **dzubhula**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /dzu/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /bhu/
- 14 Ask learners: What is the third syllable of the word? /la/

- 15 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**dz**u/-/ **bh**u/-/la/ = **dzubhula**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **amagama ka- dz**.
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **idzila**
  - 2 **dzubhula**
  - 3 **dzimelela**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli **NGOKUHLANGANA** esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

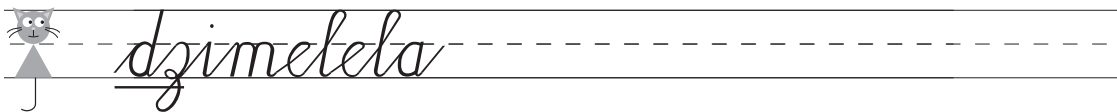
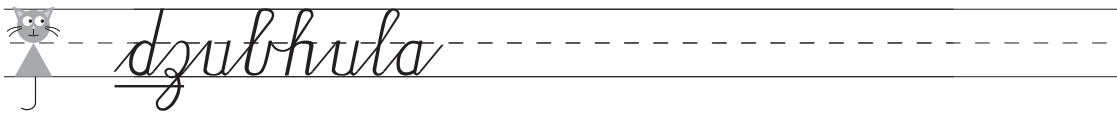
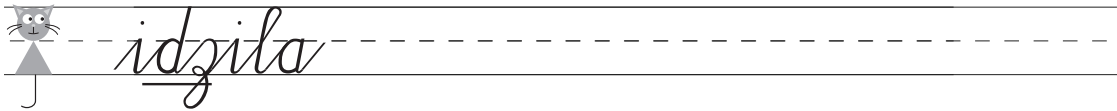
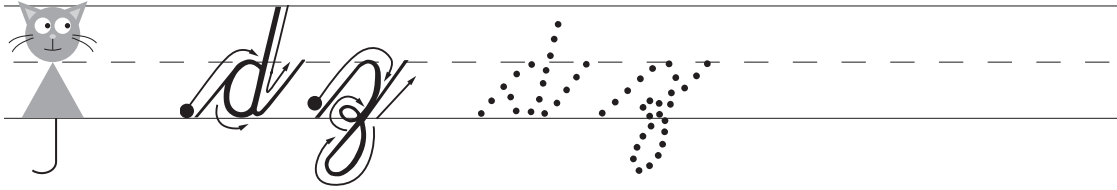
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **dz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| <p><b><u>Igabazo elikhulu likaCandice noCarla.</u></b></p> <p>Bekulilanga lokubelethwa likaCarla. Udadwabo omkhulu uCandice kade alilindele ilangeli. UCandice nogogwakhe bakhethela uCarla itsikiri esarulana ekhanyako ngombala. UCandice bekangasakghoni ukulinda ukuthola ithuba lokufundisa uCarla ukureya itsikiri.</p>   | <p>Ngiyarhonona bona uCandice besele akwazi ukureya itsikiri yena.</p>   |
| <p>Ngemva kwamadina, ugoto wavumela uCandice wangenisa itsikiri ngendlini. Babopha intambo ekulu ebovu etsikirini. Bese uCandice wabiza uCarla bona eze. UCandice bekangakwazi ukulinda ukubona uCarla amomotheka nakabona itsikiri yakhe etja.</p>   | <p>Ngiyarhonona kobana uCandice ucabanga bona uCarla uzosithanda isipho sakhe esitjha ngombana ulindele ukubona uCarla amomotheka!</p> |
| <p>UCarla wagijimela ngelawini. Ubuso bakhe bakhanya nakabona itsikiri esarulana. Kodwana ubuso bakhe badana kancani.</p> <p>‘Kodwana...Angikwazi ureya itsikiri.’</p> <p>‘Ungakhathazeki! Isipho sami kuwe kukufundisa ukureya!’</p> <p>Kutjho uCandice ngokuthaba.</p>  | <p><b>Ngiyarhonona</b> kobana uCandice bekanganamali yokuthengela udadwabo isipho. Kunalokho, uhlele isipho esihle lesa.</p>           |
| <p>Ngelanga elilandelako ekuseni ngoMgqibelo. UCandice wavusa uCarla ekuseni.</p> <p>‘Asikhambe siye ephageni! Ngifuna ukufundisa ukureya sikghone ukuthoma igabazo nesenzo sesibindi sethu!’ kutjho uCandice.</p> <p>UCandice wakhwela itsikiri yakhe. ‘Ngiqala. Uzokwazi bona wenzeni,’ utjela udadwabo.</p> <p>UCandice wagijima phasi naphezulu ngetsikiri yakhe, uCarla abukele.</p> <p>‘Akhulinge ke!’ uCandice utjela uCarla.</p> <p>‘Ngiyasaba!’ kutjho uCarla, ‘Ngawa lapha ke?’ uyabuza</p> | <p>Oh! Ngiyarhonona kobana uCandice ucabanga bona uCarla angafunda ngokumqala. Kodwana uCarla akazithembi ukuthi angalinga ayedwa.</p> |
| <p>UCandice bekacabanga bona kuzobalula ukufundisa uCarla. Bekacabanga bona uzomfundisa njani ukureya.</p> <p>Bese waba neqhinga.</p>   | <p><b>Ngiyarhonona</b> kobana uCarla udinga ukuzijwayeza ukuze akghone ukuzithemba ukuthi areye yedwa.</p>                             |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|---|---|
| <p>'Iza, khwela itsikiri yakho,'kutjho uCandice. Bese uCandice wakhwela itsikiri kodwana khange itjhide. 'Nje ungazifundisa ukureya,' utjela uCarla.</p> <p>UCarla wabeka iinyawo zakhe wabambeleva. Wareya wareya. Ngemva kwemizuzwana, uCandice wacabanga bona uCarla uyibambile.</p> <p>. 'Nje ungalinga uwedwa!' uCandice utjela uCarla.</p> <p>Candice lisa itsikiri</p> <p>UCarla waphakamisa iinyawo kodwana bekezwa itsikiri ingahlaliseki. Wabeka iinyawo zakhe phasi.</p> <p>'Ngiyasaba ukureya ngedwa! Ngawa lapha ke? Kubuza uCarla.</p>  |   |
| <p>UCandice bekacabanga bona kuzobalula ukufundisa uCarla. Njengoba sele akwazi ukureya, ucabange ukufundisa ukudzimelela etsikirini. Bese waba neqhinga.</p> <p>Iza, khwela itsikiri yakho,'kutjho uCandice.</p> <p>UCarla nakathoma ukureya, uCandice wagijima ngemva kwakhe, abambeleva. Ngemva kwemizuzwana, uCandice wacabanga bona uCarla uyibambile. 'Nje ungalinga uwedwa!' uCandice utjela uCarla.</p> <p>Candice lisa itsikiri. UCarla waphakamisa iinyawo kodwana bekezwa itsikiri ingahlaliseki. Wabeka iinyawo zakhe phasi.</p> <p>'Ngiyasaba ukureya ngedwa! Ngawa lapha ke? Kubuza uCarla.</p> | <p><b>Ngiyarhonona</b> kobana uCandice azange akhe afundise umuntu ukureya itsikiri ngaphambilini, ngombana akalemuki bona kuthatha isikhathi eside ukuzijwayeza nokuzithemba ukuthi angareya ayedwa.</p> |
| <p>UCandice wabona bonyana angekhe bakwazi ukuba negabazo nesenzo sesibindi esikhulu sokureya namhlanje.</p> <p>UCandice wabambeleva ngemva etsikirini godu. 'Okwanje, ngicabanga bona kumele uzijwayeze ukudzimelela,' utjela uCarla.</p> <p>Behla phasi naphezulu ama-iri nama-iri – UCarla ukhwele itsikiri begodu uCandice ugijima ngemva.</p>  | <p><b>Ngiyarhonona</b> kobana uCandice ufuna ukusiza udadwabo afunde, ngombana ugijima ngemva kwakhe ilanga loke ngithemba lokobana umsiza ukuzijwayeza!</p>  |
| <p>Ilanga lathoma ukutjhunga. UCandice bekadinwe kugijima ilanga loke. 'Asikhambe siye ekhaya,' watjho amubawa.</p>   | <p><b>Ngiyarhonona</b> kobana uCandice uzizwa adiniwe ngombana bekasiza uCarla ukureya ilanga loke, kodwana akakghoni nofana akakabambi ukuzireyela ngokwakhe !</p>                                       |
| <p>'Asenze kanye godu, kutjho uCarla.</p> <p>UCandice wagijima ngemva kwakhe, abambeleva. Kodwana ngemva kwemizuzwana, uCarla warhuweleva, 'lisa!</p>   | <p>Isineke sakaCandice simsizile uCarla athole isizo alidingako. <b>Ngiyarhonona</b> bona uCandice uyazikhakhazisa!</p>   |

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| UCandice wadosa isandla sakhe wabukela uCarla ehla ngendlela ayedwa. UCandice wamuwahlela izandla nakabona udadwabo sele akwazi ukureya. |  |
| Igabazo nesenzo sesibindi esingaka ebabenaso namhlanje.  | Ukufundisa uCarla bekuligabazo ekusizenzo sesibindi esikhulu – nanoma bekungayisilo leli uCandice alicabangako!  |
| Imibuzo yokulandelela  | Iimpendulo ezingalindeleka   |
| Beyimbala onjani itsikiri kaCarla.   | Beyisarulana.  |
| Bekuyini isipho uCandice asiphathele uCarla?   | Isipho sakhe bekukumfundisa ukureya itsikiri.  |
| Imibuzo ebuzako  | Iimpendulo ezingalindeleka   |
| Kubayini uCandice agijima ngemva kukadadwabo ilanga loke?  | <ul style="list-style-type: none"> <li>• Ngombana bekafuna ukusiza udadwabo afunde ukureya itsikiri.</li> <li>• Ngombana udadwabo bekasaba ukureya yedwa.</li> <li>• Ngombana bekacabanga bona kuzamusiza ukuzijwayeza ukudzimelela.</li> <li>• Ngombana bekangudade onetjhejo.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda** lesi-4.
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - phumelelako
  - zinikelako/-netjisakalo yokwenza
  - fundisa/layela
  - ifundiso/ilayelo

| Umlolozelo nofana ingoma                       | Umsikinyeko  |
|--|--|
| Nginomma! Nginobaba!                           | <i>Khomba utitjhere wakho</i>  |
| Nginodadwethu! Nginomnakwethu!                 | <i>Khomba umntazana ubuye ukhombela umsana ofunda naye</i>           |
| Thanda mina! Thanda wena!                      | <i>Beka isandla esifubeni sakho, ubuye ukhombela oseduze ngomuno</i> |
| Sisoke simndeni! Siyathandana! Siyanakekelana! | <i>Bambanani nijinkele ngemahlangothini</i>                          |
| Kulunga koke nasisoke!                         | <i>Vula izandla</i>  |
| Thanda mina! Thanda wena                       | <i>Beka isandla esifubeni sakho, ubuye ukhombela oseduze ngomuno</i> |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ms**
- 2 Itjho igama: **umsila**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/ms/-/i/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /ms/
- 6 Itjho itjhada lesithathu legama: /i/
- 7 Itjho itjhada lokugcina legama: /l/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **umsila**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/ms/-/i/-/l/-/a/ = **umsila**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /um/
- 12 Itjho ihlamvu lesibili legama: /si/
- 13 Itjho ihlamvu lesithathu legama: /la/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /um/-/si/-/la/ = **umsila**

#### THINA SIYENZA...

- 1 Itjho itjhada: **ms**
- 2 Itjho igama: **umsana**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /u/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /ms/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /n/
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama? /a/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /u/-/ms/-/a/-/n/-/a/
- 9 Tlola igama ebhodini: **umsana**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /u/-/ms/-/a/-/n/-/a/ = **umsana**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /um/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /sa/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /na/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /um/-/sa/-/na/ = **umsana**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlola bese batlola ilanga nesihloko:  
**amagama ka- ms.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **umsila**
  - 2 **umsana**
  - 3 **umseme**
  - 4 **umsamomsula**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

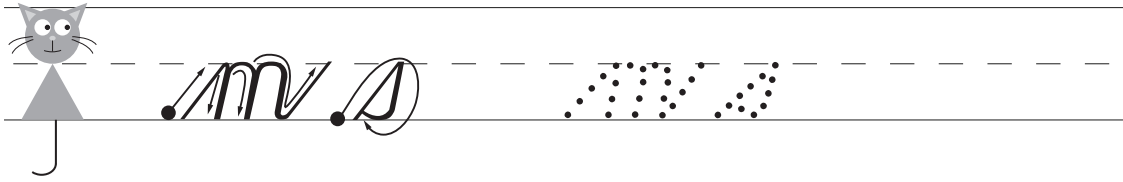
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## Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **ms**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.



*u*msila

*u*msana

*u*mseme

*u*msamo

*u*msinyana

*u*msula

*Umsana ugijima msinyana.*

IVEKE 4

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola Indatjana engasiliqiniso ngamalunga womndeni atjhejanako.

**UMSEBENZI:** Tlola Indatjana okungasenani enemitjho eli-10 ukuphekisa encwadini yeTlasi enesihloko esithi: Imindeni etjhejanako.

**ISAKHELELO SOKUTLOLELA:**

Nange kwaba... (sitjele ngesizinda nangabalingisi)

Yena khabe... (hlathulula umraro)

Kodwana ngemva kwalokho... (hlathulula bona umraro uraruluka njani)

Ekugcineni... (kuyini isifundo esifumaneka endatjaneni?)

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUKHUPHA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola nokulungisa iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhupha iincwadi bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona uwutlola njani ngobutjha umtlolelo ongowakho, onesihloko kanye nelanga.
- 4 Hlathulula bona nangabe abafundi banesikhathi, kumele bangezelele umgwalo endatjaneni yabo. Imigwalo ubonisa isithombe salokho okwenzekako endatjaneni.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHUPHA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Layela abafundi bona batlole ilanga nesihloko: ... **ukutjhejana**
- 3 Tjela abantwana bona batlole kuhle ngobutjha umtlolelo wabo wokugcina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

### ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.



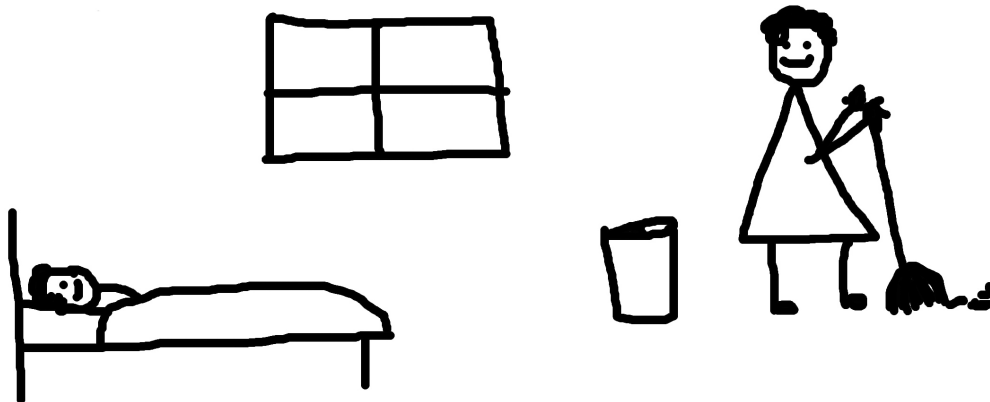
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

Kwakunomntazana ekuthiwa nguSphiwe nonina. Bekahlala ndawonye endlini yabo encani.

Unina bekagula begody adinga nokuphumula, kodwana kumele ahlwengise ngendlini.

Kodwana uSiphiwe atjele unina bona ayokulala begody wasiza ukuhlwengisa indlu.

Ekugcineni unina wazizwa ancono nendlu ihlwengisiwe. Kumnandi ukusiza umndeni.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **umsila, umsamo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **umsila, umsamo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /ila/ no /amo/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **dzubhula, tlebhula**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **dzubhula, tlebhula**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **idzila**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **umsila, cwila, ivila lila,**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **msula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **thula, phula, itafula, cula, gula, lula**

## IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli: 15

## UkuFunda kwesiBili

### AMAQHINGA WOKUFUNDA: YENZA ISITHOMBE-MBONO

| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|--|---|
| <p><b><u>Igabazo elikhulu lakaCandice noCarla.</u></b></p> <p>Bekulilanga lokubelethwa likaCarla. Udadwabo omkhulu uCandice kade alilindele ilangeli. UCandice nogogwakhe bakhethela uCarla itsikiri esarulana ekhanyako ngombala. UCandice bekangasakghoni ukulinda ukuthola ithuba lokufundisa uCarla ukureya itsikiri.</p>  | <p>UCandice uthabele ukufundisa uCarla ukureya, bakghone ukureya boke!</p>  |
| <p>Ngemva kwamadina, ugoro wavumela uCandice wangenisa itsikiri ngendlini. Babopha intambo ekulu ebovu etsikirini. Bese uCandice wabiza uCarla bona eze. UCandice bekangakwazi ukulinda ukubona uCarla amomotheka nakabona itsikiri yakhe etja.</p>  | <p>Ngiyarhonona kobana uCandice ngudade onetjhejo begodu onothando, ngombana uthabele ukubona uCarla amomotheka!</p>  |
| <p>UCarla wagijimela ngelawini. Ubuso bakhe bakhanya nakabona itsikiri esarulana. Kodwana ubuso bakhe badana kancani.</p> <p>'Kodwana...Angikwazi ureya itsikiri.'</p> <p>'Ungakhathazeki! Isipho sami kuwe kukufundisa ukureya!'</p> <p>Kutjho uCandice ngokuthaba.</p>   | <p>Ngiyarhonona bona uCandice unomusa begodu ucabangela udadwabo, ngombana uhlele ukumfundisa ukureya!</p>  |
| <p>Ngelanga elilandelako ekuseni ngoMgqibelo. UCandice wavusa uCarla ekuseni.</p> <p>'Asikhambe siye ephageni! Ngifuna ukufundisa ukureya sikghone ukuthoma igabazo nesenzo sesibindi sethu!' kutjho uCandice.</p> <p>UCandice wakhwela itsikiri yakhe. 'Ngiqala. Uzokwazi bona wenzeni,' utjela udadwabo.</p> <p>UCandice wagijima phasi naphezulu ngetsikiri yakhe, uCarla abukele.</p> <p>'Akhulinge ke!' uCandice utjela uCarla.</p> | <p>Ngiyarhonona kobana uCandice uthanda ukuqeda isikhathi esinengi nodadwabo, ngombana ufuna ukumfundisa ukuze bakghone ukuthoma igabazo nesenzo sesibindi sabo ndawonye!</p> |

| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| <p>'Ngiyasaba!' kutjho uCarla, 'Ngawa lapha ke?' uyabuza</p>   |  |
| <p>UCandice bekacabanga bona kuzobalula ukufundisa uCarla. Bekacabanga bona uzomfundisa njani ukureya.</p> <p>Bese waba neqhinga.</p> <p>'Iza, khwela itsikiri yakho,'kutjho uCandice. Bese uCandice wakhwela itsikiri kodwana khange itjhide. 'Nje ungazifundisa ukureya,' utjela uCarla.</p> <p>UCarla wabeka iinyawo zakhe wabambelela. Wareya wareya. Ngemva kwemizuzwana, uCandice wacabanga bona uCarla uyibambile.</p> <p>. 'Nje ungalinga uwedwa!' uCandice utjela uCarla.</p> <p>Candice lisa itsikiri</p> <p>UCarla waphakamisa iinyawo kodwana bekezwa itsikiri ingahlaliseki. Wabeka iinyawo zakhe phasi.</p> <p>'Ngiyasaba ukureya ngedwa! Ngawa lapha ke? Kubuza uCarla.</p> |  |
| <p>UCandice bekacabanga bona kuzobalula ukufundisa uCarla. Njengoba sele akwazi ukureya, ucabange ukumfundisa ukudzimelela etsikirini. Bese waba neqhinga.</p> <p>Iza, khwela itsikiri yakho,'kutjho uCandice.</p> <p>UCarla nakathoma ukureya, uCandice wagijima ngemva kwakhe, abambebele. Ngemva kwemizuzwana, uCandice wacabanga bona uCarla uyibambile. 'Nje ungalinga uwedwa!' uCandice utjela uCarla.</p> <p>Candice lisa itsikiri. UCarla waphakamisa iinyawo kodwana bekezwa itsikiri ingahlaliseki. Wabeka iinyawo zakhe phasi.</p> <p>'Ngiyasaba ukureya ngedwa! Ngawa lapha ke? Kubuza uCarla.</p>   | <p><b>Ngirhonona</b> bona uCandice ufuna ukuba ngutitjhere. Akakwati udadwabo nakabhalelwa kureya ayedwa. Unesineke begodu ucabanga iindlela ezitja zokusiza udadwabo!</p> |
| <p>UCandice wabona bonyana angekhe bakwazi ukuba negabazo nesenzo sesibindi esikhulu sokureya namhlanje.</p> <p>UCandice wabambelela ngemuva etsikirini godu. 'Okwanje, ngicabanga bona kumele uzijwayeze ukudzimelela,' utjela uCarla.</p> <p>Behla phasi naphezulu ama-iri nama-iri – UCarla ukhwele itsikiri begodu uCandice ugijima ngemuva.</p>   | <p><b>Ngiyarhonona</b> kobana uCandice unesineke phezukodadwabo, ngombana umsiza ilanga loke nanoma athatha isikhathi ukufunda.</p>  |

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| Ilanga lathoma ukutjhinga. UCandice bekaadinwe kugijima ilanga loke. 'Asikhambe siye ekhaya,' watjho amubawa.   |   |
| <p>'Asenze kanye godu, kutjho uCarla.</p> <p>UCandice wagijima ngemva kwakhe, abambelele. Kodwana ngemva kwemizuzwana, uCarla warhuwelela, 'lisa!</p> <p>UCandice wadosa isandla sakhe wabukela uCarla ehla ngendlela ayedwa. UCandice wamuhlelela izandla nakabona udadwabo sele akwazi ukureya.</p> | <p>Oh! <b>Ngiyarhonona</b> kobana uCandice uyazikhakhazisa nakabona uCarla areya yedwa. Umbethela izandla bewuyamukwakwazelela. Uyazikhakhazisa ngomsebenzi ebawenzileko.</p>   |
| Igabazo nesenzo sesibindi esingaka ebaenaso namhlanje.  | Ukufundisa umuntu into ethileko kungaba ligabazo isenzo sesibindi esikhulu!   |
| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka  |
| Ungarhonona njani bona uCandice ngudade onetjhejo nomusa?   | <ul style="list-style-type: none"> <li>• Ngombana uhlele ukufundisa udadwabo ukureya itsikiri njengesipho.</li> <li>• Ngombana bekabambe itsikiri nakareyako.</li> <li>• Ngombana bekagijima ngemuva kwetsikiri ilanga loke.</li> <li>• Ngombana bekanesineke udadwabo nakathukiweko ukureya yedwa.</li> <li>• Ngombana bekakwakwazela awahlela uCarla bona sekayakghona</li> </ul>   |
| UCandice umsize njani udadwabo?   | <ul style="list-style-type: none"> <li>• Bekabambe itsikiri udadwabo nakasazijwayezako</li> <li>• Bekabambe itsikiri begodu wagijima bona akghone ukusiza udadwabo adzimelele.</li> </ul>   |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka  |
| Kubayini uCandice akwakwazelela udadwabo nakareya itsikiri?   | <ul style="list-style-type: none"> <li>• Ngombana udadwabo bekathoma ukureya itsikiri.</li> <li>• Ngombana bekaikhakhazisa ngodadwabo.</li> <li>• Ngombana udadwabo usebenze ilanga loke.</li> <li>• Ngombana usebenze kanzima ukusiza udadwabo.</li> <li>• Ngombana bekathukwe ilanga loke, asaba ukureya wagcina akgonile!</li> <li>• Ngombana ngudade onetjhejo nomusa – Uthabele ukubona udadwabo aphumelele entweni etja.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ishlakalo esingajayelekiko
  - -phikelelako/-ngapheli ithemba
  - -khamba mahlangothi woke
  - -linganisa/-bhalansa

| Umlolozelo nofana ingoma                       | Umsikinyeko  |
|--|--|
| Nginomma! Nginobaba!                           | <i>Khomba utitjhere wakho</i>                                      |
| Nginodadwethu! Nginomnakwethu!                 | <i>Khomba umntazana ubuye ukhombe umsana ofunda naye</i>           |
| Thanda mina! Thanda wena!                      | <i>Beka isandla esifubeni sakho, ubuye ukhombe oseduze ngomuno</i> |
| Sisoke simndeni! Siyathandana! Siyanakekelana! | <i>Bambanani nijinkele ngemahlangothini</i>                        |
| Kulunga koke nasisoke!                         | <i>Vula izandla</i>  |
| Thanda mina! Thanda wena                       | <i>Beka isandla esifubeni sakho, ubuye ukhombe oseduze ngomuno</i> |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Ngicabanga bona u-Candice u...ngombana...  
U-Candice usifundisa ngommongo 'Imindeni etjhejanako' ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpendulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.





## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|           |           |          |
|-----------|-----------|----------|
| <b>ms</b> | <b>dz</b> | <b>i</b> |
| <b>u</b>  | <b>bh</b> | <b>l</b> |
| <b>a</b>  | <b>m</b>  | <b>e</b> |
| <b>n</b>  | <b>o</b>  | <b>y</b> |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**ms**/ no /**dz**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**u**/-/**ms**/-/**e**/-/**m**/-/**e**/ = **umseme**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**ms**/ nofana /**dz**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, :  
/l/-/i/-/m/-/a/ = **lima**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **ms, dz**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **idzila, dzubhula, dzimelela, umsila, umsana, umseme, umsamo, msinyana, msula, lima, umoba, nina, yona, ibholo, bhema, inyama**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA /YENZA ISITHOMBE-MBONO

##### INDATJANA YOKUZWISISA

- 1 Ngaphambi kobana isifundo sithome, tlola isihloko esilandelako, imibuzo begodu neenthomo zomutjho ebhodini.
- 2 Funda imibuzo nabafundi, begodu uyihlathulule nakufunekako.
- 3 Tjela abafundi ukobana batjhuguluke bakhulume bese bacoca ngemibuzo nomlingani ngokwefundo/nomngani.
- 4 Ngemva kwalokho, abafundi kumele bavule iincwadi zabo zokusebenzela, batlole ilanga kanye ngesihloko, begodu batlole neempendulo zemibuzo.
- 5 Emizuzwini emihlanu ngemva kwesifundo, yenza zoke iimpendulo nabafundi, begodu ubavumele bona balungise umsebenzabo.

#### IGABAZO ELIKHULU LAKACANDICE NOCARLA

- 1 U-Candice wamfundisa njani u-Carla ukukhwela isithuthuthu?  
*U-Candice wamfundisa u-Carla ngoku...*
- 2 Singakutjho ngani bona u-Candice ungunade onetjhejo?  
*Singakutjho lokhu ngombana...*
- 3 Kubayini u-Candice aqunta ukufundisa u-Carla ukukhwela isithuthuthu?  
*U-Candice waqunta ukufundisa u-Carla ukukhwela isithuthuthu ngombana...*

#### IIMPENDULO: IGABAZO ELIKHULU LAKACANDICE NOCARLA

- 1 U-Candice wamfundisa njani u-Carla ukukhwela isithuthuthu?  
*U-Candice wamfundisa u-Carla ngokumbamba phezu kwesithuthuthu ngesikhathi yena asebenza ngefutha/nangokugijima ngemva kwesithuthuthu begodu aragele phambili ngokusibamba.*
- 2 Singakutjho ngani bona u-Candice ungunade onetjhejo?  
*Lokhu singakutjho ngombana u-Candice unesineke begodu bekasiza umntwanakwabo Imini yoke.*
- 3 Kubayini u-Candice aqunta ukufundisa u-Carla ukukhwela isithuthuthu?  
*U-Candice waqunta ukufundisa u-Carla ukukhwela isithuthuthu ngombana bekafuna bona bangene bobabili ekhambeneli elingakajayeleki.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 4



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethelele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*





**Igreyidi 3**

**ITHEMU 2**

**Iveke**

**5**

**UMMONGO:**

**Ukuzinikela**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: amaphepha wezaziso aplagwako wokulwisana nokuthagiswa, iintlabagelo zalokho abantwana abangakwenzako nangabe bayathagiswa.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Izinto ezivamileko abantwana abangathagiselwa zona, begodu nokobana ungalwisana njani nokuthagiswa etlasini.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 7 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 8 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 44, Asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 45 nelama-46, Asitlole

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 48, Asifunde

**Umsjetjenzana wesi-4:** Gwala isithombe sento eyodwa ongayenza nawubona umuntu arhugwa namkha athagiswa.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaJojo obekathagiswa endatjaneni eseNcwadini eKulu: Isikolo sikaJojo esitjha
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukutlhagiswa
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Yini eyenziwa batlhagisi?
  - b Ngiziphi izinto abantu abatlhagiselwa zona?
  - c Kumele wenzeni nawazi bona kunomuntu otlhagiswako?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - -neenhloni/-hlazekileko
  - -khulumela phasi/-nghonghoyila ngokungaphumeli tihatjhalazi
  - isibukeli/umbukeli

| Umlolozelo nofana ingoma                   | Umsikinyeko  |
|--|--|
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Siyathandana! Siyathandana! Asitlhorisani! | <i>Bambanani nijinkele ngemahlangothini</i>              |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 Indoda
  - 2 Umntwana
  - 3 Irhansi
  - 4 Umuntu
  - 5 Ikhondlo
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Indoda  
Amadoda
  - 2 Umntwana  
Abantwana
  - 3 Irhansi  
Amarhansi
  - 4 Umuntu  
Abantu
  - 5 Ikhondlo  
Amakhondlo
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Isikolo sikaJojo esitjha
- 3 Yenza ukufunda iinthombe keline neline ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola indatjana ngomuntu otlhagiswako. Lokhu kungadzimelela endatjaneni eliqiniso namkha engasiliqiniso.

**UMSEBENZI:** Tlola indatjana okungasenani enemitjho eli-10

**IQHINGA LOMTLAMO:** Yenza imebhe-mbono

#### YETHULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona uyacabanga **ngaphambi kobana utlole**.
- 2 Ngomlomo, hlathulula imibono yakho mayelana nendatjana yakho, njengokuthi: *Ngizokutlola ngomsanyana omncani ibizo lakhe nguThina. Uyatlhagiswa ngombana unomzimba omkhulu. Umntazana osetlasini yakhe ibizo lakhe nguMaya umrhuga ngomzimbakhe omkhulu.*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

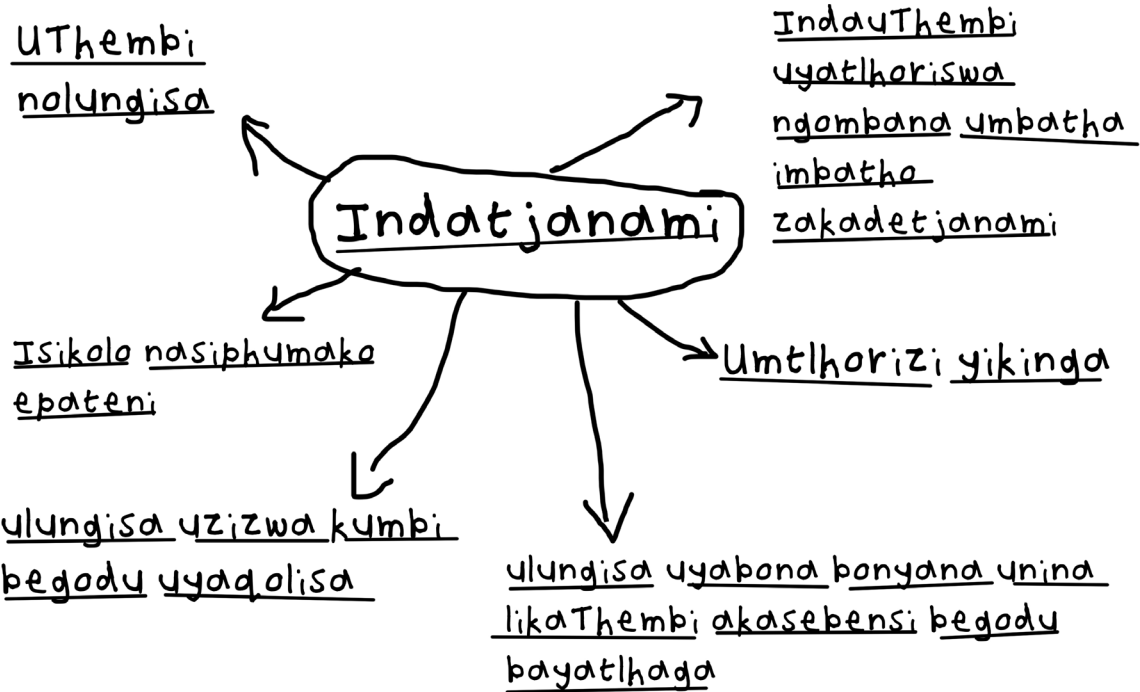
- 1 Gwala isakhelelo semebhe-mbono ngakelinye ihlangothi lebhodi.
- 2 Tjengisa abafundi bona ungayenza njani imebhe-mbono ngokuphendula imibuzo.
- 3 Qedelela imebhe-mbono ngakelinye ihlangothi lebhodi.

| Umtlamo wemebhe-mbono             |   |   | Imebhe-mbono                                 |                       |  |
|-----------------------------------|---|---|--|-----------------------|--|
| Bobani abalingisi endatjaneni le? |   | Watlhagiselwa ini umuntu lo?            | UThembi noMaya                               |                       | UThina uyatlhagiswa ngebanga lokuba nomzimba omkhulu                               |
|                                   | <b>Indatjana yami</b>                           | Kuyini umraro endatjaneni?              |  | <b>Indatjana yami</b> | Ukutlhagiswa ngikho okumuraro  |
| Ngisiphi isizinda sendatjana le?  | Ikhona yini eminye imininingwana Yendatjana le? | Umraro urarululwa njani endatjaneni le? | Isikolo – sikolo sephrayimari eSewula Afrika | UMaya uthi nancabe    | Utijtjhere uhlalisa uMaya phasi begodu umtjela bona kuqakathekile ukobana azithobe |

### ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)

- 1 Tjela abafundi bona bavale amehlwabo bese bacabanga ngabalingisi endatjaneni yabo, begodu nangesikhathi omunye nakatlhagiswako.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngeendatjana zabo.
- 3 Tjengisa abafundi isakhelelo semebhe-mbono ebhodini, bese ubatjela bona basebenzise isakhelelwesi ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kumele batlole imibono yabo – **akukafaneli** bona bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.

## Ihlelo lomebhengqondo



### Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

## Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **nz**
- 2 Itjho igama: **inzibi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/nz/-/i/-/b/-/i/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /nz/
- 6 Itjho itjhada lesithathu legama: /i/
- 7 Itjho itjhada lesine legama: /b/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **inzibi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: : /i/-/nz/-/i/-/b/-/i/ = **inzibi**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /in/
- 12 Itjho ihlamvu lesibili legama: /zi/
- 13 Itjho ihlamvu lesithathu legama: /bi/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /in/-/zi/-/bi/ = **inzibi**

### THINA SIYENZA...

- 1 Itjho itjhada: **nz**
- 2 Itjho igama: **inzalo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /nz/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /o/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/nz/-/a/-/l/-/o/
- 9 Tlola igama ebhodini: **inzalo**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/nz/-/a/-/l/-/o/ = **inzalo**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /in/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /za/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /lo/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /in/-/za/-/lo/ = **inzalo**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: **amagama ka- nz.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **nzima**
  - 2 **amanzi**
  - 3 **inzibi**
  - 4 **inzalo**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

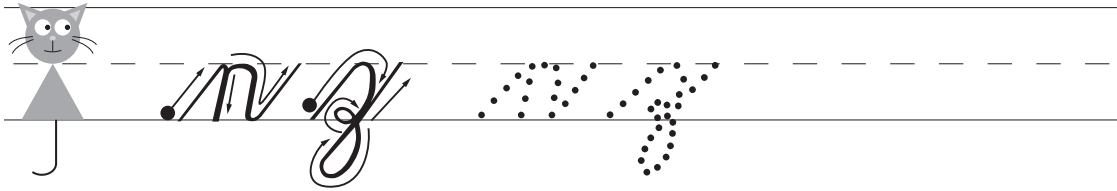
Amagama: \_\_\_\_\_


**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **nz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele **bathalele** itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.




 *nzima*

 *amanzi*

 *inzibi*

 *inzalo*

 *UMusa udunge amanzi*

 *abanzima.*

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: NGIYARAREKA/RHUBHULULA INDATJANA

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|--|---|
| <p><u>Isikolo sakajojo esitjha</u></p> <p>Ujojo bekadosa nzima esikolweni sakhe esitjha. 'Kubayini ngize esikolwenesi!? Ahlala phasi nezandla ebusweni. 'Abantwana besikolo sami bebangasi nje!'</p>   | <p><b>Ngifunda</b> la bona ujojo usesikolweni esitjha. Ngifunda bona akakathabi ngombana abanye abantwana abaziki kuye!</p>   |
| <p>Ababelethi bakajojo bakhethe bonyana afunde esikolweni esingcono begodu ahlale noyise eJohannesburg. Ujojo bekathabele ukuthoma igreyidi yesi-3 esikolweni esitjha. Kodwana bekadanile ukutjhiya unina nodadwabo. Bekadaniswe kutjhiya isikolo sakhe esincani nabangani bakhe boke. Njengoba sekaseJohannesburg, ufisa ngathana zange akhambe.</p>  | <p><b>Ngifunda</b> la bona ujojo sekahlala noyise eJohannesburg. Ngifunda kobana ababelethi bakajojo bahlala eendaweni ezahlukehlukeneko - abahlali ndawonye.</p>         |
| <p>Ujojo bekatlhoriswa yigenge yabesanyana esikolweni sakhe esitjha. Isikolo nasiphumako, bebamutshima bamudelela endleleni eya ekhaya. Bebambiza ngamagama bamuphosa nangezinto. Namhanje, uBruce, umsana omkhulu esikolweni, wararha amabhreli kajojo awela phasi. Wawadobha, wawaphosela endleleni bese bahleka babaleka.</p>   | <p><b>Ngubani ongazisiko kuJojo ongamphathi kuhle? Ngifunda</b> bonyana abesana abakhulu batshima ujojo! Ngiyazibuza bona kubayini abesana abakhulu bangazisi kujojo?</p> |
| <p>Ujojo wakhothama afuna ukudobha amarhalasi wakhe. Nakasikimako wabona umthengisi wesitolo sezinto zemidlalo abandamela kuye. Ujojo bekaneminyembezi ngemehlweni. Bekangafuni umthengisi abone. Ujojo wajika wakhamba waya ekhaya.</p> <p>'Ngibona abesanyanaba bakutshima!' kutjho umthengisi.</p> <p>'Ngilibalela – Baneenhliziyi ezimbi! Kulungile ukukwata,' atjho ngomusa. 'Nginombono ngawe! Mhlambe kufanele ulinge ukudlala umdlalo nakuphuma isikolo, Lokho, kuzokwenza bona kungabi lula abesana laba bakutshime nofana bakudelele.' Ujojo wakucabangisisa lokhu. 'Nokho khona umdlalo engiwuthandako mdlalo webholo erarhwako,' kutjho ujojo. 'Kodwana anginawo amakhoksi.' Ujojo wanaba ngokudana.</p> | <p><b>Kubayini umthengisi acabanga ukuthi ujojo adlale imidlalo?</b> Ngifunda bona ucabanga bona lokhu kuzokwenza kubenzima ukuthi abesana abakhulu bamtlhorise.</p>      |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|---|---|
| <p>'Lilanga lakho letjhu,' kwatjho umthengisi wevikilini, angenisa ujojo ngesitolo sakhe. 'Ngihlwengisa isitolo sami, ngikhipha izinto ezidala, alo kunamanyathelo amadala kanye namakhoksi engifuna ukuwakhambisa!'</p>  |   |
| <p>Ujojo wabopha amabhudzu webholo abovu nokunzima.</p> <p>'Angilingana patsi!' kutjho ujojo.</p> <p>'Ngewakho ke! Kutjho umthengisi wevikilini, ngewakho nawungangithembisa ukudlalela isiqhema ebholweni!'</p>  | <p><b>Ngifunda</b> bonyana umthengisi uzokunikela ujojo amabhudzu ukuze angenele isiqhema sebholo!</p>    |
| <p>Ujojo bekanetjhu ngombana ngelanga elilandelako esikolweni, bekudlalwa ibholo. Kuthe nakuphuma isikolo ujojo wabopha amabhudzu waya etatawini. Bekathukiwe nakangena etatawini. Wabaqala boke ababanduli. Abesana ebebamthorisa bafika bamhleka bakhombisana ngaye.</p> <p>Okwanje, ibholo yararhelwa ngakujojo. Wagijima nebholo. Wayirarha ngamandla. Ujojo wabetha igondelo! Boke ababanduli bamkwakwazelela – ngaphandle kwabesanyana ebebamthorisa.</p> <p>Ujojo wadlala umdlalo omnandi khulu epilwenakhe – igondelo ngemva kwegondelo. Umdlalo nawuphelako, boke abantu barhuwelela ibizo lakhe 'Jojo! Jojo!'</p> | <p>Ngifunda bonyana ujojo mdlali webholo onekghono! Ukgkhona nokubetha namagondelo amanengi!</p>          |
| <p>'Ukhamba phambili!' umbanduli wathi kujojo ekupheleni komdlalo. 'Abadlali beGreyidi lesi-3 banokungaphumi phambili! Unekghono khulu! Kutjho umthengisi. Isiqhema sakaJojo esitjha sambunganyela, simukwakwazelela.</p> <p>Ujojo waqala abesanyana abamthorisa. Bebangasahleki nofana bamkhomba ngomuno. 'ngicabanga bona koke kuzokulunga kwanjesi' kutjho ujojo.</p>  | <p><b>Ngifunda</b> la bona ujojo usesiqhemeni esiphuma phambili! Ngombana unekghono entweni ayenzako!</p> |



| Imibuzo yokulandelela                     | Iimpendulo ezingalindeleka  |
|---|---|
| Ujojo uthuthule kuphi?                    | Uthuthule eJohannesburg ukuhlala noyise.  |
| Ngubani otlhorisa ujojo?                  | Siqhema sabesanyana abadala esikolweni sakhe.   |
| Imibuzo ebuzako                           | Iimpendulo ezingalindeleka  |
| Kubayini ujojo angenele isiqhema sebhola? | <ul style="list-style-type: none"> <li>• Ngombana umthengisi uthi kungabanzima ukuthi abesanyana bamthorise.</li> <li>• Ngombana umthengisi umnikele amabhudzu.</li> <li>• Ngombana uthembise umthengisi bona uzokungela isiqhema sebhola nakangangenela isiqhema.</li> <li>• Ngombana uthanda ibhola.</li> <li>• Ngombana uphuma phambili ngebhola.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngphepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

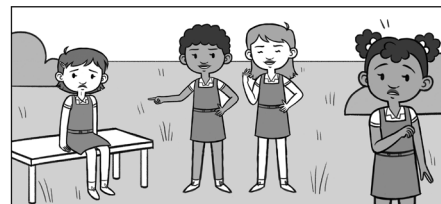
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - -gebengako/-nelunya
  - ukonakala/ukutetemisa
  - -phungula iinhlabi/ubuhlungu

| Umlolozelo nofana ingoma                   | Umsikinyeko  |
|--|--|
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Siyathandana! Siyathandana! Asitlhorisani! | <i>Bambanani nijinkele ngemahlangothini</i>              |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **nd**
- 2 Itjho igama: **indaba**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/nd/-/a/-/b/-/a /
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /nd/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /b/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **indaba**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/nd/-/a/-/b/-/a /= **indaba**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /in/
- 12 Itjho ihlamvu lesibili legama: /da/
- 13 Itjho ihlamvu lesithathu legama: /ba/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /in/-/da/-/ba/ = **indaba**

#### THINA SIYENZA...

- 1 Itjho itjhada: **nd**
- 2 Itjho igama: **indima**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /nd/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /i/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /m/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /a/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/nd/-/i/-/m/-/a/
- 9 Tlola igama ebhodini: **indima**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/nd/-/i/-/m/-/a/ = **indima**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /in/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /di/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /ma/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /in/-/di/-/ma/ = **indima**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- nd.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **indoda**
  - 2 **indawo**
  - 3 **indevu**
  - 4 **indaba**
  - 5 **indima**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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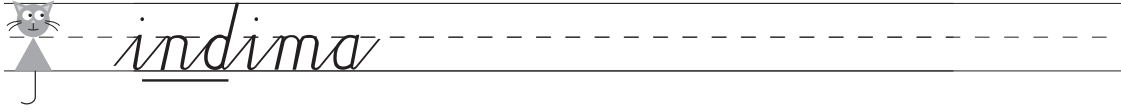
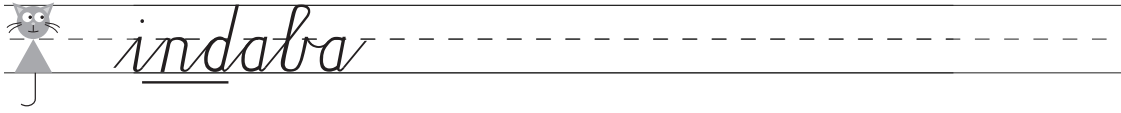
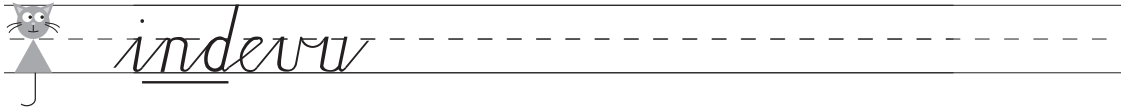
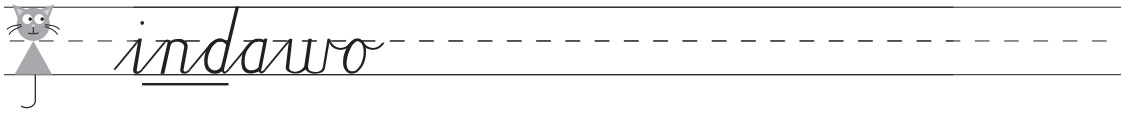
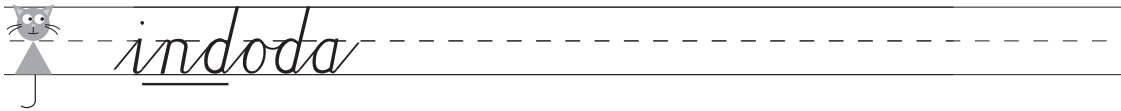
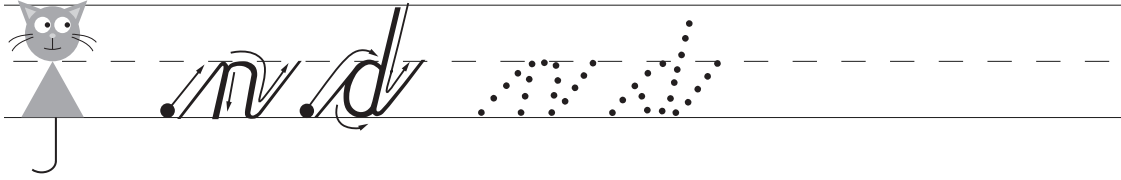
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **nd**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo ke amagama/emitjhweni etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola Indatjana ngomunye otlhagiswako. Lokhu kungadzimelela endatjaneni eliqiniso namkha engasiliqiniso.

**UMSEBENZI:** Tlola Indatjana okungasenani enemitjho eli-10.

**ISAKHELELO SOKUTLOLELA:**

Lokha nangabe kwa... (sitjele ngesizinda begodu nabalingisi)

Wa... (hlathulula umraro)

Kodwana ngelinye ilanga... (hlathulula bona umraro urarululeka njani?)

Ekugcineni... (ngisiphi isifundo esisifumanako?)

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUTLHATHABEJA (MINA NGIYENZA)

- 1 Khumbuza abafundi ngomtamo owenze ngoMvulo.
- 2 Fundisisa umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, funda soke isakhelelo nabafundi.
- 4 Tjengisa abafundi bona bawutlola njani umutjho ngokusebenzisa abodzubhula ngesikhathi umodela.
- 5 Ukumodela/ukutjengisa bona uzosiqeda njani isakhelelo sokutlola ngokusebenzisa umtamo wakho, ofana:

**Khabe** kunomsana ibizo lakhe kunguThina. Khabe anabangani abanengi. Kodwana **wabe** amkhudlwana kunabanye abantwana etlasini lakhe. Lokhu bekungakameli bona kube muraro ngaphandle kwanyana umntazana oseGreyidini lesi-4 bekarhuga uThina qobe lilanga. Bekambiza ufeti begodu enze namatjhada wefarigi nakadlula qadu kwami.

**Kodwana ngelinye ilanga**, utitjhere kaThina wambizela etlasini ngesikhathi sokuphumula. 'Ngabona bona uMaya begade akurhuga – ngizokukhuluma naye.' Ngalo lona lelolanga, uMm. uMoeng wakhuluma noMaya. Watjela uMaya bona akukalungi ukurhuga omunye ngebanga lobukhulu bomzimbabo. Kuthe ngemva kwamadina, uMaya wabawa ukulitjalelwa kuThina. Ukusukela ngalelolanga ukuya phambili, uMaya walisa ukurhuga uThina.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YETLHATHABEJO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Layela abafundi bona batlola ilanga nesihloko: **Ukutlhagisa: Itlathabejo**
- 3 Tjela abafundi bona bafumane yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.

- 4 Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Kwakunomntazana ekuthiwa  
nguThembi.

Bekalungila begodu anomusa.

Bekafika esikolweni ahlwengile  
kodwana iimbatho zakhe bezizincani  
begodu ziphaphukile. Ulungisa  
bekahlala amtshima njalo ampiza  
ngokuthi mntazana wenzibi.

Kodwana ngelinye ilanga bebaya  
ekhaya, ulungisa wabona bonyana  
unina likaThembi akasebenshi begodu  
bayathaga.

Ekudcineni ulungisa wazizwa kumbi  
begoduwaqolisa. Ubuye wanikela  
uThembi ezinye iimbatho zakhe  
ebekangasazembathi.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **indoda, indawo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **indoda, indawo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /oda/ no /awo/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **inzibi, nzima**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**Inzibi, nzima**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **inzalo**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje **umthwalo, idlhalo, umbalo, idlhalo alo**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **indaba**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **Iraba, thaba, qaba, saba, baba, laba**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: NGIYARAREKA/RHUBHULULA INDATJANA**

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p><u>Isikolo sakaJojo esitjha</u></p> <p>UJojo bekadosa nzima esikolweni sakhe esitjha. 'Kubayini ngize esikolwenesi!? Ahlala phasi nezandla ebusweni. 'Abantwana besikolo sami bebangasi nje!'</p>  | <p><b>Kubayini uJojo ahlezi nezandla zisebusweni?</b> Oh! Ngifunda bona ukwatile. Ngifunda bona esikolweni ekade afunda kiso bebangasi nje abantwana abanye kuye!</p>                    |
| <p>Ababelethi bakajojo bakhethe bonyana afunde esikolweni esingcono begodu ahlale noyise eJohannesburg. UJojo bekathabele ukuthoma igreyidi yesi-3 esikolweni esitjha. Kodwana bekadanile ukutjhiya unina nodadwabo. Bekadaniswe kutjhiya isikolo sakhe esincani nabangani bakhe boke. Njengoba sekaseJohannesburg, ufisa ngathana zange akhambe.</p> | <p><b>Ngifunda</b> bona uJojo ukhumbule isikolo sakade. Ngifunda bona ufisa ngathana angabuyela esikolweni sakade!</p>   |
| <p>UJojo bekatlhoriswa yigenge yabesanyana esikolweni sakhe esitjha. Isikolo nasiphumako, bebamutshima bamudelela endleleni eya ekhaya. Bebambiza ngamagama bamuphosa nangezinto. Namhanje, uBruce, umsana omkhulu esikolweni, wararha amabhreli kajojo awela phasi. Wawadobha, wawaphosela endleleni bese bahleka babaleka.</p>                      |  |
| <p>UJojo wakhothama afuna ukudobha amarhalasi wakhe. Nakasikimako wabona umthengisi wesitolo sezinto zemidlalo abandamela kuye. UJojo bekaneminyembezi ngemehlweni. Bekangafuni umthengisi abone. UJojo wajika wakhamba waya ekhaya.</p> <p>'Ngibona abesanyanaba bakutshima!' kutjho umthengisi.</p>   | <p><b>Kubayini uJojo aneminyembezi emehlwenakhe?</b></p> <p>Ngifunda bonyana ukutlhoriswa kuyamkwatisa uJojo. Ngifunda bonyana abesana abakhulu batlhorisa uJojo begodu bayamlilisa.</p> |

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p>'Ngilibalela – Baneenhliziyi ezimbi! Kulungile ukukwata,' atjho ngomusa. 'Nginombono ngawe! Mhlambe kufanele ulinge ukudlala umdlalo nakuphuma isikolo, Lokho, kuzokwenza bona kungabi lula abesana laba bakutshime nofana bakudelele.' Ujojo wakucabangisisa lokhu. 'Nokho khona umdlalo engiwuthandako mdlalo webholo erarhwako,' kutjho ujojo. 'Kodwana anginawo amakhoksi.' Ujojo wanaba ngokudana.</p> <p>'Lilanga lakho letjhu,' kwatjho umthengisi wevikilini, angenisa ujojo ngesitolo sakhe. 'Ngihlwengisa isitolo sami, ngikhipha izinto ezidala, alo kunamanyathelo amadala kanye namakhoksi engifuna ukuwakhambisa!'</p> |  |
| <p>Ujojo wabopha amabhudzu webholo abovu nokunzima.</p> <p>'Angilingana patsi!' kutjho ujojo.</p> <p>'Ngewakho ke! Kutjho umthengisi wevikilini, ngewakho nawungangithembisa ukudlala isiqhema ebholweni!'</p>  |  |
| <p>Ujojo bekanetjhu ngombana ngelanga elilandelako esikolweni, bekudlalwa ibholo. Kutha nakuphuma isikolo ujojo wabopha amabhudzu waya etatawini. Bekathukiwe nakangena etatawini. Wabaqala boke ababanduli. Abesana ebebamthorisa bafika bamhleka bakhombisana ngaye.</p> <p>Okwanje, ibholo yararhelwa ngakujojo. Wagijima nebholo. Wayirarha ngamandla. Ujojo wabetha igondelo! Boke ababanduli bamkwakwazelela – ngaphandle kwabesanyana ebebamthorisa.</p> <p>Ujojo wadlala umdlalo omnandi khulu epilwenakhe – igondelo ngemva kwegondelo. Umdlalo nawuphelako, boke abantu barhuwelela ibizo lakhe 'Jojo! Jojo!'</p>             | <p>Ngizibuzwa bona ujojo uzizwa njaniekugcineni komdlalo, woke umuntu uyamukwakwazelela?</p>   |
| <p>'Ukhamba phambili!' umbanduli wathi kujojo ekupheleni komdlalo. 'Abadlali beGreyidi lesi-3 banokungaphumi phambili! Unekghono khulu! Kutjho umthengisi. Isiqhema sakaJojo esitjha sambunganyela, simukwakwazelela.</p> <p>Ujojo waqala abesanyana abamthorisa. Bebangasahleki nofana bamkhomba ngomuno. 'ngicabanga bona koke kuzokulunga kwanjesi' kutjho ujojo.</p>  | <p><b>Ngifunda</b> kobana abesanyana bebamthorisa balise ukumkhomba ngomuno nokumhleka. Ngifunda bona ucabanga bona koke kuzokulunga kwanjesi. Ngizibuzwa bona umthengisi bekaqinisile na bona bazokulisa ukumthorisa?</p> |

| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka   |
|---|--|
| Bobani ebebakwakwazelela uJojo?                                       | Boke ababanduli - ngaphandle kwabesanyana abamtlhorisako.  |
| Wazinjani bonyana uJojo uphuma phambili ngebholo?                     | Udlala kuhle, ubetha namagondelo amanengi, usesiqhemeni sokuthoma begodu abafundi begreyidi 3 abakavami ukubayincenye yesiqhema sokuthoma.   |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka   |
| Ucabanga bona uJojo uzizwe njani ngokubayincenye yesiqhema sokuthoma? | <ul style="list-style-type: none"> <li>• Ngicabanga bona uzizwe athabile ngombana umbanduli umtjele bona unekghoni.</li> <li>• Ngicabanga bona uzizwe athabile ngombana abesanyana abakhulu bebangasamhleki.</li> <li>• Ngicabanga bona uzizwe azikhakhazisa ngombana abafundi begreyidi lesi-3 abakavami ukungenela isiqhema sokuthoma.</li> <li>• Ngicabanga bona uzizwe akhululekile ngombana kubonakala ngathi ukutlhoriswa kuphelile.</li> <li>• Njll.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - iindende/amathosi
  - igondelo
  - -nesiphiwo/-nekghono

| Umlolozelo nofana ingoma                   | Umsikinyeko  |
|--|--|
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Siyathandana! Siyathandana! Asitlhorisani! | <i>Bambanani nijinkele ngemahlangothini</i>              |

IVEKE 5

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola isakhelelo sokucoca ebhodini:  
Indatjana le iphatelene...  
Ngiyayithanda/angiyithandi indatjana le ngombana...  
Ngicabanga bona ekugcineni uJojo uzizwa ngcono ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpendulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|           |           |          |
|-----------|-----------|----------|
| <b>nz</b> | <b>nd</b> | <b>i</b> |
| <b>a</b>  | <b>v</b>  | <b>e</b> |
| <b>u</b>  | <b>b</b>  | <b>l</b> |
| <b>m</b>  | <b>o</b>  | <b>w</b> |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/nz/** no **/nd/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/nz/-/i/-/m/-/a/ = nzima**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u **/nz/** nofana **/nd/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : **/w/-/a/-/b/-/o/ = wabo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **nz, nd**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **nzima, amanzi, inzibi, inzalo, indawo, indevu, indaba, indima, wabo, vula, umbala, imvelo**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA /RHUBHULULA INDATJANA

##### ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kobana isifundo sithome, tlola iinhloko ezilandelako, imibuzo neenthomo zemitjho ebhodini.
- 2 Funda imibuzo nabafundi, bese uyayihlathulula nakutlhogekako.
- 3 Tjela abafundi baphenduke bacoce ngemibuzo le nomngani.
- 4 Ngemva kwalokho, abafundfi kufanele bavule iincwadi zabo zemisetjenzana, batlole ilanga nesihloko, bese batlola iimpendulo zemibuzo.
- 5 Emizuzwini emihlanu yokugcina kwesifundo, ninabafundi qalani zoke iimpendulo, bese ubavumela bona balungise imisebenzi yabo.

##### ISIKOLO SIKAJOJO ESITJHA

- 1 Besikuphi isikolo sikaJojo esitjha?  
*Isikolo sikaJojo esitjha besise...*
- 2 Ngubani ebegade atlhagisa uJojo?  
*...bebatlhagisa uJojo.*
- 3 Kubayini umninisitlolo anikele uJojo amabhudzi amatjha webholo?  
*Umninisitolo wanikela uJojo amabhudzi amatjha webholo ngombana...*

##### IIMPENDULO – ISIKOLO SIKAJOJO ESITJHA

- 1 Besikuphi isikolo sikaJojo esitjha?  
*Isikolo sikaJojo esitjha besiseJwanasbhege.*
- 2 Ngubani ebegade atlhagisa uJojo?  
*Abesana abadadlana begade batlhagisa uJojo.*
- 3 Kubayini umninisitlolo anikele uJojo amabhudzi amatjha webholo?  
*Umninisitolo wanikela uJojo amabhudzi amatjha webholo ngombana bekangafuni bona uJojo atlhagiswe/ bekacabanga bona uJojo kumele adlale umdlalo ngemva kokuphuma kwesikolo ukwenzela bona kube budisi khulu ebesaneni abadala bona bakwazi ukumtlhagisa/ngombana uJojo khabe afuna ukudlala ibhola leenyawo kodwana bekanganamabhudzi wokudlala.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi- 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume ' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*





**Igreyidi 3**

**ITHEMU 2**

**Iveke**

**6**

**UMMONGO:**

**Ukuzinikela**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iincwadi zabantwana eziphathelene nokuthagiswa.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: imisebenzi yokwakha izwelo etlasini lakho.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 49 nelama-50, Asitlole

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 51, Asitlole

**Umsetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 11, Asifunde

**Umsetjenzana wesi-4:** Gwala isithombe sokobana angazizwa njani loyo otlhagiswako.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

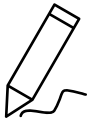
### UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe somhlangano womndeni endatjaneni yeNcwadi eKulu: UTimeo usiza umndenakhe.
- 2 Tjela abafundi kobana siragela phambili nommango othi: Ukutlhagisa
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kubayini abantu batlhagisa abanye?
  - b Yini ongayenza ukuvikela ukutlhagiswa?
  - c Ngubani ongakhuluma naye nangabe kunomuntu okutlhagisako?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - iphandle
  - umphalali/umfudukeli
  - ilimi
  - ipimiso/ipimiselo

| Umlolozelo nofana ingoma                   | Umsikinyeko  |
|--|--|
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Siyathandana! Siyathandana! Asitlhorisani! | <i>Bambanani nijinkele ngemahlangothini</i>              |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Imitjho esebunyeni ukuya ebunengini

- 1 Indoda izokukhamba iye esitolo.
- 2 Umntwana uzokuya esikolweni.
- 3 Irhansi lizokugijimisa umntwana.
- 4 Umuntu loyo unomkhuba omumbi.
- 5 Ikhondlo lizokugijima bese liyazifihla.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebungini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:

### Imitjho esebunyeni ukuya ebunengini

- 1 Indoda izokukhamba iye esitolo.  
Amadoda azonukhamba aye eentolo.
- 2 Umntwana uzokukhamba aye esikolweni.  
Abantwana bazokukhamba baye esikolweni.
- 3 Irhansi lizokugijima umntwana.  
Irhansi lizokugijimisa abantwana.
- 4 Umuntu loyo unomkhuba omumbi.  
Abantu labo banomkhuba omumbi.
- 5 Ikhondlo lizokugijima bese liyazifihla.  
Amakhondlo azokugijima bese ayazifihla.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UTimeo usiza umndenakhe
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola indatjana ngomuntu otlhagiswako. Lokhu kungadzimelela endatjaneni eliqiniso namkha engasiliqiniso.

**UMSEBENZI:** Tlola indatjana okungasenani enemitjho eli-10

#### AMALUNGISELELO

- Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kobana kuthome isifundo.
- Tlola itlathabejo lakho ebhodini ngaphambi kwesifundo. Faka hlangana iphoso eyodwa namkha zimbili.

#### IRHELO LOKULUNGISA IIMPHOSO:

- 1 Ingabe ngisebenzise isikhathi esidlulileko na?
- 2 Ingabe ngiwusebenzisile umzindlwani ukutlola indatjana ekarisako na?
- 3 Ingabe kunomraro endatjaneni yami na?
- 4 Ingabe uyararuluka umraro osendatjaneni yami na?
- 5 Ingabe ngibasebenzise kuhle abodzubhula na?
- 6 Ingabe ngiwapelede kuhle woke amagama na?
- 7 Ingabe umutjho ngamunye uthoma ngegabhahlhela na?
- 8 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko na?

#### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabejo lakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlhatlhabejo lakho lifanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela
- 2 Tjela abafundi bona bathole itlhatlhabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzakio, khambakhamba hlangana nabafundi bese ubamba amakhonferensi amancani - yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Yelelisa abafundi bona balalele bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjengisa abafundi bona bazilungise njani iimphoso lezo.

Kwakunomntazana ekuthiwa  
nguThembi.

Bekalungile<sup>e</sup> begodu anomusa.

Bekafika esikolweni ahlwengile  
kodwana iimbatho zakhe bezizincani  
begodu zibhaphukile. Ulungisa  
pekahlala amtshima njalo ambiza  
ngokuthi mntazana wenzibi.

Kodwana ngelinye ilanga bebaya  
ekhaya, ulungisa wakona bonyana  
unina likaThembi akasebenzi<sup>z</sup> begodu  
payatlhaga.

Ekugcineni ulungisa<sup>L</sup> wazizwa kumbi  
begoduwaqolisa. Ubuye wanikela  
uThembi ezinye iimbatho zakhe  
ebekangasazembathi.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesibili



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **iin**
- 2 Itjho igama: **iintulo**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/iin/-/t/-/u/-/l/-/o /**
- 4 Itjho itjhada lokuthoma legama: **/iin/**
- 5 Itjho itjhada lesibili legama: **/t/**
- 6 Itjho itjhada lesithathu legama: **/u/**
- 7 Itjho itjhada lesine legama: **/l/**
- 8 Itjho itjhada lokugcina legama: **/o/**
- 9 Tlola ibizo ebhodini: **iintulo**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/iin/-/t/-/u/-/l/-/o /= iintulo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/iin/**
- 12 Itjho ihlamvu lesibili legama: **/tu/**
- 13 Itjho ihlamvu lesithathu legama: **/lo/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/iin/-/t/-/u/-/l/-/o /= iintulo**

#### THINA SIYENZA...

- 1 Itjho itjhada: **iin**
- 2 Itjho igama: **iinkomo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/iin/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/k/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/o/**
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? **/m/**
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/o/**
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/iin/-/k/-/o/-/m/-/o/**
- 9 Tlola igama ebhodini: **iinkomo**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: **/iin/-/k/-/o/-/m/-/o/= iinkomo**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? **/iin/**
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? **/ko/**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? **/mo/**
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/iin/-/ko/-/mo/ = iinkomo**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: **amagama ka- iin.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **iinkomo**
  - 2 **iintulo**
  - 3 **iintafula**
  - 4 **iinhloko**
  - 5 **iinkoloyi**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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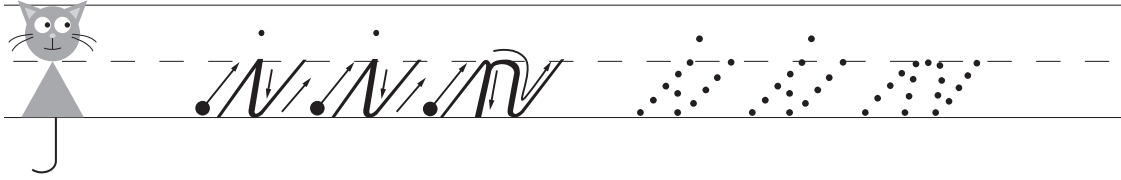
### Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **iin**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



iinkomo

iintulo

iintafula

iinhloko

iinkoloyi

UThoko uthenge iintulo

ezihle.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: YENZA IINHLUNGO

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| <p><b><u>UTimeo usiza umndenakhe</u></b></p> <p>Bekunjani esikolweni namhlanje? uTimeo ubuza indodakazi yakhe ingena ngomnyango.</p> <p>uEva uphakamisa amahlombe. 'Bekunganakinga' uphendula kabuhlungu.</p> <p>'Khuyini ikinga? Kubuza uTimeo</p> <p>'Kesinye isikhathi kunomntazana omunye ongitshimako. Uthi nginonile. Nginonile?' Kubuza uEva.</p> <p>'Lalela' kutjho uTimeo, 'abantu abatlhorisako bakhona kokenje. Ngasikhathi akufuni ubanake. Thola abangani abalungileko abanomusa nabakuthandako, uhlale nabo.</p>               |  |
| <p>'Bekunjani emsebenzini?' uTimeo ubuza umkakhe nakangena ngomnyango.</p> <p>UGloria wathintitha ihloko. 'Bekunganakinga,' uphendula kabuhlungu.</p> <p>'Kwenzenjani' uyabuza.</p> <p>'Kunabafazi abanye batjho akukameli ngibenomsebenzi. Batjho kumele ngiye ekhaya, kodwana sineminyaka elitjhumi nanye sihlala la. Akusilo ikhaya lethu leli? Kubuza uGloria.</p> <p>'Lalela' kutjho uTimeo, 'abantu abatlhorisako bakhona kokenje. Ngasikhathi akufuni ubanake. Thola abangani abalungileko abanomusa nabakuthandako, uhlale nabo.</p> | <p>Ngingahlanganisa. UEva noGloria bayatlhoriswa. Ngibona abazithembi ngonobangela wento ekhulunywe ngabanye abantu.</p>                                   |
| <p>'Bekunjani ebholweni?' uTimeo ubuza indodanake uEmmanuel nakangena emnyango.</p> <p>uEmmanuel udlalisa amehlo.</p> <p>'bekunganakinga,' uphendula kabuhlungu.</p> <p>'Kwenzenjani? Uyabuza.</p> <p>'Kesinye isikhathi kunomsana omunye uyangitshima. Uthi angikwazi ukudlala ibholo. Ngimdlali omumbi ebholweni mina?' Kubuza uEmmanuel.</p>  | <p>Oh! uEmmanuel uyatlhoriswa naye. Ngiyazibuza bona uEva, uGloria noEmmanuel bayazi bona abazithembi ngonobangela wento ekhululunywa ngabanye abantu?</p> |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| <p>'Lalela' kutjho uTimeo,'abantu abatIhorisako bakhona kokenje. Ngasikhathi akufuni ubanake. Thola abangani abalungileko abanomusa nabakuthandako, uhlale nabo.</p>  |  |
| <p>UTimeo uhlezi esofeni ucabanga ngomndenakhe. Bekangathandi ukubona amalunga womndeni angazithembi ngombana bayatlhoriswa. Wakhetha ukubiza umhlangano.</p>   | <p>UTemeo uhlanganisa iinkinga zakaEva, noGloria noEva uyabona bacabanga kokufana. Ngicabanga bona ubiza umhlangano lo ufuna ukubasiza bakghone ukuhlanganisa.</p>                               |
| <p>UTimeo wenze isiphila begodu wabizela umndenakhe ngephunyaneni. Bahlala etafuleni. UGloria ubonakala akhathazekile. 'Kunento eyenzekileko?' ubuza ngokutshwenyeka.</p> <p>uTimeo ukhuluma ngokuncama. 'Kesinye isikhathi kunendoda engiphilisa kabuhlungu nangiyokudiliva ema-ofisinakhe. Uthi angikwazi ukukhuluma isiNgisi. Bengingathembi ilwazi lami lesiNgisi kodwana ngabamngani noMalum' Themba noMalum'Steven. Indoda leya beyingithuka kodwana lokho akusangitshwenyi. Ngiyazi bona bobani abangani bami. Angifuni ukubamngani nendoda leya nanoma ungangibhadela.'</p> | <p>Ngiyakwazi <b>ukuhlanganisa</b>. UTimeo khewaqalana nokutlhoriswa, njongomndenakhe. Ngicabanga bona uletha umndenakhe ubendawonye bakghone <b>ukuhlanganisa</b>, bangazizwa babodwa.</p>      |
| <p>UTimeo waqala umndenakhe. 'Soke khesagandeleleka. Soke khesatlhoriswa kodwana asisisodwa. Singaseka begodu sikhumbuzane bonyana asikanoni, asebi imisebenzi, asidlali kumbi ibholo, asikasilaphazeki.</p> <p>uEva wamomotheka.</p> <p>uGloria wamomotheka.</p> <p>uEmmanuel wamomotheka, wadla isiphila.</p>   | <p>Boke bayamomotheka. Ngicabanga bona umhlangano womndeni kaTimeo ubasizile bona bazizwe <b>bahlangane</b>. Nje bayazi bona abatIhorisako bangahlukumeza woke umuntu - akusi mayelana nabo.</p> |
| <p>Ngelanga elilandelako ngemva kwamadina,uTimeo walinda uEva bona abuye esikolweni.</p> <p>'Bekunjani esikolweni namhlanje? Uyabuza.</p> <p>Bekuncono, uEva uyamomotheka.</p>  |  |
| <p>uTimeo walinda uGloria abuye emsebenzini.</p> <p>'Bekunjani emsebenzini namhlanje? Uyabuza.</p> <p>'Bekungono' uGloria uyamomotheka.</p>   |  |
| <p>Ekugcineni, uEmmanuel wabuya ebholweni.</p> <p>'Bekunjani ebholweni?'uyabuza.</p> <p>'Bekunzima' uEmmanuel watjho ngokuncama, 'kodwana ngicabanga bona kuzobangcono.'</p>  | <p>Ngiyakwazi <b>ukuhlanganisa</b>. UEva, noGloria, noEmmanuel boke babenamalanga ancono ngemva komhlangano. <b>Ngiyazibuza</b> bona bazilalele iinyeleliso zakaTimeo na?</p>                    |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|---|---|
| UTimeo wahlala esofeni, ucabanga ngomndenakhe. Bekazi bona umraro ebaqalene nawo awukararululwa kodwana bekathabile bona ukwazile ukubasiza babenelanga elihle. | Ngicabanga kobana <b>ngokuhlanganisa</b> iinkinga umndeni uqalene nazo nokukhuluma ngokutlhoriswa kwakhe kusize khulu umndenakhe lo. Ngicabanga bona bazizwe banesekelo begodu bangasibodwa.  |
| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka  |
| Ngubani otlhoriswako endatjaneni le?  | Woke amalunga womndeni (uEva, uGloria noEmmanuel) ayatlhoriswa  |
| Ubenzele kuphi ukudla ngesikhathi somhlangano womndeni?   | Wenze isphila esibaswako  |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka  |
| Kubayini uTimeo akhetha ukubiza umhlangano womndeni?  | <ul style="list-style-type: none"> <li>• Ngombana woke amalunga womndeni anomraro ofanako.</li> <li>• Ngombana bekacabanga bona kungasiza ukubasekela begodu bazi bona abasibodwa – Kuhlukunyezwa ubani nobani</li> <li>• Ngombana bekafuna ukusekela umndenakhe</li> <li>• Ngombana bekafuna ukusiza umndenakhe uzizwe ncono.</li> <li>• Ngombana bekafuna ukutjela woke umuntu emndeninake bona naye uyatlhoriswa.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

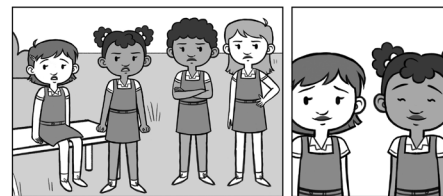
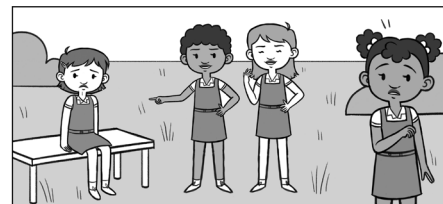
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ukuzinyaza
  - -eqisa amehlo/-betha mthalazeni
  - -sekela/-thekgha

| Umlolozelo nofana ingoma                   | Umsikinyeko  |
|--|--|
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Siyathandana! Siyathandana! Asitlhorisani! | <i>Bambanani nijinkele ngemahlangothini</i>              |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **een**
- 2 Itjho igama: **eenjeni**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**een**/-/j/-/e/-/n/-/i/
- 4 Itjho itjhada lokuthoma legama: /**een**/
- 5 Itjho itjhada lesibili legama: /j/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /n/
- 8 Itjho itjhada lokugcina legama /i/
- 9 Tlola ibizo ebhodini: **eenjeni**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**een**/-/j/-/e/-/n/-/i/ = **eenjeni**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /**een**/
- 12 Itjho ihlamvu lesibili legama: /j/
- 13 Itjho ihlamvu lesithathu legama: /n/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**een**/-/j/-/e/-/n/-/i/ = **eenjeni**

#### THINA SIYENZA...

- 1 Itjho itjhada: **een**
- 2 Itjho igama: **eenkolweni**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /**een**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /k/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /o/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /lw/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /e/
- 8 Ask learners: What is the sixth sound of the word? /n/
- 9 Ask learners: What is the seventh sound of the word? /i/
- 10 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**een**/-/k/-/o/-/lw/-/e/-/n/-/i/
- 11 Tlola igama ebhodini: **eenkolweni**
- 12 Tjela abafundi bahlanganise nawe amatjhada egameni: /**een**/-/k/-/o/-/lw/-/e/-/n/-/i/ = **eenkolweni**
- 13 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**een**/?
- 14 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**kol**/?
- 15 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /**we**/?
- 16 Buza abafundi bona: Ngiliphi ihlamvu lesine legama? /**ni**/
- 17 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**een**/-/kol/-/we/-/ni/ = **eenkolweni**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- een.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 eendaweni
  - 2 eenjeni
  - 3 eenkolweni
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_


**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **een**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



 eendaweni

 eenjeni

 eenkolweni

 Eendaweni zethu kuneenkolo

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Ukukhiqiza nokwethula

**ISIHLOKO:** Tlola indatjana ngomunye otlhagiswako. Lokhu kungadzimelela endatjaneni eliqiniso namkha engasiliqiniso.

**UMSEBENZI:** Tlola indatjana okungasenani enemitjho eli-10.

**ISAKHELELO SOKUTLOLELA:**

Nange kwaba... (sitjele ngesizinda nangabalingisi)

Yena khabe... (hlathulula umraro)

Kodwana ngemva kwalokho... (hlathulula bona umraro uraruluka njani)

Ekugcineni... (kuyini isifundo esifumaneka endatjaneni?)

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso olenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUKHUPHA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola nokulungisa iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhupha iincwadi bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona uwutlola njani ngobutjha umtlolelo ongowakho, onesihloko kanye nelanga.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHUPHA (WENA UYENZA):

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Layela abafundi bona batlole ilanga nesihloko: ... **ukutlhagiswa**.
- 3 Tjela abantwana bona batlole kuhle ngobutjha umtlolelo wabo wokugcina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo ngetlasini usize labo ababhalelwako.

### ABAFUNDI BETHULA UMTLOLO WABO:

- 1 Emizuzwini emihlanu yokugcina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.

- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

Kwakunomntazana ekuthiwa nguThembi.  
Bekalungile begodu anomusa.

Bekafika esikolweni ahlwengile kodwana  
iimbatho zakhe bezizincani begodu  
zibhabhukile. ULungisa bekahlala  
amtshima njalo ambiza ngokuthi  
mntazana weenzibi.

Kodwana ngelinye ilanga bebaya ekhaya,  
ULungisa wabona bonyana unina  
likaThembi akasebenzi begodu  
bayathaga.

Ekugcineni ULungisa wazizwa kumbi begodu  
wadlisa. Ubuye wanikela  
uThembi ezinye iimbatho zakhe  
ebekangasazembathi.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususisa ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **iintulo, iinkomo**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **iintulo, iinkomo**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**tulo**/ no /**komo**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **eendaweni, eenkolweni**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **eendaweni, eenkolweni**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **eenjeni**
- 2 Buza abafundi: Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **eenkolweni, eendaweni**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **iintulo**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **ipumulo, isitulo**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: YENZA IINHLUNGO**

| Ithekesti   | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p><b><u>UTimeo usiza umndenakhe</u></b></p> <p>Bekunjani esikolweni namhlanje? uTimeo ubuza indodakazi yakhe ingena ngomnyango.</p> <p>uEva uphakamisa amahlombe. 'Bekunganakinga' uphendula kabuhlungu.</p> <p>'Khuyini ikinga? Kubuza uTimeo</p> <p>'Kesinye isikhathi kunomntazana omunye ongitshimako. Uthi nginonile. Nginonile?' Kubuza uEva.</p> <p>'Lalela' kutjho uTimeo,'abantu abatlhorisako bakhona kokenje. Ngasikhathi akufuni ubanake. Thola abangani abalungileko abanomusa nabakuthandako, uhlale nabo.</p>               | <p><b>Ngikhumbula</b> uTimeo naye khewatlhoriswa. Ngicabanga bona uTimeo uyayizwisisa imizwa kaEva ngombana uyakwazi <b>ukuhlanganisa</b> izehlakalwezi.</p>             |
| <p>'Bekunjani emsebenzini?' uTimeo ubuza umkakhe nakangena ngomnyango.</p> <p>UGloria wathintitha ihloko. 'Bekunganakinga,' uphendula kabuhlungu.</p> <p>'Kwenzenjani' uyabuza.</p> <p>'Kunabafazi abanye batjho akukameli ngibenomsebenzi. Batjho kumele ngiye ekhaya, kodwana sineminyaka elitjhumi nanye sihlala la. Akusilo ikhaya lethu leli? Kubuza uGloria.</p> <p>'Lalela' kutjho uTimeo,'abantu abatlhorisako bakhona kokenje. Ngasikhathi akufuni ubanake. Thola abangani abalungileko abanomusa nabakuthandako, uhlale nabo.</p> |  |
| <p>'Bekunjani ebholweni?' uTimeo ubuza indodanake uEmmanuel nakangena emnyango.</p> <p>uEmmanuel udlalisa amehlo.</p> <p>'bekunganakinga,'uphendula kabuhlungu.</p>   | <p>Ngicabanga bona uTimeo uhlanganisa imizwa yamalunga womndeni ngokungazithembi. Ngicabanga bona uyakwazi ukubakhuthaza ngombana khewazizwa ngalindlela phambilini.</p> |

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p>'Kwenzenjani? Uyabuza.</p> <p>'Kesinye isikhathi kunomsana omunye uyangitshima. Uthi angikwazi ukudlala ibholo. Ngimdlali omumbi ebholweni mina?' Kubuza uEmmanuel.</p>  |  |
| <p>'Lalela' kutjho uTimeo,'abantu abatlhorisako bakhona kokenje. Ngasikhathi akufuni ubanake. Thola abangani abalungileko abanomusa nabakuthandako, uhlale nabo.</p>  |  |
| <p>UTimeo uhlezi esofeni ucabanga ngomndenakhe. Bekangathandi ukubona amalunga womndeni angazithembi ngombana bayatlhoriswa. Wakhetha ukubiza umhlangano.</p>   |  |
| <p>UTimeo wenze isiphila begodu wabizela umndenakhe ngephunyaneni. Bahlala etafuleni. UGloria ubonakala akhathazekile. 'Kunento eyenzekileko?' ubuza ngokutshwenyeka.</p> <p>uTimeo ukhuluma ngokuncama. 'Kesinye isikhathi kunendoda engiphilisa kabuhlungu nangiyokudiliva ema-ofisinakhe. Uthi angikwazi ukukhuluma isiNgisi. Bengingathembi ilwazi lami lesiNgisi kodwana ngabamngani noMalum' Themba noMalum'Steven. Indoda leya beyingithuka kodwana lokho akusangitshwenyi. Ngiyazi bona bobani abangani bami. Angifuni ukubamngani nendoda leya nanoma ungangibhadela.'</p> | <p>Ngicabanga bona uTimeo ufuna ukutjela umndenakhe ngelemuko lakhe bakghone ukwazi bonyana kubayini abakhuthaza ukuthi banganaki abantu abatlhorisako. Ufuna umndenakhe uhlangane uthathele ilemuko le neenyeleliso zakhe ehloko.</p> |
| <p>UTimeo waqala umndenakhe. 'Soke khesagandeleleka. Soke khesatlhoriswa kodwana asisisodwa. Singaseka begodu sikhumbuzane bonyana asikanoni, asebi imisebenzi, asidlali kumbi ibholo, asikasilaphazeki.</p> <p>uEva wamomotheka.</p> <p>uGloria wamomotheka.</p> <p>uEmmanuel wamomotheka, wadla isiphila.</p>   | <p>Ngicabanga uTimeo ufuna umndenakhe ubone bonyana ukutlhoriswa kukoke nje begodu bangazizwa babodwa. Nabangezwa bona izinto abantu ababatlhorisako abazikhulumako akusiliqiniso kangangani, bangacabanga ngenye indlela.</p>         |
| <p>Ngelanga elilandelako ngemva kwamadina,uTimeo walinda uEva bona abuye esikolweni.</p> <p>'Bekunjani esikolweni namhlanje? Uyabuza.</p> <p>Bekuncono, uEva uyamomotheka.</p>  |  |
| <p>uTimeo walinda uGloria abuye emsebenzini.</p> <p>'Bekunjani emsebenzini namhlanje? Uyabuza.</p> <p>'Bekungono' uGloria uyamomotheka.</p>   |  |



| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|--|---|
| <p>Ekugcineni, uEmmanuel wabuya ebholweni. 'Bekunjani ebholweni?'uyabuza.</p> <p>'Bekunzima' uEmmanuel watjho ngokuncama, 'kodwana ngicabanga bona kuzobangcono.'</p>  | <p>Ngiyakwazi <b>ukuhlanganisa</b>. Ngingasithatha isiyeliso emuntwini nangabe khewavelelwa yinto engiveleleko. Ngicabanga bona uEva, uGloria noEmmanuel kumele bathathe isiyeliso sakaTimeo ngombana ubatjele ngelemuko analo ngokuthoriswa.</p>   |
| <p>UTimeo wahlala esofeni, ucabanga ngomndenakhe. Bekazi bona umraro ebaqalene nawo awukararululwa kodwana bekathabile bona ukwazile ukubasiza babenelanga elihle.</p> | <p>Ngicabanga uTimeo uyazi bona abantu abatloriswako abasuki kodwana singalinga ukulawula imizwa yethu ngokuzithemba.</p> <p>Abatlorisako batjho izinto ezimbi kodwana lokho akutjho bona liqiniso. Ngicabanga bona usize umndenakhe <b>ngokuhlanganisa</b> imizwa yabo.</p>  |
| Imibuzo yokulandelela  | Iimpindulo ezingalindeleka  |
| <p>UTimeo ucabanga bona bangararulula njani indaba yokungazithembi le?</p>   | <ul style="list-style-type: none"> <li>• Ngokunganaki abantu abatlorisako</li> <li>• Ngokuthola abangani abalungileko abanomusa nabakuthandako, uhlale nabo</li> </ul>  |
| <p>Uyakwazi ukuhlanganisa? Khewatlhosiswa ngaphambilini? Wenzani ukuze uzizwe uncono?</p>  | <p><i>Ngiyakwazi ukuhlanganisa. Nangitloriswako, bengi...</i></p>   |
| Imibuzo ebuzako  | Iimpindulo ezingalindeleka  |
| <p>Kubayini uTimeo akhethe ukutjela umndenakhe ngokuthoriswa emsebenzini?</p>  | <ul style="list-style-type: none"> <li>• Ngombana bekafuna ukuhlanganisa ilemuko labo lokuthoriswa</li> <li>• Ngombana bekangafuni umuntu emndeninakhe azizwe ancono</li> <li>• Ngombana bekafuna ukukhombisa umndenakhe bona isombululo sakhe sisebenzile ukubenza bazizwe ncono</li> <li>• Ngombana bekafuna ukukhombisa umndenakhe ulinge isombululo abamnikele sona.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -dwa/ngedwa
  - -nesizungu
  - -sekela/-thekgha

| Umlolozelo nofana ingoma                   | Umsikinyeko  |
|--|--|
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Umbethelani omunye?<br>Umthukelani omunye? | <i>Khomba umnganakho bese wenza ngathi ubuza umbuzo?</i> |
| Asenzi njalo! Asitlhorisani!               | <i>Thintitha ihloko! Thintitha ihloko!</i>               |
| Siyathandana! Siyathandana! Asitlhorisani! | <i>Bambanani nijinkele ngemahlangothini</i>              |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Abalingisi endatjaneni le bayatlhagiswa ngombana...  
Isifundo engingasifunda endatjaneni le...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpendulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|            |            |          |
|------------|------------|----------|
| <b>iin</b> | <b>een</b> | <b>o</b> |
| <b>m</b>   | <b>k</b>   | <b>t</b> |
| <b>l</b>   | <b>a</b>   | <b>u</b> |
| <b>i</b>   | <b>h</b>   | <b>e</b> |
| <b>d</b>   | <b>w</b>   | <b>n</b> |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/iin/** no **/een/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/iin/-/k/-/o/-/m/-/o/ = iinkomo**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/iin/** nofana **/een/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : **/n/-/e/-/k/-/a/ = neka**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **iin, een**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **iinkomo, iintulo, iinhloko, eendaweni, eenkolweni, neka, dela, wola, thela, khulu, ukudla**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA /YENZA IINHLUNGO

##### UKUDENJWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandako endatjaneni ethi: **UTimeo usiza umndenakhe**
- 2 Bazakubuye bakhuluma nangento abakhambisana nayo endatjaneni.
- 3 Sebenzisa indlela yokumodela/yokutjengisa abafundi ukobana ungabacocela njani umutjho owo-1 ukuya kemi-2 **wento abayithandako** kanye **nento abakhambisana** nayo endatjaneni, okufana nokuthi: Ngakuthanda ukuzwa bona uTimeo uwutjheja khulu umndenakhe. **Ngesikhathi** uTimeo abuza u-Eva bona libe njani ilanga lakhe, **lokhu kungikhumbuza ngesikhathi** nangiza ekhaya begodu nobaba wangibuza ngelanga lami. Kungenza ngizizwe ngithabile.
- 4 Phakamisa iinthombe ezivela eNcwadini eKulu. Layela abafundi bona baqale iinthombe begodu bacabange ngalokho okwenzekako.
- 5 Layela abafundi abafundi bona bacabange **ngalokho abakuthandako** begodu nalokho abangakhambisana nakho endatjaneni.
- 6 Bawa abafundi aba-2 ukuya kaba-3 bona babelane ngemibonwabo netlasi. Siza abafundi ukobana bakhe imitjho epheleleko.
- 7 Hlathulula begodu ulungise nanyana ngimuphi umraro wabafundi ovamileko.
- 8 Layela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngeenrhunyezo zabo.(Akukameli bona babambe ngehloko lokho utitjhere akutjhwileko. Lokhu kumele kube mibono yabafundi ngokwabo)



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi- 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume ' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiswa kobana ungeweqi umsetjenzana weveke lo.*

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

**Igreyidi 3**

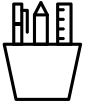
**ITHEMU 2**

**Iveke**

**7**

**UMMONGO:**

**Sibatloli**



## Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iintlabagelo ezechukileko zokutlola (amakhrayoni, amapensela, amamakha, njll) begodu nemihlobo eyehlukeneko yeencwadi zamanowudi kanye namaphepha (idayari, iincwadi zama-stikhi nothi, njll).
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Kuyini *i-cuneiform*? Kuyini *i-hieroglyphics*?
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 54 nelama-55, Asitlole

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 56, Asifunde

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: ikhasi 57 nelama-58, Asitlole

**Umsjetjenzana wesi-4:** Gwala isithombe sakho utlola.



# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe ekuthomeni eNcwadini eKulu: **Idayari kaMandi eyifihlo**
- 2 Tjela abafundi kobana siragela phambili nommongo othi: **Sibatloli**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Sitlolani?
  - b Sisebenzisa ini yokutlola?
  - c Sitlola kuphi?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - umsetjhi
  - umtlhala
  - idayari

| Umlolozelo nofana ingoma       | Umsikinyeko  |
|--------------------------------|--|
| Sibarholi bangomuso            | <i>Phatha ipensela ngesandla sokudla</i>                         |
| Sibatloli bangomuso            | <i>Phatha incwadi ngesandleni sesincele</i>                      |
| Sizokutlola imilando nemilando | <i>Yenza ngathi uyatlola</i>                                     |
| Qala mngani funda la           | <i>Nikela omunye incwadi</i>                                     |
| Qala nawe funda la             | <i>Azenze ngathi uyayifunda</i><br><i>Mangala uvume ngehloko</i> |
| Sibarholi bangomuso            | <i>Phakamisa ipensela nencwadi emoyeni</i>                       |
| Sibatloli bangomuso            |  |



## Umtlolo Wesandla

Imizuzu eli-15

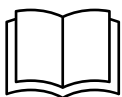
- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Ngithanda ukumbatha iyunifomu yami nangiya esikolweni.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 Umsana
  - 3 AboThemba
  - 4 USihle
  - 5 Abantu
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
- 9 Ngithanda ukumbatha iyunifomu yami nangiya esikolweni.
- 10 Yena uthanda ukumbatha iyunifomu yakhe nakaya esikolweni.
- 11 Umntazana lo naye uthanda ukumbatha iyunifomu yakhe nakaya esikolweni.
- 12 Bona bathanda ukumbatha iyunifomu yabo nabaya esikolweni.
- 13 Thina sithanda ukumbatha iyunifomu yethu nasiya esikolweni.
- 14 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Idayari kaMandi eyifihlo**

- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutloma nokutlathabeja

**ISIHLOKO:** Khetha indatjana esiyifundileko emnyakeni

**UMSEBENZI:** Tlola ibuyekezo lencwadi elilula

**IQHINGA LOMTLAMO:** Tlola irhelo

#### YETHULA ISIHLOKO SOMTLOLO

- 1 Hlathulula ibuyekezo lencwadi: *Nasitlola ibuyekezo lencwadi, sitlola lokho esikucabangako ngencwadi namkha Indatjana. Singatlola ngencwadi esiyithandako ukwenzela bona nabanye abantu bayifunde. NAMKHA, singatlola ngeencwadi esingazithandiko ukuyelelisa abantu kobana bangoni isikhathi sabo ngento enganasizo.*
- 2 Tjengisa abafundi lokho **okucabangako ngaphambi kobana utlole.**
- 3 Ngokomlomo, hlathulula imibono yakho yokubuyekezwa kwencwadi yakho, okufana nokobana:  
*Ngizakukhetha ukutlola ngendatjana engiyithandako. Indatjana eyintandokazi yami esiyifundileko ngeka-Li Jie. Ngithande umlayezo wendatjana.*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nesakhelelo sokutloma esitlolwe ngehlangothini elilodwa lebhodi.
- 2 Tjengisa abafundi bona ulenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

| <b>Imibuzo yokutlama</b>  | <b>Umtlamo</b>  |
|---|---|
| <b>1</b> Ngiyiphi incwadi namkha Indatjana ozokutlola ngayo?                      | <b>1</b> 1, U-LI Jjie, omdubuli-mcibitjholo onesiphiwo  |
| <b>2</b> Uthande ini ngendatjana le?  | <b>2</b> begodu nobabazekako  |
| <b>3</b> Kukhona yini ongakhenge ukuthande ngencwadi le?                          | <b>3</b> Umlayezo – ungabi ngowokuzikhakhazisa,   |
| <b>4</b> Beyikhona yini into ebeyingenza bona indatjana le ibe ngcono?            | <b>4</b> begodu nokuzijayeza kuqakathekile.   |
| <b>5</b> Ngubani ocabanga bona uzoyithanda incwadi namkha indatjana le? Kubayini? | <b>5</b> Awa  |
| <b>6</b> Kubayini uphakamisa namkha ungaphakamisi incwadi le?                     | <b>6</b> Ngifisa kwanga indatjana le beyiyide.  |
|   | <b>7</b> Ngizabanga bona nanyana ngubani uzayithanda indatjana le. Soke sifunda izinto ezitja epilweni. |
|   | <b>8</b> Iye – ngombana isifundo siqakathekile.   |

### **ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)**

- 1** Tjela abafundi bavale amehlo bese bacabange ngencwadi namkha ngendatjana leyo abafuna ukuyibuyekeza.
- 2** Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3** Tjengisa abafundi isakhelelo sokutlama ebhodini, bese ubatjele bona basebenzise isakhelelo sokobana batlame imitlolo yabo, njengombana nawe wenzile.
- 4** Banikele iincwadi zokusebenzela.
- 5** Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtlamo.
- 6** Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.

1. Abantu abadinako ; road dahl
2. Ngithande ngendlela iinyoni  
zihlule abantu abadinako ngakho  
begodu bekuhlekisa khulo.
3. Awa
4. Ngifisa ngathanda iinthombe  
bezitjengisa umbala
5. Ngicabanga bona poke  
abentwana bazoyithanda  
ngombana iyahlekisa
6. Iye, ngombana isifundisa bona  
sipenomusa ngombana ungehlelwa  
zizinto ezimbi.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE  
7

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

## Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **q**
- 2 Itjho igama: **qala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**q**/-/a/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /**q**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**l**/
- 7 Itjho itjhada lokugcina legama: /**a**/
- 8 Tlola ibizo ebhodini: **qala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**q**/-/a/-/l/-/a/ = **qala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**qa**/
- 11 Itjho ihlamvu lesibili legama: /**la**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**qa**/-/la/ = **qala**

### THINA SIYENZA...

- 1 Itjho itjhada: **q**
- 2 Itjho igama: **iqolo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**i**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**q**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**o**/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /**l**/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**o**/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**i**/-/q/-/o/-/l/-/o/
- 9 Tlola igama ebhodini: **iqolo**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /**i**/-/q/-/o/-/l/-/o/= **iqolo**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**i**/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**qo**/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /**lo**/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**i**/-/qo/-/lo/ = **iqolo**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: **amagama ka- q.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **qala**
  - 2 **iqolo**
  - 3 **qobola**
  - 4 **qokama**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

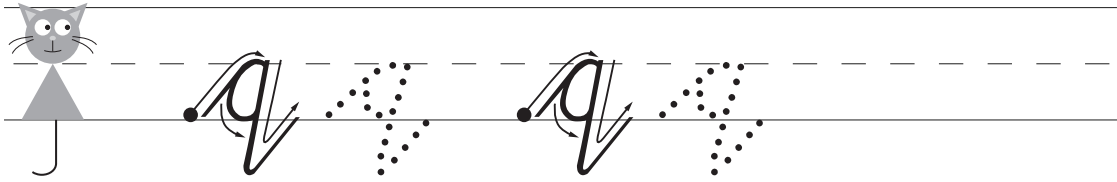
Amagama: \_\_\_\_\_


**Umtlolo Wesandla:**


Imizuzu eli-15


**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **q**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.




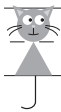
 iqolo

 qala

 qobola

 qokama

 Qala iqolo lami

 libuhlungu.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_





## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: YENZA IINHLANGANISI

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| <p><b><u>Idayari kaMandi eyifihlo</u></b></p> <p>UMandu bekathanda ukutlola. Bekathanda ukutlola ngaphakathi kwedayari yakhe, manje bekatlola lokhu akwenzileko ngelanga. Bekatlola neemfihlo zakhe. Ukutlola bekumpholisa ingqondo. Bekumehlisa ummoya. Bekumsiza bona ahlale athabile.</p>  |  |
| <p>UMandu bekangafuni bona abantu bafunde iimfihlo zakhe, manje bekafuna indawo ehle lapha angafihla khona idayarakhe. Uqalaqale ngapho alala ngakhona afunana nendawo lapho angafihla khona idayarakhe. Wagcina athethe isiqu nto sokobana uzoyibeka ngaphasi kombhede. 'Akekho ongayithola la!'kucabanga uMandu.</p> <p>Kodwana ngelinye ilanga ntambama, uMandu nakabuya esikolweni nomnganakhe uAnna, wathola idayarakhe ivuliwe ibekwe phasi. Ubuso bakaMandu batjhisa. Ihliziyo yakhe yabethela phezulu msinya.</p> | <p>Nakungaba nomuntu ohlola izinto zami afunde nedayari yami, ngingadliwa ziinhloni bengikwate! Ngicabanga bona kungendlela uMandu azizwa ngayo.</p> |
| <p>'Awa! Anna qala bekunomuntu obegade afunda idayarami!' kwarhuwelela uMandu.</p> <p>'singathola bona ngubani!' kwatjho u-Anna. 'sizokuba baphenyi bamadayari'.</p> <p>UMandu no-Anna baqalaqala idayari leya.</p> <p>'Qala imigadangisomino le', kwatjho u-Anna. 'Lokhu kuhle! Ucabanga bona ngubani onemino efeyila?'</p> <p>'Ngiyafunga bona mfowethu omncani', kwatjho uMandu. 'UThabo iminwakhe ihlala ifeyila nakaqeda ukudlala ngaphandle!</p>  | <p>Nakungaba nomuntu ongahlola izinto, ngingafuna ukwazi bona ngubani, ngikghone ukubabuza!</p>  |
| <p>'Asikhambe siyomfuna. Sifuna ukumbuzisa imibuzo ukuze sithole bona nguye na!' Kwatjho u-Anna.</p> <p>UMandu wacabanga uThabo afunda zoke iimfihlo zakhe. Kodwana wakhumbula bona umfowabo uneminyaka emihlanu kwaphela. Akakwazi ukufunda!</p> <p>'Jama! Akukwazi ukuba nguye! Akakwazi ukufunda!'kwatjho uMandu ahleka.</p> <p>'Asifune eminye imithala,'kwatjho u-Anna. UMandu wathoma ukuqalisisa idayarakhe leya.</p>  | <p>Ngingazihlanganisa namapholisa. uManu no-Anna bafunana nemthala yokulungisa icala-njengamapholisa</p>   |

| <b>Itheksti</b>  | <b>UkuFunda kokuthoma (UkuCabangela Phezulu)</b>   |
|--|--|
| <p>'Qala iinhluthwezi! Kwatjho uMandu abambe isihluthu. 'Lo mtlhala omuhle lo. Kunomuntu weenhluthu ezinje ofunde idayarami. Woke umuntu ekhaya unnenhluthu ezinzima. Manje ngiyazibuza bona ingabe ngubani weenhluthu ezitshetlha kangaka ongafunda idayarami?' kwatjho uMandu.</p> <p>'Bekungasimi! Ngiyakuthembisa! Begodu lezo zifitjhani. Zami zide!</p>  | <p>Andu noMandu babuthelela imitlhala ukufuna ukwazi ngubani ofunde idayari yabo, njengamapholisa nakabuthelela ubufakazi.</p>   |
| <p>'Kuzokufanele bona sithiye umuntu ozokufunda idayari le' kwatjho uMandu. UMandu wabeka idayarakhe ngaphasi kombhede bese wathela iflowuru ngaphasi kombhedakhe. 'Nangabe kunomuntu ozokufunda idayarami, ngizokukghona ukubona iinyawo zakhe'. Kwatjho uMandu.</p> <p>Abantazana ababili laba bayifihla ekhoni ngaphasi kombhede! Ngemva kwemizuzwana embalwa bezwa amatjhada ngelawini lakaMandu lokulala.</p>   | <p>Abakatholi imitlhala eyaneleko bona ngubani ofunde idayari kaMandu. Manje kufanele baphenye ngeendlela ezihlukileko-<b>njengabaphenyi.</b></p>  |
| <p>Bagijimela ngelawini lakaMandu. 'Sikubambile!' Kwatjho u-Anna. Kodwana bekunganamuntu lapha! Kunganamuntu ngaphandle kwenja kaMandu uZola. Phasa bekuzele iinyawo zenja uZola igadange iflowuru. Ipumulo kaZola inukelela idayari kaMandu!</p> <p>UMandu wathoma ukuhleka. 'Ziinhluthu zakaZola ezingedayarinezi!' 'Usile uZola!' kwatjho u-Anna. 'Kufanele uyifihle endaweni engcono!'</p> <p>'Uqinisele!' Kwatjho uMandu. 'kodwana ngizoyithola lokha- kufanele kube yifihlo yami!'</p> | <p>Irhuhululo lisebenzile! Batholile bona ngubana onecala njengabaphenyi!</p>  |
| <p><b>Imibuzo yokulandelela</b></p>  | <p><b>Iimpendulo ezingalindeleka</b></p>   |
| <p>Ngimiphi imitlhala u-anna noMandu bayitholako?</p>  | <p>Bathola imigadangisomino efeyila, iinhluthu ezitshetlha bese bathola neenyawo ezigadange iflowuru.</p>  |
| <p>Ngubani obegade afunda idayari kaMandu?</p>   | <p>Yinja yakhe.</p>  |
| <p><b>Imibuzo ebuzako</b></p>  | <p><b>Iimpendulo ezingalindeleka</b></p>   |
| <p>Kubayini uMandu acabanga bona u-Anna wafunda idayarkhe?</p>   | <ul style="list-style-type: none"> <li>• Ngombana wathola iinhluthu ezitshetlha.</li> <li>• Ngombana akekho umuntu onenhluthu ezitshetlha emndenini kaMandu.</li> <li>• Mhlamunye kungombana u-Anna funa ukusiza kangaka. Kuyasolisa.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

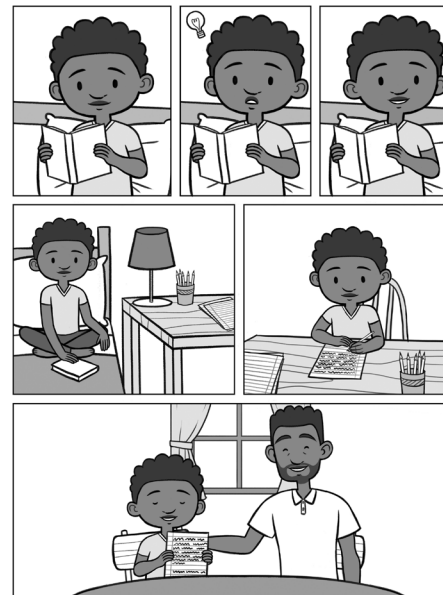
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -phenya/-funisisa
  - iphenyo
  - -cabangelako/-solisako

| Umlolozelo nofana ingoma       | Umsikinyeko  |
|--------------------------------|--|
| Sibarholi bangomuso            | <i>Phatha ipensela ngesandla sokudla</i>                         |
| Sibatloli bangomuso            | <i>Phatha incwadi ngesandleni sesincele</i>                      |
| Sizokutlola imilandu nemilando | <i>Yenza ngathi uyatlola</i>                                     |
| Qala mngani funda la           | <i>Nikela omunye incwadi</i>                                     |
| Qala nawe funda la             | <i>Azenze ngathi uyayifunda</i><br><i>Mangala uvume ngehloko</i> |
| Sibarholi bangomuso            | <i>Phakamisa ipensela nencwadi emoyeni</i>                       |
| Sibatloli bangomuso            |  |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **qh**
- 2 Itjho igama: **qhusula**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**qh**/-/u/-/s/-/u/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /**qh**/
- 5 Itjho itjhada lesibili legama: /**u**/
- 6 Itjho itjhada lesithathu legama: /**s**/
- 7 Itjho itjhada lesine legama: /**u**/
- 8 Itjho itjhada loesihlanu legama: /**l**/
- 9 Itjho itjhada lokugcina legama: /**a**/
- 10 Tlola ibizo ebhodini: **qhusula**
- 11 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**qh**/-/u/-/s/-/u/-/l/-/a/ = **qhusula**
- 12 Okulandelako, itjho ihlamvu lokuthoma legama: /**qhu**/
- 13 Itjho ihlamvu lesibili legama: /**su**/
- 14 **Itjho ihlamvu lesithathu legama: /la/**
- 15 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**qhu**/-/su/-/la/ = **qhusula**

#### THINA SIYENZA...

- 1 Itjho itjhada: **qh**
- 2 Itjho igama: **iqhegu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**qh**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**e**/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /**g**/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**u**/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**i**/-/qh/-/e/-/g/-/u/
- 9 Tlola igama ebhodini: **iqhegu**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/qh/-/e/-/g/-/u/ = **iqhegu**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /i/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**qhe**/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /**gu**/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/qhe/-/gu/ = **iqhegu**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- qh.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **isiqhema**
  - 2 **iqhinga**
  - 3 **qhusula**
  - 4 **iqhegu**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

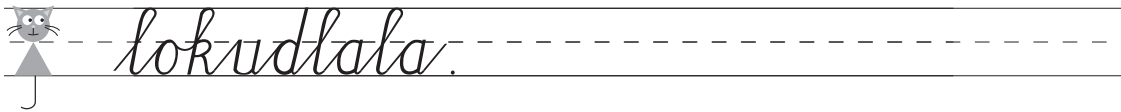
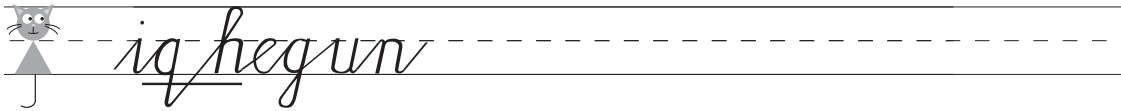
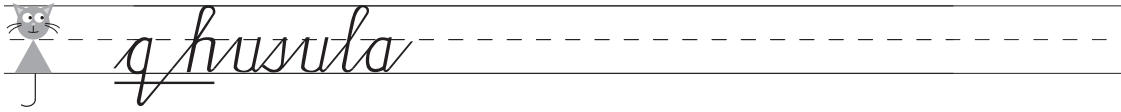
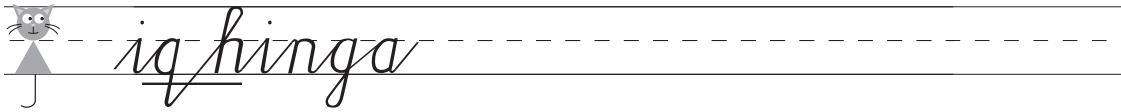
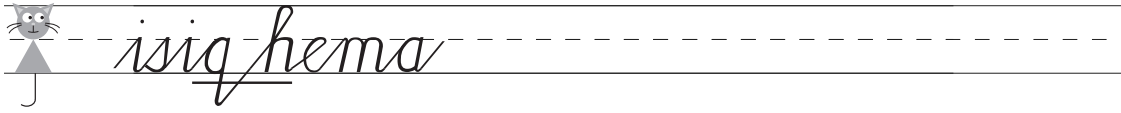
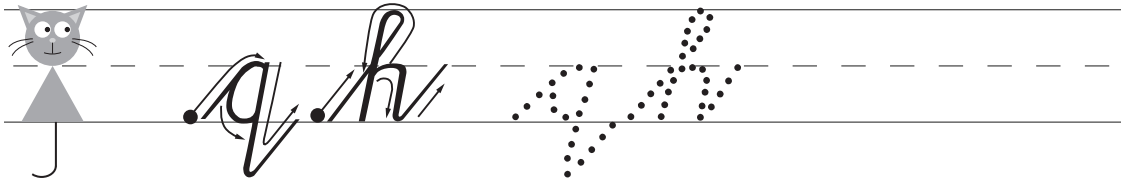
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## Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **qh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 **Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo wo amagama/ emitjhweni etloliweko.**



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

## Utlhatlhabejo

**ISIHLOKO:** Khetha ukubuyekeza indatjana esiyifunde umnyaka lo.

**UMSEBENZI:** Tlola ibuyekezo leencwadi elilula.

### ISAKHELELO SOKUTLOLELA:

Umnyaka lo, ngifunde...

Le yindatjana ephathelene... Ngasithanda...

Akhenge ngithande...

Bengicabanga bona Indatjana izakuba ngcono nangabe...

Ngicabanga... uzayithanda bona indatjana le ngombana...

Nasele kuphelele...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YETLHATLHABEJO (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngomtamo owenze ngoMvulo.
- 2 Fundisisa umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, fundisisa isakhelelo sakho sokutlola nabafundi.
- 4 Sebenzisa indlela yemodela/yokutjengisa bona uzosiqeda njani isakhelelo sokutlola nawusebenzisa umtamo ongowakho, ofana nolandelako:

**Umnyaka lo, ngifunde** ngo-Li Jie, omdubuli-mcibitjholo onesiphiwo begodu nobabazekako.

**Le yindatjana ephathelene** nomdubuli-mcibitjholo, kodwana uzikhakhazisa khulu. **Ngithatjiswa** kukobana ubakhulu osendatjaneni wafundisa u-Li Jie isifundo esiqakathekileko. Wamfundisa bona ukuzijayeza ngikho okwenza abantu babenekghono ezintweni ezithileko. Umfundise bona akusikuhle ukuzikhakhazisa. **Bengicabanga bona indatjana le ingabangcono** nangabe beyiyide! **Ngicabanga** bona **woke umuntu uzayithanda Indatjana le ngombana** umlayezo uqakatheke kiwoweke umuntu. **Nasele kuphelela** incwadi le ngingayiphakamisela boke abangani bami.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Ukubuyekwezwa kwencwadi: Itlhatlhabejo**
- 3 Tjela abafundi bona bathole umtamo wabo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.



- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Unyaka lo, ngifunde incwadi 'Abantu abadinako' etlolwe ngurood dahl

Le yindatjana emayelana noNem.  
nokkz Twit epatshanye khulo.  
Bebangazisi ebantweni neenlwani.

Ngithande ngendlela iinyoni zihlule  
abantu abadinako ngakho begodu  
bekuhlekisa khulo.

Bengicabanga bona indatjana le  
izabancono ngathana iinthombe  
bezitjengisa umbala.

Ngicabanga bona baka abentwana  
bazoyithanda ngombana iyahlekisa.

Sekupalwe koke, indatjana le isifundisa  
bona sibenomusa ngombana ungehlelwa  
zizinto ezimbi.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **qokama, inyama**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **qokama, inyama**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**qok**/ no /**iny**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **qala, iqolo**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **qala, iqolo**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **qobola**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **hlola, cola, wola, lola, sola**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **qokama**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **zama, ipama, jama, kama**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: YENZA IINHLANGANISI**

| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| <p><b><u>Idayari kaMandi eyifihlo</u></b></p> <p>UMandu bekathanda ukutlola. Bekathanda ukutlola ngaphakathi kwedayari yakhe, manje bekatlola lokhu akwenzileko ngelanga. Bekatlola neemfihlo zakhe. Ukutlola bekumpholisa ingqondo. Bekumehlisa ummoya. Bekumsiza bona ahlale athabile.</p>   | <p><b>Ngingahlobana</b> noMandu ngombana nami ngithanda ukutlola ukupholisa ingqondo. Nanginezinto ezinengi ngizizwa ngigandelelekile gokomkhumbulo bese ngitlola irhelo lezinto ekufanele ngizenze. Lokho kusiza bona ngipholise ingqondwami, njengoMandu!</p>                    |
| <p>UMandu bekangafuni bona abantu bafunde iimfihlo zakhe, manje bekafuna indawo ehle lapha angafihla khona idayarakhe. Uqalaqale ngapho alala ngakhona afunana nendawo lapho angafihla khona idayarakhe. Wagcina athethe isiqunto sokobana uzoyibeka ngaphasi kombhede. 'Akekho ongayithola la!'kucabanga uMandu.</p> <p>Kodwana ngelinye ilanga ntambama, uMandu nakabuya esikolweni nomnganakhe uAnna, wathola idayarakhe ivuliwe ibekwe phasi. Ubuso bakaMandu batjhisa. Ihliziyo yakhe yabethela phezulu msinya.</p> | <p><b>Ngingahlobana</b> nalokhu. Umuntu nakaphendla izinto zami ngaphandle kwevumo yami nami ngingakwata. Njengeline ilanga, ngathi nangifika ekhaya ngathola udadwethu afunda ama-imeyili wami. Ngazizwa ngifikelwa kutjhisa ihliziyo yami yabethela phezulu njengeyakaMandu.</p> |
| <p>'Awa! Anna qala bekunomuntu obegade afunda idayarami!' kwarhuwelela uMandu.</p> <p>'singathola bona ngubani!' kwatjho u-Anna. 'sizokuba baphenyi bamadayari'.</p> <p>UMandu no-Anna baqalaqala idayari leya.</p> <p>'Qala imigadangisomino le', kwatjho u-Anna. 'Lokhu kuhle! Ucabanga bona ngubani onemino efeyila?'</p> <p>'Ngiyafunga bona mfowethu omncani', kwatjho uMandu. 'UTHabo iminwakhe ihlala ifeyila nakaqeda ukudlala ngaphandle!'</p>  | <p>'Nakungaba nomuntu waphendla izinto zami, umuntu wokuthoma engingamcabangela ingaba ngudadwethu omncani. Lokho kungikhumbuza uMandu, ngombana umuntu wokuthoma amcabangako ngumfowabo omncani.</p>  |

| Ithekesti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| <p>'Asikhambe siyomfuna. Sifuna ukumbuza imibuzo ukuze sithole bona nguye na!' Kwatjho u-Anna.</p> <p>UMandu wacabanga uThabo afunda zoke iimfihlo zakhe. Kodwana wakhumbula bona umfowabo uneminyaka emihlanu kwaphela. Akakwazi ukufunda!</p> <p>'Jama! Akukwazi ukuba nguye! Akakwazi ukufunda!'kwatjho uMandu ahleka.</p> <p>'Asifune eminye imithala,'kwatjho u-Anna. UMandu wathoma ukuqalisisa idayarakhe leya.</p>   |  |
| <p>'Qala iinhluthwezi! Kwatjho uMandu abambe isihluthu. 'Lo mtlhala omuhle lo. Kunomuntu weenhluthu ezinje ofunde idayarami. Woke umuntu ekhaya unnenhluthu ezinzima. Manje ngiyazibuza bona ingabe ngubani weenhluthu ezitshetlha kangaka ongafunda idayarami?' kwatjho uMandu.</p> <p>'Bekungasimi! Ngiyakuthembisa! Begodu lezo zifitjhani. Zami zide!</p>  | <p>Ngingahlobana nobujamobu. Isenzekwesi singikhumbuza omunye umdlalo wakumabonakude! Omunye umntazana walahlekela bucwebe bakhe bentanyeni. Umnganakhe wathi uyamsiza bona babufune. Bafuna! Bafuna! Kodwana ekugcineni kwatholakala bona benkunmnganakhe owayithathako! Wenza ngasuthi ufuna ukusiza kanti benkangafuni bona abantu bamsolele bona nguye oyebileko. Ngiyazibuza bona ngu-Anna na ofunde idayari kaMandu? Mhlamunye ngikho u-Anna funa ukwazi bona ngubani ofunde idayari kaMandu njengale emdlalweni wakumabonakude?</p> |
| <p>'Kuzokufanele bona sithiye umuntu ozokufunda idayari le' kwatjho uMandu. UMandu wabeka idayarakhe ngaphasi kombhede bese wathela iflowuru ngaphasi kombhedakhe. 'Nangabe kunomuntu ozokufunda idayarami, ngizokukghona ukubona iinyawo zakhe'. Kwatjho uMandu.</p> <p>Abantazana ababili laba bayifihla ekhoneni ngaphasi kombhede! Ngemva kwemizuzwana embalwa bezwa amatjhada ngelawini lakaMandu lokulala.</p>   |  |
| <p>Bagjijimela ngelawini lakaMandu. 'Sikubambile!' Kwatjho u-Anna. Kodwana bekunganamuntu lapha! Kunganamuntu ngaphandle kwenja kaMandu uZola. Phasa bekuzele iinyawa zenja uZola igadange iflowuru. Ipumulo kaZola inukelela idayari kaMandu!</p> <p>UMandu wathoma ukuhleka. 'Ziinhluthu zakaZola ezingedayarinezi!' 'Usile uZola!'kwatjho u-Anna. 'Kufanele uyifihle endaweni engcono!'</p> <p>'Uqinisile!' Kwatjho uMandu. 'kodwana ngizoyithola lokha- kufanele kube yifihlo yami!'</p> | <p>Oh! Indatjana le ayifani njengaleya engayibona emdlalweni wakumabonakude. Bekungasi ngu-Anna. Bekuyinja ka Mandu uZola.</p> <p><b>Kungikhumbuza</b> lokha nangicabanga bona umfowethu wadla uburotho bami kodwana kakuyinja yami edla ukudla kwami!</p>   |

| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka   |
|---|--|
| UMandu usole ubani?   | Usole umnakwabo no-Anna.   |
| UMandu bano-Anna bathole njani bona ngubani ogade afunda idayari? | Bafune imithlala bebathiya.  |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka   |
| Kubayini uMandu afuna indawo engcono yokufihla idayari?           | <ul style="list-style-type: none"> <li>• Ngombana idayarakhe kufanele kube yifihlo yakhe.</li> <li>• Ngombanainja yakhe uZola yathola idayarakhe.</li> <li>• Ngombana u-Anna wazi lapha kuhlala khona idayarakhe manje akusese yifihlo lapha ayibeke khona,</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -gadangisa/-phrinta
  - isitseketheke
  - umlayezo

| Umlolozelo nofana ingoma       | Umsikinyeko  |
|--------------------------------|--|
| Sibarholi bangomuso            | <i>Phatha ipensela ngesandla sokudla</i>                         |
| Sibatloli bangomuso            | <i>Phatha incwadi ngesandleni sesincele</i>                      |
| Sizokutlola imilandu nemilando | <i>Yenza ngathi uyatlola</i>                                     |
| Qala mngani funda la           | <i>Nikela omunye incwadi</i>                                     |
| Qala nawe funda la             | <i>Azenze ngathi uyayifunda</i><br><i>Mangala uvume ngehloko</i> |
| Sibarholi bangomuso            | <i>Phakamisa ipensela nencwadi emoyeni</i>                       |
| Sibatloli bangomuso            |  |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Indatjana le iphathelene...  
Into eyodwa engiyifundileko ngethi...  
Into engiyifumene ikarisa ngethi...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|          |           |          |
|----------|-----------|----------|
| <b>q</b> | <b>qh</b> | <b>o</b> |
| <b>a</b> | <b>l</b>  | <b>i</b> |
| <b>b</b> | <b>k</b>  | <b>m</b> |
| <b>s</b> | <b>e</b>  | <b>u</b> |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /q/ no /qh/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /q/-/a/-/l/-/a/ = **qala**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada –akutlhogeki bonyana basebenzise u /q/ nofana /qh/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /m/-/a/-/b/-/o/ = **mabo**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **q, qh**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abamgakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **qala, iqolo, qobola, qokama, isiqhema, qhusula, mabo, bala, muka, sola, imbobo, umbiko**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_





## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA /YENZA IINHLANGANISI

#### OKUKHULUNYWA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlathulula bona abafundi bazakukhuluma ngento abayithandako endatjaneni: **Idayari kaMandi eyifhlo**
- 2 Nabo bazakubuye bakhulume ngento **ebahlanganisako** endatjaneni.
- 3 Sebenzisa indlela yokumodela/ukutjengisa abafundi bona ungabanikela njani umutjho owo-1 ukuya kemi-2 wento abayithandako begodu nalokho okubahlanganisako endatjaneni, okufana nokuthi: Bengithanda bona uMandu bano-Anna bebefana nabasetjhi, abafuna mutlhala. Ngesikhathi uMandu azizwa asilingekile ngomuntu othileko ofunda idayari yakhe, **lokhu kungikhumbuza ngesikhathi** udadwethu nakasebenzisa ikhomphyutha yami begodu kuvuleka ama-imeyili wami! Ngasilingeka ngombana ngacabanga bona ufunde imilayezo yami yangeqadi.
- 4 Phakamisa iinthombe ezivela eNcwadini eKulu. Layela abafundi bona baqale iinthombe begodu bacabange ngalokho okwenzekileko.
- 5 Layela abafundi bacabange ngalokho abakufunako begodu bangakwazi ukwenza isihlanganisi sendatjana.
- 6 Bawa abafundi aba-2 ukuya kaba-3 bona babelane ngemibono yabo netlasi. Siza abafundi bona bakwazi ukwakha imitjho epheleleko.
- 7 Hlathulula begodu ulungise nanyana ngimiphi imiraro evamileko ebafundini.
- 8 Layela abafundi ukobana bajike bakhuluma begodu babelane imibono yabo nomngani. *(Akukameli bona babambe ngehloko lokho utitjhere akutjhwileko. Lokhu kumele kube mibono yabafundi ngokwabo!)*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le- 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.*



**Igreyidi 3**

**ITHEMU 2**

**Iveke**

**8**

**UMMONGO:**

**Sibatloli**



## Ukulungiselelwa Kwetlasi

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- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zendlela yakade yokutlola, iinthombe zobukghwari belitje eSewula Afrika, iinthombe zeentlabagelo zakade zokutlola.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Indlela ama-anthropologist afumana ngayo indlela yendabuko yethebulethi yokutlola ephasini mazombe, begodu nendlela ebekayifunda ngayo.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

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Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 59, Asitlole

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 60, Asifunde

**Umsjetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 61 nelama-62, Asitlole

**Umsjetjenzana wesi-4:** Tlola isingeniso sedayari esihlathulula kobana ubujamo bezulu bunjani Namhlanjesi.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sendlela yendabuko yokutlola yethebulethi eNcwadini eKulu. **Abatloli bokuthoma ephasini**
- 2 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 3 Tlola phasi imibono yabafundi ephathelene nemebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 4 Nange abafundi batlhoga kangaka ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kubayini sitlola?
  - b Ukutlola kungayenza njani ipilo yethu bona ibelula namkha ngcono na?
  - c Kuyini umnqopho wokutlola?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -sungula/-tlama
  - ukusungula/okutlanyiweko
  - itheknoloji

| Umlolozelo nofana ingoma       | Umsikinyeko                                 |
|--------------------------------|---|
| Sibarholi bangomuso            | <i>Phatha ipensela ngesandla sokudla</i>    |
| Sibatloli bangomuso            | <i>Phatha incwadi ngesandleni sesincele</i> |
| Sizokutlola imilandu nemilando | <i>Yenza ngathi uyatlola</i>                |
| Qala mngani funda la           | <i>Nikela omunye incwadi</i>                |
| Qala nawe funda la             | <i>Azenze ngathi uyayifunda</i>             |
|                                | <i>Mangala uvume ngehloko</i>               |
| Sibarholi bangomuso            | <i>Phakamisa ipensela nencwadi emoyeni</i>  |
| Sibatloli bangomuso            |   |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 Ukatsu
  - 2 Inja
  - 3 Ipensela
  - 4 Ufunjathwako
  - 5 Isitulo
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
  - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
  - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
  - 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Ukatsu  
Abokatsu
  - 2 Inja  
Izinja
  - 3 Ipensela  
Amapensela
  - 4 Ufunjathwako  
Abofunjathwako
  - 5 Isitulo  
Intulo
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
  - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Abatloli bokuthoma ephasini**
- 3 Yenza ukufunda iinthombe keline neline ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukulungisa iimphoso

**ISIHLOKO:** Khetha indatjana ekhe sayifunda umnyaka lo ukobana uyibuyekeze.

**UMSEBENZI:** Tlola ibuyekezo lencwadi elilula

#### AMALUNGISELELO:

- Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kokuthoma kwesifundo sokutlola.
- Tlola itlathabejo lakho ebhodini ngaphambi kokuthoma isifundo. Faka hlangana iphoso eyodwa namkha ezimbili.

#### IRHELO LOKULUNGISA IIMPHOSO:

- 1 Ingabe ngitlole igabhadlela egameni lokuthoma lesihloko sencwadi namkha sendatjana?
- 2 Ingabe ngitjheje incwadi namkha indatjana eyodwa kiyoyoke incwadi engiyibuyekezako ?
- 3 Ingabe ngihlathululile bona kubayini ngiyithanda namkha ngingayithandi incwadi namkha Indatjana?
- 4 Ingabe ngiwapelede woke amagama ngendlela efaneleko?
- 5 Ingabe yoke imitjho ithoma ngamagabhadlhela?
- 6 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko?

**UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)**

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlhatlhabejo lakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlhatlhabejo lakho lilungile, namkha nangabe usafuna ukulilungisa iimphoso namkha ukulenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

**ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Tjela abafundi bathole itlhatlhabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo bese ubamba nabo ikhonferensi encani- yenza isiqinisekiso sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayelekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalelisise bese utlola iimphoso ezijayelekileko evane bazenze ebhodini.
- 7 Tjengisa abafundi bona bazilungise njani iimphoso lezo.



Unyaka lo, ngifunde incwadi, 'Abantu  
abadinako' etlolwe ngurhoad @ahl

Le yindatjana emayelana noNom.  
nokkz Twit epatshanye khulo.  
Bebangazisi ebantwani neenlwani.

Ngithande ngendlela iinyoni zihlule  
abantu abadinako ngakho begodu  
bekuhlekisa khulo.

Bengicabanga bona indatjana le  
izabancono ngathana iinthombe  
bezitjengisa umbala.

Ngicabanga bona baka abentwani  
bazoyithanda ngombana iyahlekisa.

Sekubalwe koke, indatjana le isifundisa  
bona sibenomusa ngombana ungehlelwa  
zizinto ezimbi.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

---

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **ch**
- 2 Itjho igama: **chisa**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**ch**/-/**i**/-/**s**/-/**a**/
- 4 Itjho itjhada lokuthoma legama: /**ch**/
- 5 Itjho itjhada lesibili legama: /**i**/
- 6 Itjho itjhada lesithathu legama: /**s**/
- 7 Itjho itjhada lesine legama: /**a**/
- 8 Tlola ibizo ebhodini: **chisa**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**ch**/-/**i**/-/**s**/-/**a**/ = **chisa**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**chi**/
- 11 Itjho ihlamvu lesibili legama: /**sa**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**chi**/-/**sa**/ = **chisa**

#### THINA SIYENZA...

- 1 Itjho itjhada: **ch**
- 2 Itjho igama: **chaza**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /**ch**/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /**a**/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /**z**/
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? /**a**/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**ch**/-/**a**/-/**z**/-/**a**/
- 8 Tlola igama ebhodini: **chaza**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /**ch**/-/**a**/-/**z**/-/**a**/ = **chaza**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /**cha**/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /**za**/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**cha**/-/**za**/ = **chaza**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolola bese batlola ilanga nesihloko:  
**amagama ka- ch**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **isichaka**
  - 2 **chaphaza**
  - 3 **chaza**
  - 4 **chisa**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

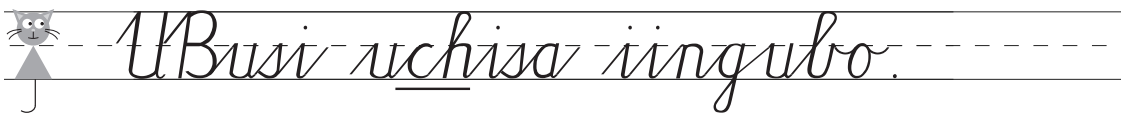
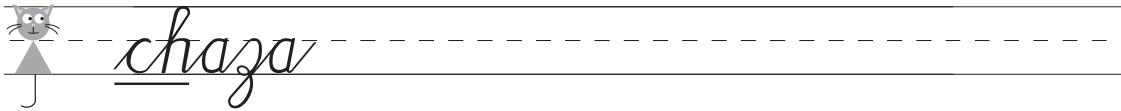
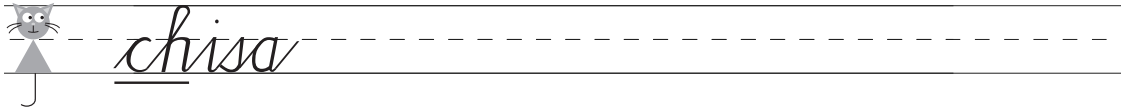
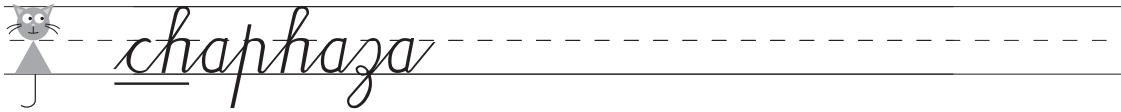
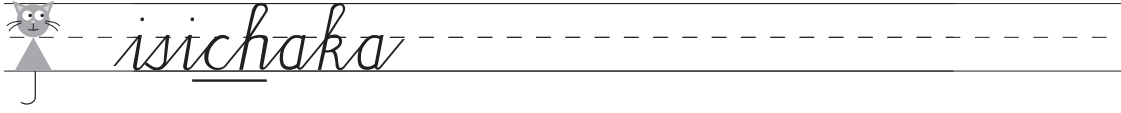
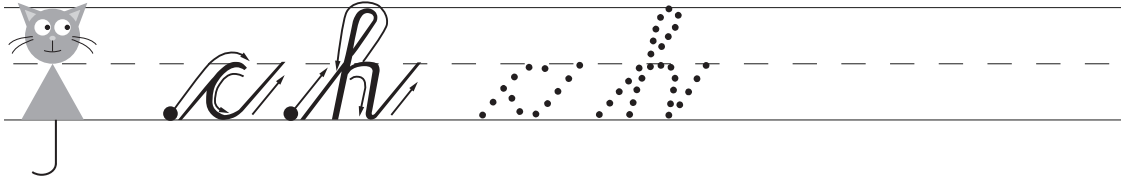
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## Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **ch**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhwini womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwini etloliweko.



### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/ Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda kokuThoma

#### AMAQHINGA WOKUZWISISA: RHUBHULULA INDATJANA

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|--|---|
| <p><b>Abatloli bokuthoma ephasini</b></p> <p>Abantu benze imihlobo eminengi yetheknoloji. Senze iinkoloyi, imitjhiningqondo nabomaliledini. Senze imirhatjho, amarobodo neenqandisi. Kodwana umhlobo wetheknoloji okarisa khulu ngolula: ukutlola</p>  | <p>Oh! <b>Ngifunda</b> la bonyana ukutlola yitheknoloji. Bengingacabangi bona abantu bangasungula ukutlola.</p>   |
| <p>Abantu bathoma ukutlola iminyaka eziinkulungwane ezihlanu ezadlulako. La kwathonywa khona ukutlola kusendaweni ebathi yiSumer. ESumer kubizwa e-Iraq ngesimanjemanje. ESumer yindawo la abantu bathoma ukuhlala khona edorobheni. Ukuba nabantu abanengi endaweni kwatjhugulula ngendlela ebaphila ngayo.</p> <p>Abantu beSumer bakha amatempeli amakhulu ngaphakathi kwamadorobha ukuze bathandaze uZimu wabo. Kodwana amatempeli lawo bekangasetjenziselwa ukuthandaza kuphela. Amatempeli la bekasetjenziselwa ukubeka ukudla. Abanakekela ukudla bebandlela ebahlela ngayo ukuthi kubekwa njani ematempeleni – ukuze bangakhohlwa. Ukutlola kwathoma lapho.</p> | <p><b>Ngifunda</b> bona abantu bebangakwazi ukutlola eminyakeni eziinkulungwane ezihlanu eyadlulako. Ngicabanga bona ipilo beyihlukehulu ngalesa sikhathi.</p> <p><b>Ngifunda</b> la bonyana iminyaka eminengi eyadlulako amatempeli bekasetjenziselwa ukubeka izinto nokuthandaza.</p> |
| <p>Cabanga ekugcineni kwesikhathi sokuvuna, abafundisi bebefuna ukubeka amathunga alitjumi wokudla ngetempeleni. Abatloli bebagwala isithombe salokho okubekiweko. Bese benze amathali phezukomdaka.</p>   | <p><b>Ngifunda</b> la bona iintjalo bekungezinye zezinto ebezibekwa etempeleni. Ngicabanga bona zinengi izinto ebezibekwa ematempeleni ngesikhathi sokuvuna.</p>  |
| <p>Bese, ibumba loma elangeni. Nalomileko, balithatha balibeke njengamarekhoti ukuze bakhumbule iminyaka, namalanga ezako.</p>   | <p>Oh! <b>Ngifunda</b> bona bekutlolwa phezukwebumba. Ngiyazibuza bona bathoma nini ukwenza iphepha?</p>  |
| <p>Iindlela zokuthoma zokutlola bezihlukile kunabongwaqa. Bekugwalwa iinthonjana zezinto ezibekiweko.</p>  | <p>Ngifunda bona ukutlola kokuthoma bekuziinthonjana kunabongwaqa.</p>  |
| <p>Kodwana, isikhathi nasikhambako, beyiyinengi ipahla kwathoma ukusetjenziswa amatshwayo. Yathoma yakhula ipahla bakateleleka ukutlola msinya. Bebanganaso isikhathi esaneleko sokwenza yoke into bagwale namatshwayo afaneleko.</p>  | <p>Oh! <b>Ngifunda</b> bona ngokuya kwesikhathi, iinthombe ezincani zitjhugulula zibematshwayo.</p>   |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| Isithombe sesitjalo satjhuguluka lula ukubalitshwayo. Itshwayo lazwisiseka nanoma belikhombisi bona litshwayo lesitjalo.  |  |
| Abafundi nabatlooli bekumele bazwisise bona babeke ipahla enjani begodu mhlobo onjani. Abatlooli bamatempeli ahlukahlukene bakateleleka bona bahlangane bakhethe amatshwayo ekumele bawasebenzise. Lomhlobo wokutlola bewubizwa ngokuthi yi-Cuneiform ngelimi lesiYeni. | <b>Ngifunda</b> la bona, ihlelo lokuthoma lokutlola libizwa ngokuthi yi-Cuneiform ngelimi lesiYeni.  |
| Lendlela yekambiso yenzeka eendleleni ezahlukahlukeneko ephasini – eGypt, Peru neChina. Indlela yokutlola yesimanjemanje iqaliswe eendleleni ezahlukahlukeneko zebandulo.   |  |
| Ukusungulwa kokutlolwa, kwavumela abantu bakghone ukurekhoda amaqhinga neendatjana. Sikghona ukwakha amarhwebo nomrego. Besikghona nokuthumela imilayezo eendaweni ezikude. Ukusungulwa kokutlolwa kwatjhugulula lokhu abantu bebathatha isikhathi ukukwenza.           | <b>Ngifunda</b> bona ukutlola kwasisiza sirekhode neendatjana zethu.   |
| <b>Imibuzo yokulandelela</b>  | <b>Iimpendulo ezingalindeleka</b>  |
| Kwasungulwa kuphi ukutlola ?  | e-Sumer, la sele kubizwa nge-Iraq  |
| Abantu bebatlolela phezukwani?  | Bebatlolela phezu kwebumba.  |
| <b>Imibuzo ebuzako</b>  | <b>Iimpendulo ezingalindeleka</b>  |
| Kubayini kwasungulwa ukutlola?  | <ul style="list-style-type: none"> <li>• Ngombana ipahla beyibekwa ematempeleni, nabantu ebehlala khona bebandinga iindlela zokukhumbula bona babekeni.</li> <li>• Ngombana abatlooli nabafundisi bebandinga ukwazi bona ipahla ihleleke njani.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lobu-8.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

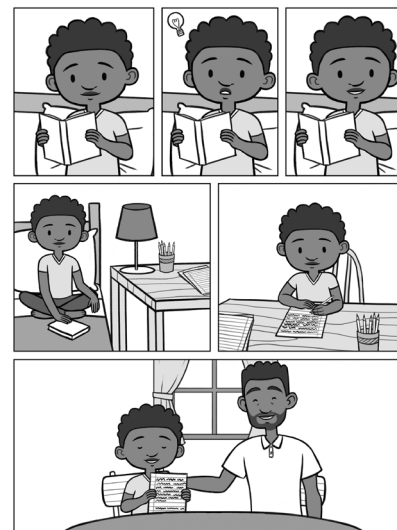
### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - itempeli
  - ukulotjha/ukukhothamela
  - umtloli wemizuzu
  - imininingwana/irekhodi

| Umlolozelo nofana ingoma       | Umsikinyeko                                 |
|--------------------------------|---|
| Sibarholi bangomuso            | <i>Phatha ipensela ngesandla sokudla</i>    |
| Sibatloli bangomuso            | <i>Phatha incwadi ngesandleni sesincele</i> |
| Sizokutlola imilandu nemilando | <i>Yenza ngathi uyatlola</i>                |
| Qala mngani funda la           | <i>Nikela omunye incwadi</i>                |
| Qala nawe funda la             | <i>Azenze ngathi uyayifunda</i>             |
|                                | <i>Mangala uvume ngehloko</i>               |
| Sibarholi bangomuso            | <i>Phakamisa ipensela nencwadi emoyeni</i>  |
| Sibatloli bangomuso            |   |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### **MINA NGIYENZA...**

- 1 **Itjho itjhada: hl**
- 2 Itjho igama: **ihlelo**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/hl/-/e/-/l/-/o/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /hl/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /o/
- 9 Tlola ibizo ebhodini: **ihlelo**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/hl/-/e/-/l/-/o/ = **ihlelo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /hle/
- 13 **Itjho ihlamvu lesithathu legama: /lo/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/hle/-/lo/ = **ihlelo**

#### **THINA SIYENZA...**

- 1 **Itjho itjhada: hl**
- 2 Itjho igama: **ihloko**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/hl/-/o/-/k/-/o/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /hl/
- 6 Itjho itjhada lesithathu legama: /o/
- 7 Itjho itjhada lesine legama: /k/
- 8 Itjho itjhada lokugcina legama: /o/
- 9 Tlola ibizo ebhodini: **ihloko**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/hl/-/o/-/k/-/o/ = **ihloko**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /hlo/
- 13 **Itjho ihlamvu lesithathu legama: /ko/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/hlo/-/koi/ = **ihloko**

**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- hl**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **ihlobo**
  - 2 **ihlombe**
  - 3 **ihloko**
  - 4 **ihlelo**
  - 5 **ihlanya**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

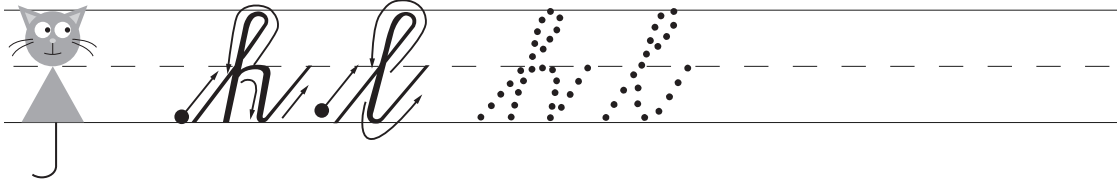
**Umtlolo Wesandla:**

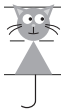
Imizuzu eli-15

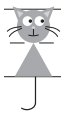
**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **hl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.


- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.




 ihlobo


 ihlombe

 ihloko

 ihlelelo

 ihlanya

 Ihlolo lifikile sibona

 ngezulu.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## Umtlolo:

Imizuzu ema-30

### Utlhatlhabejo

**ISIHLOKO:** Khetha indatjana ekhe sayifunda umnyaka lo kobana uyibuyekeze.

**UMSEBENZI:** Tlola ibuyekezo lencwadi elilula.

**ISAKHELELO SOKUTLOLELA:**

Umntyaka lo, ngifunde...

Le yindatjana ephathelene ne...

Ngathanda...

Akhenge ngithande...

Bengithi indatjana izakuba ngcono nangabe...

Ngicabanga bona...uzayithanda indatjana le ngombana...

Sekukoke,...

**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlhatlhabejo elilungiswe iimphoso elenziwe ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokulungisa iimphoso ukobana ulungise iimphoso etlhatlhabejweni lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlole wethu wokucina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlole ongewabo, onelanga nesihloko.

### ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Ibuyekezo le...**
- 3 Tjela abafundi bona batlole kuhle ngobutjha imitlole yabo yokucina, enganamphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe esirhabekileko.
- 5 Lokha abafundi nabasatlolako, khambakhamba hlangana nabo ngekumbeni bese usiza labo abatlhagako.

### ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokucina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.

- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

Unyaka lo, ngifunde incwadi 'Abantu  
abadinako' etlolwe nguRoad Dahl

Le yindatjana emayelana noNom. noKkz  
Twit ebatshanye khulu. Bebangazisi  
ebantwini neenwaneni.

Ngithande ngendlela iinyoni zihlule abantu  
abadinako ngakho begodu bekuhlekisa  
khulu.

Bengicabanga bona indatjana le  
izabancono ngathana iinthombe  
bezitjengisa umbala.

Ngicabanga bona boke abentwana  
bazoyithanda ngombana iyahlekisa.

Sekubalwe koke, indatjana le isifundisa  
bona sibenomusa ngombana ungehlelwa  
zizinto ezimbi.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **chaza, chisa**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **chaza, chisa**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**az**/ no /**is**/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ihloko, ihlelo**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**Ihloko, ihlelo**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **ihlobo**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **imbobo, lobo, bobo**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **chisa**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **wisa, lisa**



**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: RHUBHULULA INDATJANA**

| Ithekesti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p><b>Abatloli bokuthoma ephasini</b></p> <p>Abantu benze imihlobo eminengi yetheknoloji. Senze iinkoloyi, imitjhiningqondo nabomaliledini. Senze imirhatjho, amarobodo neenqandisi. Kodwana umhlobo wetheknoloji okarisa khulu ngolula: ukutlola</p>   | <p><b>Ngifunda</b> bona ukutlola yinto eqakatheke khulu ekheyasungulwa babantu.</p>   |
| <p>Abantu bathoma ukutlola iminyaka eziinkulungwane ezihlanu ezadlulako. La kwathonywa khona ukutlola kusendaweni ebathi yiSumer. ESumer kubizwa e-Iraq ngesimanjemanje. ESumer yindawo la abantu bathoma ukuhlala khona edorobheni. Ukuba nabantu abanengi endaweni kwatjhugulula ngendlela ebaphila ngayo.</p> <p>Abantu beSumer bakha amatempeli amakhulu ngaphakathi kwamadorobha ukuze bathandaze uZimu wabo. Kodwana amatempeli lawo bekangasetjenziselwa ukuthandaza kuphela. Amatempeli la bekangasetjenziselwa ukubeka ukudla. Abanakekela ukudla bebanendlela ebahlela ngayo ukuthi kubekwa njani ematempeleni – ukuze bangakhohlwa. Ukutlola kwathoma lapho.</p> | <p><b>Ngifunda</b> bona eSumer bekuyindawo la kwathoma khona ukubayidorobha. Ngiyazibuza bona iindorobha zitjhugulule amaphilo wabantu kangangani?</p> <p><b>Ngifunda</b> eenthombeni lapha bonyana amatempeli bekuziindawo ezikulu. Bekunezinto ezinengi ezahlukehlukeneko ezibekwa lapha!</p> |
| <p>Cabanga ekugcineni kwesikhathi sokuvuna, abafundisi bebefuna ukubeka amathunga alitjhumu wokudla ngetempeleni. Abatloli bebagwala isithombe salokho okubekiweko. Bese benze amathali phezukomdaka.</p>   | <p><b>Ngifunda</b> bona amathali bekaqakathekile ekuthomeni kokutlolwa.</p>   |
| <p>Bese, ibumba loma elangeni. Nalomileko, balithatha balibeke njengamarekhoti ukuze bakhumbule iminyaka, namalanga ezako.</p>  | <p>Oh! Ngiyazibuza bona bathoma nini ukwenza iphepha? Bebatlola phezu kwebumba ingasi iphepha.</p>  |
| <p>Iindlela zokuthoma zokutlola bezihlukile kunabongwaqa. Bekugwalwa iinthonjana zezinto ezibekiweko.</p>   | <p>Cabanga nasitlolako, besigwala iinthonjana ezincani ezinengi. Bekuzokuthatha isikhathi eside!</p>  |

| <b>Itheksti</b>   | <b>Ukufunda kwesibili (Ukucabangela Phezulu)</b>   |
|---|--|
| <p>Kodwana, isikhathi nasikhambako, beyiyinengi ipahla kwathoma ukusetjenziswa amatshwayo. Yathoma yakhula ipahla bakateleleka ukutlola msinya. Bebanganaso isikhathi esaneleko sokwenza yoke into bagwale namatshwayo afaneleko.</p> <p>Isithombe sesitjalo satjhuguluka lula ukubalitshwayo. Itshwayo lazwisiseka nanoma belikhombisi bona litshwayo lesitjalo.</p> | <p>Oh! Ngifunda kobana iinthombe zitjhuguluka zibematshwayo ngombana iinthombe bezithatha isikhathi ukuzitlola.</p>  |
| <p>Abafundi nabatloli bekumele bazwisise bona babeke ipahla enjani begodu mhlobo onjani. Abatloli bamatempeli ahlukahlukeneko bakateleleka bona bahlangane bakhethe amatshwayo ekumele bawasebenzise. Lomhlobo wokutlola bewubizwa ngokuthi yi-Cuneiform ngelimi lesiYeni.</p>  | <p><b>Ngifunda</b> la bona boke abafundisi nabatloli bahlangane bakhethe amatshwayo ekumele bawasebenzise boke!</p>  |
| <p>Lendlela yekambiso yenzeka eendleleni ezahlukeneko ephasini – eGypt, Peru neChina. Indlela yokutlola yesimanjemanje iqaliswe eendleleni ezahlukeneko zebandulo.</p>  | <p><b>Ngifunda</b> kobana ukutlola kwasungulwa eendaweni ezahlukeneko – ingasi endaweni yinye.</p>   |
| <p>Ukusungulwa kokutlolwa, kwavumela abantu bakghone ukurekhoda amaqhinga neendatjana. Sikghona ukwakha amarhwebo nomrego. Besikghona nokuthumela imilayezo eendaweni ezikude. Ukusungulwa kokutlolwa kwatjhugulula lokhu abantu bebathatha isikhathi ukukwenza.</p>  | <p><b>Ngiyazibuza</b> bona bekuzoba njani ngathana zange kusungulwe ukutlola.</p>  |
| <p><b>Imibuzo yokulandelela</b></p>   | <p><b>Iimpendulo ezingalindeleka</b></p>   |
| <p>Kwasungulwa nini ukutlola?</p>   | <p>Kwasungulwa iminyaka eziinkulungwane ezihlanu eyadlulako.</p>   |
| <p>Kwasungulwa kuphi ukutlola eSumer?</p>   | <p>Kwasungulwa ematempeleni.</p>   |
| <p><b>Imibuzo ebuzako</b></p>   | <p><b>Iimpendulo ezingalindeleka</b></p>   |
| <p>Kubayini ukutlola kwatjhuguluka isikhathi nasikhambako?</p>  | <ul style="list-style-type: none"> <li>• Ngombana bekudla isikhathi ukugwala iinthombe begodu nabatloli bekumele benze msinya.</li> <li>• Ukutlola kutjhuguluke ipahla nayingezelelekako ematempeleni. Abatloli bekumele benze msinya.</li> <li>• Abatloli bamatempeleni ahlukahlukeneko bahlala phasi bakhetha amatshwayo abazowasebenzisa baboke.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - ukulinganisa
  - ithebulethi/ilitje lokutlolela
  - umdaka/ibumba

| Umlolozelo nofana ingoma       | Umsikinyeko  |
|--------------------------------|--|
| Sibarholi bangomuso            | <i>Phatha ipensela ngesandla sokudla</i>                         |
| Sibatloli bangomuso            | <i>Phatha incwadi ngesandleni sesincele</i>                      |
| Sizokutlola imilandu nemilando | <i>Yenza ngathi uyatlola</i>                                     |
| Qala mngani funda la           | <i>Nikela omunye incwadi</i>                                     |
| Qala nawe funda la             | <i>Azenze ngathi uyayifunda</i><br><i>Mangala uvume ngehloko</i> |
| Sibarholi bangomuso            | <i>Phakamisa ipensela nencwadi emoyeni</i>                       |
| Sibatloli bangomuso            |  |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Indatjana beyiphathelene ne...  
Into eyodwa engiyifundileko yi...  
Ngenyula indatjana engasiliqiniso/kunaleyo eliqiniso ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

|           |           |          |
|-----------|-----------|----------|
| <b>ch</b> | <b>hl</b> | <b>i</b> |
| <b>k</b>  | <b>a</b>  | <b>s</b> |
| <b>z</b>  | <b>o</b>  | <b>b</b> |
| <b>m</b>  | <b>e</b>  | <b>l</b> |

### TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**ch**/ no /**hl**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**ch**/-/**a**/-/**z**/-/**a**/ = **chaza**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**ch**/ nofana /**hl**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi, : /**m**/-/**e**/-/**m**/-/**a**/ = **mema**

### ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **ch, hl**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi- 3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **isichaka, chaza, chisa, ihlobo, ihlombe, ihloko, ihlelo, mema, lima, ibala, ikomo, ibisi, izala, imbobo**

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / RHUBHULULA

##### UKURHUNYEZWA KWENDATJANA NGOKOMLOMO

- 1 Ngaphambi kobana kuthome isifundo, tlola isihloko esilandelako, imibuzo kanye neenthomo zemitjho ebhodini.
- 2 Fundisisa imibuzo nabafundi, bese uyayihlathulula nangabe kunefuneko.
- 3 Tjela abafundi bona batjhuguluke bacoce ngemibuzo nomngani.
- 4 Emva kwalokho, abafundi kumele bavule iincwadi zabo zokusebenzela, batlole ilanga nesihloko, bese batlola iimpendulo zemibuzo.
- 5 Emizuzwaneni emihlanu yesifundo, tjejisisa iimpendulo nabafundi, bese uyabavumela bona balungise umsebenzabo.

##### ABATLOLI BOKUTHOMA EPHASINI

- 1 Ukutlola kokuthoma kwasungulwa nini?  
*Ukutlola kwasungulwa...*
- 2 Utlola kwasungulwa mkuphi kokuthoma?  
*Ukutlola kwasungulwa kokuthoma e...*
- 3 Kubayini singasasebenzisi iinthombe ezincani nasitlolako?  
*Asisasebenzisi iinthombe ezincani ngombana...*

##### IIMPENDULO: ABATLOLI BOKUTHOMA EPHASINI

- 1 Ukutlola kokuthoma kwasungulwa nini?  
*Ukutlola kwasungulwa eminyakeni ema-5,000 eyadlulako.*
- 2 Utlola kwasungulwa mkuphi kokuthoma?  
*Ukutlola kwasungulwa kokuthoma endaweni yendabuko i-Sumer.*
- 3 Kubayini singasasebenzisi iinthombe ezincani nasitlolako?  
*Asisasebenzisi iinthombe ezincani ngombana kuthatha isikhathi eside ukutlola ngazo.*



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu- 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume ' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
  - a **Bewuthini ummongo wethu weveke?**
  - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
  - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
  - d **Ufunde ini eendatjaneni esizifundileko?**
  - e **Sitlole ngani evekeni le?**
  - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
  - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
  - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yeleta: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.*







**Igreyidi 3  
ITHEMU 2  
Iveke  
9**

**UMMONGO:**

**Izinto**

**ezisethusako**



## Ukulungiselelwa Kwetlasi

---

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iimfihlabuso ezithusako, iinthombe zeenlwana ezithusako (iinswebu, iinyoka, amatjhaga)
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Iindatjana ezithusako ezivela ephasini mazombe (lezo zilungele abafundi bakaGreyidi 3)
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

---

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 63, Asitlole

**Umsetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 64, Asifunde

**Umsetjenzana wesi-3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 66, Asitlole

**Umsetjenzana wesi-4:** Gwala isithombe sento ethileko ekwethusako.

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi ikhava yangaphambili yeNcwadini eKulu: **Kunesilwana esikhulu esisabekako ekhabhodini yami**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: **Izinto ezisethusako**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Ngiziphi ezinye iinlwana ezisethusako?
  - b Bobani abantu abasethusako?
  - c Kwenzekani nasizizwa sesaba?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ipenduko
  - ibhudango
  - isigandeleli/ibhudango elithusako
  - isilwana esithusako

| Umlolozelo nofana ingoma                 | Umsikinyeko                                     |
|--|---|
| Izinto ezisithusako!                     | <i>Jamani ninobabili ninomnganakho niqalane</i> |
| Wena uthuswa yini mngani?                | <i>Omunye abuze umbuzo</i>                      |
| Libhalabhala? Yikomo?                    | <i>Thwala imikhono ehloko</i>                   |
| Baleka naso ifene!                       | <i>Gijjmani neze isizingilizi</i>               |
| Wena uthuswa yini mngani? Mina ngiyasaba | <i>Lila ubaleka</i>                             |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

### Amagama asebunyeni ukuya ebunengini

- 1 Ukatsu uzikhotha iinzipho zakhe.
- 2 Inja ikhonkotha indoda.
- 3 Ngiwisela ipensela yami phasi.
- 4 Ufunjathwako uphukile.
- 5 Isitulo lesi sincani khulu bona udade lo angahlala kiso.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:

### Amagama asebunyeni ukuya ebunengini

- 1 Ukatsu uzikhotha iinzipho zakhe.  
Abokatsu bazikhotha iinzipho zabo.
- 2 Inja ikhonkotha indoda.  
Izinja zikhonkotha indoda
- 3 Ngiwise ipensela yami phasi.  
Ngiwise iimpensela zami phasi.
- 4 Ufunjathwako uphukile.  
Abofunjathwako baphukile..
- 5 Isitulo lesi sincani khulu bona udade lo angahlala kiso.  
Intulo lezi zincani khulu bona abodade bangahlala kizo.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

### **IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15.

### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Kunesilwana esikhulu esisabekako ekhabhodini yami**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

### Ukutlama nokutlathabeja

**ISIHLOKO:** Tlola ngesikhathi owaba nokwesaba ngaso.

**UMSEBENZI:** Tlola okungasenani imitjho eli-10 efakwe emapharagrafini ababili.

**IQHINGA LOKUTLAMA:** Tlola irhelo.

#### YETHULA ISIHLOKO SOMTLOLO

- 1 Tjengisa abafundi bona uyacabanga **ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imicabango yakho ngendatjana, njengokuthi:  
*Ngazizwa ngefikelwa kukwesaba kanye ngesikhathi igezi ikhamba ekumbeni yami begodu ngangingedwa. Angikuthandi ukuba ngedwa lapha kunzima khona.*

#### UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nesakhelelo somtamo esitolwe ehlangothini elinye lebhodi.
- 2 Tjengisa abafundi bona bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

|  |   |
|--|---|
| <p><b>Imibuzo Yokutlama</b></p> <p><b>Ipharagrafu 1</b></p> <ol style="list-style-type: none"> <li>1 Yini ebegade uyesaba?</li> <li>2 Kuyini eyenzekileko eyenze bona wesabe?</li> <li>3 Bewukhuphi?</li> <li>4 Bewunobani?</li> </ol> <p><b>Ipharagrafu 2</b></p> <ol style="list-style-type: none"> <li>1 Wenzeni nawuzizwa ufikelwa kukwesaba?</li> <li>2 Kuyini okukwenze wazizwa ungcono?</li> <li>3 Ufunde ini elemukweni leli?</li> </ol> | <p><b>Ukutlama</b></p> <p><b>Ipharagrafu 1</b></p> <ol style="list-style-type: none"> <li>1 Ubunzima</li> <li>2 Kwakhamba igezi. Ilantere lami belingakatjhajwa.</li> <li>3 Bengisekhaya.</li> <li>4 Ngingedwa</li> </ol> <p><b>Ipharagrafu 2</b></p> <ol style="list-style-type: none"> <li>1 Ngahlala esitulweni sami ngaphasi kwengubo ekulu. Ngangihlengezela!</li> <li>2 Ngasebenzisa umtatwami ukubiza udadwethu. Ngesikhathi ngezwa iphimbo lakhe, akhenge ngizizwe ngisese ngedwa. Ngizizwa ngiba ngcono.</li> <li>3 Kumele ngigcine ilantere nomtato wami zitjhajiwe nakungenzeka bona igezi ikhambe!</li> </ol> |
|--|---|

### **ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)**

- 1 Tjela abafundi bavale amehlo bese bacabange ngesikhathi lapho bebazizwa khona besaba.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi isakhelelo sokutlama ebhodini, bese ubatjela bona basebenzise isakhelelo sabo ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zokusebenzela.
- 5 Tjela abafundi bona kumele batlole yabo imibono – **akukafaneli** bona bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani.

## Ihlelo

### Indima 1

1. Inyoka
2. Ngipheze ngagadanga inyoka.
3. Ngejaradeni kwami
4. Umnakwethu omkhulo

### Indima 2

1. Bengifuna ukupaleka
2. Umnakwethu omkhulu wangehlisa  
umoja
3. Kobana udale la uyakhona  
begodu ungabaleki nawubona  
inyoka. Kumele uzikhambele  
kancani uzigedlile.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

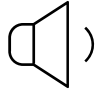
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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesibili



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho kitjhada: **tl**
- 2 Itjho igama: **tlama**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/tl/-/a/-/m/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/tl/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/m/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **tlama**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/tl/-/a/-/m/-/a/ = tlama**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/tla/**
- 11 Itjho ihlamvu lesibili legama: **/ma/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/tla/-/ma/ = tlama**

#### THINA SIYENZA...

- 1 Itjho itjhada: **nw**
- 2 Itjho igama: **nwaba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? **/nw/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? **/a/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? **/b/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama? **/a/**
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/nw/-/a-/b/-/a/**
- 8 Tlola igama ebhodini: **nwaba**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: **/nw/-/a/-/b/-/a/ = nwaba**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: **/nwa/**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: **/ba/**
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/nwa/-/ba/ = nwaba**

### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko:  
**amagama ka- tl, nw**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **tlama**
  - 2 **tlinya**
  - 3 **tlubha**
  - 4 **inwabu**
  - 5 **nwaba**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

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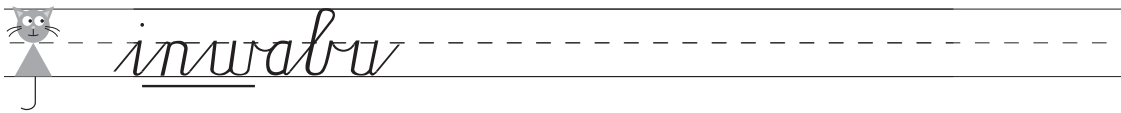
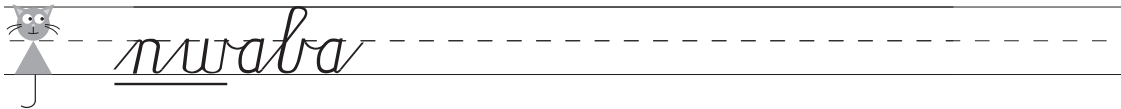
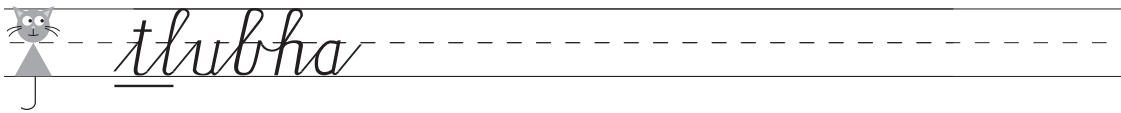
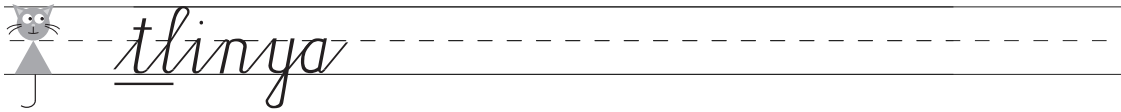
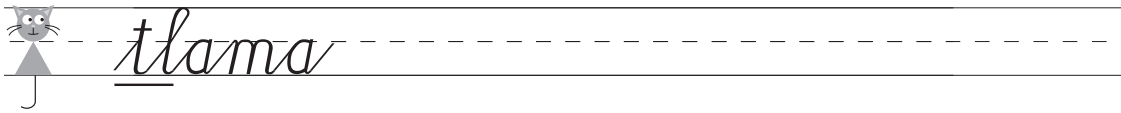
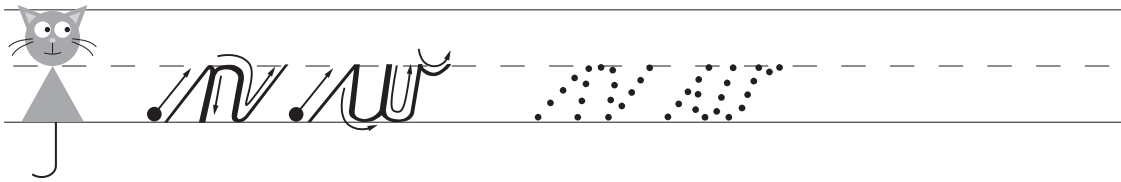
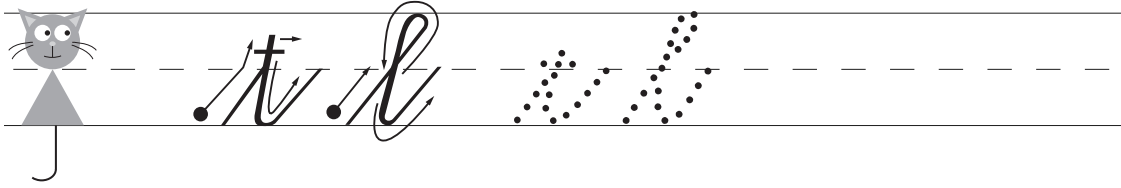
## Umtlolo Wesandla:

Imizuzu eli-15

### Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **tl, nw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



## IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

## UkuFunda kokuThoma

### AMAQHINGA WOKUZWISISA: NGIYARAREKA/ BONAKALISA

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| <p>'John ninoRobert' Kwabiza umakaJohn. 'Bekani iNitendo leyo nize nizokulala nje!'</p> <p>'kulungile mma. Bengifuna ukuqedelela umdlalo lo'kwatjho uJohn.</p> <p>'Qima umdlalo loyo nje!'kwatjho unina. 'Uzakuragela phambili ngokuwudlala kusasa.'</p> <p>'Kulungile mma' Kwatjho uJohn enza ngasuthi uqima umdlalo awudlala kwiNitendo.</p> <p>'Ulale kamnandi' kwatjho unina aqima amalampa avala nomnyango.</p> | <p><b>Ngelihlo lengqondo ngibona</b> uJohn afihla umdlalo awudlala kuNitendo ngaphasi kweengubo zakhe lokha unina nakazomlayelisa bona alale kamnandi.</p>   |
| <p>Uthe unina angavala umnyango uJohn waragela phambili ngokudlala. uRobert yena ulele msinya. UJohn waragela phambili ngokudlala ubusuku boke.</p>  | <p><b>Ngelihlo lengqondo ngibona</b> uJohn adlala umdlalwakhe ebumnyameni. Udzimelele emdlalwenakhe, akaboni bona uRobert ulele.</p>   |
| <p>UJohn waragela phambili ngokudlala umdlalo lo bekwafika lapho ezwa khona itjhada elithileko.</p> <p>'Rhwatjhu! Bhu! Rhwatjhu! Rhwatjhu!'</p> <p>'Khuyini lokho?' Kwabuza uJohn athukiwe. Kodwana uRobert akhange amphendule-bekasalele.</p> <p>UJohn wavuka wahlala embhedeni. Amehlo wakhe azulazula ebumnyameni alinga ukubona into enze itjhadeli. Wabona bona itjhadeli livela ngekhahodini yakhe.</p>        | <p><b>Ngelihlo lengqondo ngibona</b> uJohn asusa amehlo emdlawenakhe. Uqalaqala ngekumbenakhe bona ingabe itjhadeli livelaphi? Ngekumbeni lapha alala khona kunzima. Ngelihlo lengqondo ngibona ihliziyo kajoahn sele ithoma ukubethela phezulu.</p> |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| <p>Ikhahodi beyithuthumela. Kunento ebegade idlaladlala ngekhahodini. 'Rhwatjhu! Rhwatjhu!</p> <p>'Inunu! Kwatjho uJohn. 'Kunobani ngapho?'kwabuza uJohn ngephimbo elithuthumelako.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn aqale ikhahodi ithuthumela. Ngizwa ngehliziyo yakhe ibethela phezulu. Ngizwa iphimbo lakhe lithuthumela. Ngelihlo lengqondo ngimbona avule umlomo begodu ajuluka.</p> |
| <p>Ikhahodi ithome ukuvuleka. uJohn weqela umnyago wayo wawuvala. Ngehliziyo ebethela phezulu watjhova umnyango wekhahodi. 'Ngiyathemba bona ngingalala kwanje'kwatjho uJohn.</p> <p>Uthe nakabuyela embhedeni wezwa elinye itjhada elibuya ngekhahodini. Besele lizwakalelela phezulu!</p> <p>'Rhwatjhu! Rhwatjhu!</p> <p>'Awa!'wacabanga ngizokowenzajani?'</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn agijimela ekhahodini. Uthukiwe uzama ukutjhida kiyo msinya! Usathukiwe- ucabanga esinye isilwanyana esizakuphuma ngekhahodini sinamazinyo amakhulu simlume.</p>       |
| <p>Ngebanga lokobana uthukiwe,uJohn wavusa uRobert. 'Robert kunento ngekhahodini! Ngicabanga bona yinunwana!</p> <p>'Ngicabanga bona uyabhudanga' kwatjho uRobert alele.</p> <p>'Ngidiniwe akhe ngilale'watjho njalo ajika embhedeni.</p> <p>'Bengingabhudangi! Bekunamatjhada aphuma ekhahodini! Nomnyango wekhahodi wavuleka!'kwatjho uJohn.</p> <p>'Lisa ukusa John. Ubhudangana nomdlalo weNitendo egade uwubukele'kwatjho uRobert.</p> <p>' Nangabe awukathukwa vula umnyango'. Kwatjho uJohn.</p> | <p>Ngelihlo lengqondo ngibona uJohn athuthumela abuza uRobert athi 'Vuka!Vuka!'ngephimbo elithambileko. Ngibona uRobert uJohn asunduza umkhono kaJohn.</p>   |
| <p>URobert wakhokha ummoya wathatha isikhwama sakhe. Wasivula wathola itotjhi. Wasikima waya ekhahodini. Kodwana-ke, itjhada elikhulu laphuma ekhahodini. 'Rhwatjhu! 'Rhwatjhu! 'Rhwatjhu! URobert wajama kancani wajika. Ihliziyo kaRobert yabetha msinya.</p> <p>'Uyabona?' kwatjho uJohn. 'Ngikutjelile!'</p> <p>'Iza sivule ikhahodi sibone!'kwatjho uRobert.</p> <p>'Iza!'kwatjho uJohn.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uRobert ezwa itjhada : wajama! Wajikela emva avule umlomo athukiwe.</p>   |
| <p>UJohn banoRobert bananya baya ekhahodini. uJohn wavula umnyango kabuthaka akhanyise itotjhi. Kunento ebegade ilinga ukusunduza umnyango. Ngokuphazima kwelihlo, itotjhi yakhanyisa amehlo ahlaza.</p>  | <p>Ngelihlo lengqondo ngibona amehlo amabili ahlaza! Bobalili abasanaba babona isilwanyana samehlo ahlaza esizobeqela msinya!</p>  |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|---|---|
| <p>Abesana ababili beqela emva.</p> <p>'Kungaba yini?'kwatjho uRobert avala umnyango wekhabhodi.</p>  |   |
| <p>Itjhada langekhabhodini laragela phambili!<br/>Rhwatjhu! Rhwatjhu! Rhwatjhu!</p> <p>uRobert wakhokha ummoya wavula umnyango loya godu. Isilwanyana seqa saphumela ngaphandle.</p> <p>'Khuyini lokho?'kwarhuwelela uJohn.</p> <p>'Ukatsu wakho!' kwatjho uRobert.</p> <p>uJohn banoRobert baqalana bahleka.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> ukatsu eqa yeqa. Ngelihlo lengqondo ngibona uRobert arhuwelela. Baqabanga bona yinunu. Kodwana babona bona ngukatsu. Ngibabona basikinya iinhloko bavala amehlo. Bayazihleka ngokucabanga bona bekuyinunwana! Ngibabona bahleka!</p> |
| <p>'John ninoRobert' Kwabiza umakaJohn. 'Bekani iNitendo leyo nize nizokulala nje!'</p> <p>'kulungile mma. Bengifuna ukuqedelela umdlalo lo'kwatjho uJohn.</p> <p>'Qima umdlalo loyo nje!'kwatjho unina.</p> <p>'Uzakuragela phambili ngokuwudlala kusasa.'</p> <p>'Kulungile mma' Kwatjho uJohn enza ngasuthi uqima umdlalo awudlala kwiNitendo.</p> <p>'Ulale kamnandi' kwatjho unina aqima amalampa avala nomnyango.</p> | <p><b>Ngelihlo lengqondo ngibona</b> uJohn afihla umdlalo awudlala kuNitendo ngaphasi kweengubo zakhe lokha unina nakazomlayelisa bona alale kamnandi.</p>  |
| <p>Uthe unina angavala umnyango uJohn waragela phambili ngokudlala. uRobert yena ulele msinya. UJohn waragela phambili ngokudlala ubusuku boke.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn adlala umdlalwakhe ebumnyameni. Udzimelele emdlalwenakhe, akaboni bona uRobert ulele.</p>  |
| <p>UJohn waragela phambili ngokudlala umdlalo lo bekwafika lapho ezwa khona itjhada elithileko.</p> <p>'Rhwatjhu! Bhu! Rhwatjhu! Rhwatjhu!'</p> <p>'Khuyini lokho?' Kwabuza uJohn athukiwe. Kodwana uRobert akhange amphendule-bekasalele.</p> <p>UJohn wavuka wahlala embhedeni. Amehlo wakhe azulazula ebumnyameni alinga ukubona into enze itjhadeli. Wabona bona itjhadeli livela ngekhabhodini yakhe.</p>              | <p><b>Ngelihlo lengqondo ngibona</b> uJohn asusa amehlo emdlawenakhe. Uqalaqala ngekumbenakhe bona ingabe itjhadeli livelaphi? Ngekumbeni lapha alala khona kunzima. Ngelihlo lengqondo ngibona ihliziyo kajoahn sele ithoma ukubethela phezulu.</p>                      |
| <p>Ikhahodi beyithuthumela. Kunento ebejade idlaladlala ngekhabhodini. 'Rhwatjhu! Rhwatjhu!'</p> <p>'Inunu! Kwatjho uJohn. 'Kunobani ngapho?'kwabuza uJohn ngephimbo elithuthumelako.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn aqale ikhahodi ithuthumela. Ngizwa ngehliziyo yakhe ibethela phezulu. Ngizwa iphimbo lakhe lithuthumela. Ngelihlo lengqondo ngibona avule umlomo begodu ajuluka.</p>   |

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|---|--|
| <p>Ikhahodi ithome ukuvuleka. uJohn weqela umnyango wayo wawuvala. Ngehliziyo ebethela phezulu watjhova umnyango wekhahodi. 'Ngiyathemba bona ngingalala kwanje'kwatjho uJohn.</p>  | <p><b>Ngelihlo lengqondo ngibona</b> uJohn agijimela ekhahodini. Uthukiwe uzama ukutjhida kiyo msinya! Usathukiwe- ucabanga esinye isilwanyana esizakuphuma ngekhahodini sinamazinyo amakhulu simlume.</p> |
| <p>Uthe nakabuyela embhedeni wezwa elinye itjhada elibuya ngekhahodini. Besele lizwakalelela phezulu!</p> <p>'Rhwatjhu! Rhwatjhu!</p> <p>'Awa!'wacabanga ngizokowenzajani?'</p>   |  |
| <p>Ngebanga lokobana uthukiwe,uJohn wavusa uRobert. 'Robert kunento ngekhahodini! Ngicabanga bona yinunwana!</p> <p>'Ngicabanga bona uyabhudanga' kwatjho uRobert alele.</p> <p>'Ngidiniwe akhe ngilale'watjho njalo ajika embhedeni.</p> <p>'Bengingabhudangi! Bekunamatjhada aphuma ekhahodini! Nomnyango wekhahodi wavuleka!'kwatjho uJohn.</p> <p>'Lisa ukusa John. Ubhudangana nomdlalo weNitendo egade uwubukele'kwatjho uRobert.</p> <p>' Nangabe awukathukwa vula umnyango'. Kwatjho uJohn.</p> | <p>Ngelihlo lengqondo ngibona uJohn athuthumela abuza uRobert athi 'Vuka!Vuka!'ngephimbo elithambileko. Ngibona uRobert uJohn asunduza umkhono kaJohn.</p>   |
| <p>URobert wakhokha ummoya wathatha isikhwama sakhe. Wasivula wathola itotjhi. Wasikima waya ekhahodini. Kodwana-ke, itjhada elikhulu laphuma ekhahodini. 'Rhwatjhu! 'Rhwatjhu! 'Rhwatjhu! URobert wajama kancani wajika. Ihliziyo kaRobert yabetha msinya.</p> <p>'Uyabona?' kwatjho uJohn. 'Ngikutjelile!'</p> <p>'Iza sivule ikhahodi sibone!'kwatjho uRobert.</p> <p>'Iza!'kwatjho uJohn.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uRobert ezwa itjhada : wajama! Wajikela emva avule umlomo athukiwe.</p>   |
| <p>UJohn banoRobert bananya baya ekhahodini. uJohn wavula umnyango kabuthaka akhanyise itotjhi. Kunento ebegade ilinga ukusunduza umnyango. Ngokuphazima kwelihlo, itotjhi yakhanyisa amehlo ahlaza.</p> <p>Abesana ababili beqela emva.</p> <p>'Kungaba yini?'kwatjho uRobert avala umnyango wekhahodi.</p>  | <p>Ngelihlo lengqondo ngibona amehlo amabili ahlaza! Bobalili abasanaba babona isilwanyana samehlo ahlaza esizobeqela msinya!</p>  |

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| Itjhada langexhabhodini laragela phambili!<br>Rhwatjhu! Rhwatjhu! Rhwatjhu!<br>uRobert wakhokha ummoya wavula umnyango loya godu. Isilwanyana seqa saphumela ngaphandle.<br>'Khuyini lokho?'kwarhuwelela uJohn. | <b>Ngelihlo lengqondo ngibona</b> ukatsu eqa yeqa. Ngelihlo lengqondo ngibona uRobert arhuwelela. Baqabanga bona yinunu. Kodwana babona bona ngukatsu. Ngibabona basikinya iinhloko bavala amehlo. Bayazihleka ngokucabanga bona bekuyinunwana! Ngibabona bahleka!   |
| 'Ukatsu wakho!' kwatjho uRobert.<br>uJohn banoRobert baqalana bahleka.  |  |
| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka   |
| UJohn bekacabanga bona kunani ekhabhodini?  | Bekacabanga bona kunenunwana ngekhabhodini.  |
| Amehlo ahlaza ebawabone ngekhabhodini bekungewakabani?  | Amehlo ahlaza bekungewakakatsu kaJohn.   |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka   |
| Kubayini uJohn acabanga bona kunenunwana ngekhabhodinakhe?  | <ul style="list-style-type: none"> <li>• Uzwe itjhada eliphuma ngekhabhodini.</li> <li>• Umdlalo umenze wathukwa. Wacabanga bona kunenunwana ngekhabhodini.</li> <li>• Umnyango wekhabhodi bewuvuleka.</li> <li>• Bekunokunghwarana ngekhabhodini.</li> <li>• Bekunamehlo ahlaza ngekhabhodini.</li> <li>• Bekumnyama begodu bekuthusa.</li> <li>• Bekangacabangi bona ukatswakhe angaba ngekhabhodini.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ukwesabisa/ukwethusa
  - ukugadanga/ukukhamba ngamatontolwana/ngamazwani
  - -nghwara
  - -vala ngamandla

| Umlolozelo nofana ingoma                 | Umsikinyeko                                     |
|--|---|
| Izinto ezisithusako!                     | <i>Jamani ninobabili ninomnganakho niqalane</i> |
| Wena uthuswa yini mngani?                | <i>Omunye abuze umbuzo</i>                      |
| Libhalabhala? Yikomo?                    | <i>Thwala imikhono ehloko</i>                   |
| Baleka naso ifene!                       | <i>Gijjmani neze isizingilizi</i>               |
| Wena uthuswa yini mngani? Mina ngiyasaba | <i>Lila ubaleka</i>                             |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **zw**
- 2 Itjho igama: **izwani**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/zw/-/a/-/n/-/i/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /zw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /n/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **izwani**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/zw/-/a/-/n/-/i/ = **izwani**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /zwa/
- 13 Itjho ihlamvu lesithathu legama: /ni/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/zwa/-/ni/ = **izwani**

#### THINA SIYENZA...

- 1 Itjho itjhada: **lw**
- 2 Itjho igama: **lwabo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /lw/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/a/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /b/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/o/
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /lw/-/a/-/b/-/o/
- 8 Tlola igama ebhodini: **lwabo**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /lw/-/a/-/b/-/o/ = **lwabo**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /lwa/
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /bo/
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /lwa/-/bo/ = **lwabo**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka- zw, lw**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-6 kumajini.
- 3 Biza amagama alandelako:
  - 1 izwani
  - 2 izwi
  - 3 izwe
  - 4 ilwazi
  - 5 lwethu
  - 6 lwabo
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

#### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

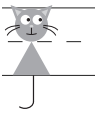
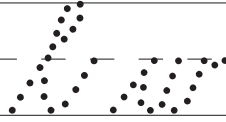
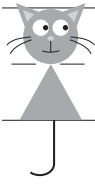
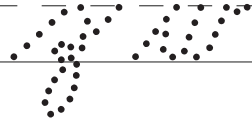
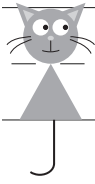
Amagama: \_\_\_\_\_

### Umtlolo Wesandla:

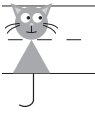
Imizuzu eli-15

#### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

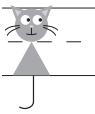
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **zw, lw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



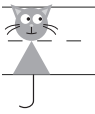
*izwani*



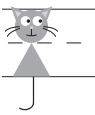
*izwi*



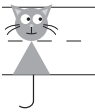
*izwe*



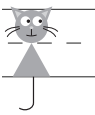
*lwami*



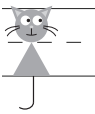
*lwabo*



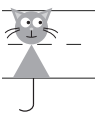
*lwethu*



*Uzwane uyazwakala*



*nakakhulumako.*



*Udade ubapha ilwazi*



lwabo.

### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



### Umtlolo:

Imizuzu ema-30

### Ukutlamba nokutlathabeja

**ISIHLOKO:** Tlola ngesikhathi lapha wazizwa unokwesaba khona!

**UMSEBENZI:** Tlola okungasenani imitjho eli-10 ehlelwe ngamapharagrafu amabili

**ISAKHELELO SOKUTLOLELA:**

Ngezwa ngesaba ngesikhathi... (hlathulula bona kwenzenjani ngemitjho emi-4 ukuya kemi-5)

Ipendulwami erhabekileko... (hlathulula bona ubujamo wabuye wabulungisa na, yitjho ngemitjho emi-4)

Ngazizwa ngingcono ngesikhathi...

**AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Khumbuza abafundi ngomtamo owenze ngoMvulo.
- 2 Fundisisa woke umtamo wakho otlolwe ebhodini
- 3 Okulandelako, fundisisa isakhelelo sokutlola nabafundi.
- 4 Tjengisa bona uzosiqedelela njani isakhelelo sokutlola ngokusebenzisa wakho umtamo, njengokuthi :  
**Ngizizwa ngesaba** ngesikhathi kucima igezi emzinami emalangenani ambalwa adlulileko. Ngilingile ukukhanyisa ngelantere lami, kodwana ngilibele ukulitjhaja. Ngangisekhaya ngingedwa. Khabe kunzima khulu begodu kwesabisa.

**Ipendulwami erhabekileko** kwaba kusithela esitulweni sami, ngaphasi kwengubo ekulu. Emva kwalokho ngabiza udadwethu emtatweni. **Ngazizwa ngcono** ngesikhathi ngezwa iphimbo lakhe. Ngesikhatheso akhenge ngizizwe ngesizungu khulu. **Ngafunda bona** kumele ngenze isiqiniseko sokobana ilantere lami litjhajiwe ukujamelana nesikhathi sobunzima.

#### **ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)**

- 1** Nikela abafundi iincwadi zokusebenzela.
- 2** Layela abafundi bona batlole ilanga nesihloko: **Ngesikhathi engazizwa ngesaba ngaso: Ithathabejo.**
- 3** Tjela abafundi bona bafumane umtamo wabo ukusukela ngoMvulo begodu ubuye ucabange ngemibono yabo.
- 4** Tjela abafundi bona baqedelele isakhelelo sokutlola ngokusebenzisa imitlamo yabo.
- 5** Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6** Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7** Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Ngizizwe ngithukiwe nangipheze  
ngagadanga inyoka. Bengikhamba ebaleni  
nomnakwethu omkhulo. Utjani bebubude  
begodu bengingakadali la ngikhamba khona.  
Ngewa itjhada etjanini, nangithi  
ngiyadala ngabona inyoka ekulo ezotho  
sahlabathi.

Ngafikelwa kubaleka nsinyana khulo.  
Umnakwethu omkhulo wangijamisa.  
wangitjela bona ngehlise umoja. Wathi  
ngikhambe kancani ngizigedlile. Uthe  
nangingalinga ukubaleka izokuthukwa  
ifune nokungiluma.

Ngizizwe ngincono nasisuka kiyi sikhamba  
kancani begodu yabuyela ngemgodini.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kuisiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **izwi, izwe**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **izwi, izwe**
- 4 Hlathulula umehluko njengokuthi: itjhada u /i/ no /e/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **nwaba, inwabu**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **nwaba, inwabu**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **tlama**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **kama, jama, ipama, zama, inyama**

#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **nwaba**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **indaba, thaba, ubaba, irhwaba, isitjhaba**



**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: NGIYARAREKA/ BONAKALISA**

| Ithekesti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|--|--|
| <p>'John ninoRobert' Kwabiza umakaJohn. 'Bekani iNitendo leyo nize nizokulala nje!'</p> <p>'kulungile mma. Bengifuna ukuqedelela umdlalo lo'kwatjho uJohn.</p> <p>'Qima umdlalo loyo nje!'kwatjho unina. 'Uzakuragela phambili ngokuwudlala kusasa.'</p> <p>'Kulungile mma' Kwatjho uJohn enza ngasuthi uqima umdlalo awudlala kwiNitendo.</p> <p>'Ulale kamnandi' kwatjho unina aqima amalampa avala nomnyango.</p> | <p><b>Ngizibuza</b> bona uJohn udlala umdalo onjani? Ngizibuza bona uJohn udlala ngaziphi iinlwanyana emdlalweni awudlalako lo?</p>  |
| <p>Uthe unina angavala umnyango uJohn waragela phambili ngokudlala. uRobert yena ulele msinya. UJohn waragela phambili ngokudlala ubusuku boke.</p>  |  |
| <p>UJohn waragela phambili ngokudlala umdlalo lo bekwafika lapho ezwa khona itjhada elithileko.</p> <p>'Rhwatjhu! Bhu! Rhwatjhu! Rhwatjhu!'</p> <p>'Khuyini lokho?' Kwabuza uJohn athukiwe. Kodwana uRobert akhange amphendule-bekasalele.</p> <p>UJohn wavuka wahlala embhedeni. Amehlo wakhe azulazula ebumnyameni alinga ukubona into enze itjhadeli. Wabona bona itjhadeli livela ngekhahodini yakhe.</p>        | <p><b>Ngeliho lengqondo ngibona</b> uJohn aqale ikhahodi. Bekalokhu adlala umdlalo wakhe wamavidiyo. Ngelihlo lengqondo ngibona iinlwanyana ezithusako azibukele emdlalweni yakhe yamavidiyo. Ngicabanga bona uJohn ngelihlo lakhe lengqondo ubona iinlwanyana ezithusako ngekhahodini yakhe..</p> |
| <p>Ikhahodi beyithuthumela. Kunento ebegade idlaladlala ngekhahodini. 'Rhwatjhu! Rhwatjhu!'</p> <p>'Inunu! Kwatjho uJohn. 'Kunobani ngapho?'kwabuza uJohn ngephimbo elithuthumelako.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn ahlezi yedwa ebumnyameni. Ucabangana neenlwanyana azibone emdlalweni obizwa nge Nitendo ziphuma ngekhahodinakhe.</p>  |

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p>Ikhabhodi ithome ukuvuleka. uJohn weqela umnyago wayo wawuvala. Ngehliziyo ebethela phezulu watjhova umnyango wekhabhodi. 'Ngiyathemba bona ngingalala kwanje'kwatjho uJohn.</p> <p>Uthe nakabuyela embhedeni wezwa elinye itjhada elibuya ngekhabhodini. Besele lizwakalelela phezulu!</p> <p>'Rhwatjhu! Rhwatjhu!</p> <p>'Awa!'wacabanga ngizokowenzenjani?'</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn agijimela ekhahodini. Ucabanga bona angekhe avulele iinlwanyanezi ziphume ngekhahodini. Ngimbona avala amehlo angene ngaphakathi kweengubo njengobana alalele itjhada eliphuma ngekhahodini.</p> |
| <p>Ngebanga lokobana uthukiwe,uJohn wavusa uRobert. 'Robert kunento ngekhahodini! Ngicabanga bona yinunwana!</p> <p>'Ngicabanga bona uyabhudanga' kwatjho uRobert alele.</p> <p>'Ngidiniwe akhe ngilale'watjho njalo ajika embhedeni.</p> <p>'Bengingabhudangi! Bekunamatjhada aphuma ekhahodini! Nomnyango wekhahodi wavuleka!'kwatjho uJohn.</p> <p>'Lisa ukusa John. Ubhudangana nomdlalo weNitendo egade uwubukele'kwatjho uRobert.</p> <p>' Nangabe awukathukwa vula umnyango'. Kwatjho uJohn.</p> | <p>Ngelihlo lengqondo ngibona uJohn adinekile lokha uJohn nakamvusako.</p>  |
| <p>URobert wakhokha ummoya wathatha isikhwama sakhe. Wasivula wathola itotjhi. Wasikima waya ekhahodini. Kodwana-ke, itjhada elikhulu laphuma ekhahodini. 'Rhwatjhu! Rhwatjhu! Rhwatjhu! URobert wajama kancani wajika. Ihliziyo kaRobert yabetha msinya.</p> <p>'Uyabona?' kwatjho uJohn. 'Ngikutjelile!'</p> <p>'Iza sivule ikhahodi sibone!'kwatjho uRobert.</p> <p>'Iza!'kwatjho uJohn.</p>   | <p>Nje, uRobert ubona iinlwanyana ngekhahodini njengoJohn abona. Abazi bona yini engekhahodini, manje ngicabanga bona ngelihlo lengqondo ubona iinlwanyana ebazibone emdlwalweni wamavidiyo.</p>  |
| <p>UJohn banoRobert bananya baya ekhahodini. uJohn wavula umnyango kabuthaka akhanyise itotjhi. Kunento ebegade ilinga ukusunduza umnyango. Ngokuphazima kwelihlo, itotjhi yakhanyisa amehlo ahlaza.</p> <p>Abesana ababili beqela emva.</p> <p>'Kungaba yini?'kwatjho uRobert avala umnyango wekhahodi.</p>  |   |

| Ithekesti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p>Itjhada langekhabhodini laragela phambili!<br/>Rhwatjhu! Rhwatjhu! Rhwatjhu!</p> <p>uRobert wakhokha ummoya wavula umnyango loya godu. Isilwanyana seqa saphumela ngaphandle.</p> <p>'Khuyini lokho?'kwarhuwelela uJohn.</p> <p>'Ukatsu wakho!' kwatjho uRobert.</p> <p>uJohn banoRobert baqalana bahleka.</p>   | <p>Oh! Njenganje sebabona ukatsu, bacabanga ukatsu ahlezi ngekhabhodini! Ngibabona bazihleka bona bebacabanga bona iinunwana ebazibone emidlalweni wamavidiyo zingekhabhodini.</p>  |
| <p>'John ninoRobert' Kwabiza umakaJohn. 'Bekani iNitendo leyo nize nizokulala nje!'</p> <p>'kulungile mma. Bengifuna ukuqedelela umdlalo lo'kwatjho uJohn.</p> <p>'Qima umdlalo loyo nje!'kwatjho unina.</p> <p>'Uzakuragela phambili ngokuwudlala kusasa.'</p> <p>'Kulungile mma' Kwatjho uJohn enza ngasuthi uqima umdlalo awudlala kwiNitendo.</p> <p>'Ulale kamnandi' kwatjho unina aqima amalampa avala nomnyango.</p> | <p><b>Ngiyazibuza</b> bona uJohn udlala umdalo onjani? Ngiyazibuza bona uJohn udlala ngaziphi iinlwanyana emdlalweni awudlalako lo?</p>   |
| <p>Uthe unina angavala umnyango uJohn waragela phambili ngokudlala. uRobert yena ulele msinya. UJohn waragela phambili ngokudlala ubusuku boke.</p>   |   |
| <p>UJohn waragela phambili ngokudlala umdlalo lo bekwafika lapho ezwa khona itjhada elithileko.</p> <p>'Rhwatjhu! Bhu! Rhwatjhu! Rhwatjhu!'</p> <p>'Khuyini lokho?' Kwabuza uJohn athukiwe. Kodwana uRobert akhange amphendule-bekasalele.</p> <p>UJohn wavuka wahlala embhedeni. Amehlo wakhe azulazula ebumnyameni alinga ukubona into enze itjhadeli. Wabona bona itjhadeli livela ngekhabhodini yakhe.</p>              | <p><b>Ngeliho lengqondo ngibona</b> uJohn aqale ikhabhodi. Bekalokhu adlala umdlalo wakhe wamavidiyo. Ngelihlo lengqondo ngibona iinlwanyana ezithusako azibukele emidlalweni yakhe yamavidiyo. Ngicabanga bona uJohn ngelihlo lakhe lengqondo ubona iinlwanyana ezithusako ngekhabhodini yakhe..</p> |
| <p>Ikhabhodi beyithuthumela. Kunento ebegade idlaladlala ngekhabhodini. 'Rhwatjhu! Rhwatjhu!'</p> <p>'Inunu! Kwatjho uJohn. 'Kunobani ngapho?'kwabuza uJohn ngephimbo elithuthumelako.</p>  | <p><b>Ngelihlo lengqondo ngibona</b> uJohn ahlezi yedwa ebumnyameni. Ucabangana neenlwanyana azibone emdlalweni obizwa nge Nitendo ziphuma ngekhabhodinakhe.</p>  |
| <p>Ikhabhodi ithome ukuvuleka. uJohn weqela umnyago wayo wawuvala. Ngehliziyo ebethela phezulu watjhova umnyango wekhabhodi. 'Ngiyathemba bona ngingalala kwanje'kwatjho uJohn.</p>   | <p><b>Ngelihlo lengqondo ngibona</b> uJohn agijimela ekhabhodini. Ucabanga bona angekhe avulele iinlwanyanezi ziphume ngekhabhodini. Ngimbona avala amehlo angene ngaphakathi kweengubo njengobana alalele itjhada eliphuma ngekhabhodini.</p>  |

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p>Uthe nakabuyela embhedeni wezwa elinye itjhada elibuya ngekhahodini. Besele lizwakalelela phezulu!</p> <p>'Rhwatjhu! Rhwatjhu!</p> <p>'Awa!wacabanga ngizokowenzenjani?'</p>   |  |
| <p>Ngebanga lokobana uthukiwe,uJohn wavusa uRobert. 'Robert kunento ngekhahodini! Ngicabanga bona yinunwana!</p> <p>'Ngicabanga bona uyabhudanga' kwatjho uRobert alele.</p> <p>'Ngidiniwe akhe ngilale'watjho njalo ajika embhedeni.</p> <p>'Bengingabhudangi! Bekunamatjhada aphuma ekhahodini! Nomnyango wekhahodi wavuleka!'kwatjho uJohn.</p> <p>'Lisa ukusa John. Ubhudangana nomdlalo weNitendo egade uwubukele'kwatjho uRobert.</p> <p>' Nangabe awukathukwa vula umnyango'. Kwatjho uJohn.</p> | <p>Ngelihlo lengqondo ngibona uJohn adinekile lokha uJohn nakamvusako.</p>   |
| <p>URobert wakhokha ummoya wathatha isikhwama sakhe. Wasivula wathola itotjhi. Wasikima waya ekhahodini. Kodwana-ke, itjhada elikhulu laphuma ekhahodini. 'Rhwatjhu! Rhwatjhu! Rhwatjhu! URobert wajama kancani wajika. Ihliziyo kaRobert yabetha msinya.</p> <p>'Uyabona?' kwatjho uJohn. 'Ngikutjelile!'</p> <p>'Iza sivule ikhahodi sibone!'kwatjho uRobert.</p> <p>'Iza!'kwatjho uJohn.</p>   | <p>Nje, uRobert ubona iinlwanyana ngekhahodini njengoJohn abona. Abazi bona yini engekhahodini, manje ngicabanga bona ngelihlo lengqondo ubona iinlwanyana ebazibone emdlwalweni wamavidiyo.</p> |
| <p>UJohn banoRobert bananya baya ekhahodini. uJohn wavula umnyango kabuthaka akhanyise itotjhi. Kunento ebegade ilinga ukusunduza umnyango. Ngokuphazima kwelihlo, itotjhi yakhanyisa amehlo ahlaza.</p> <p>Abesana ababili beqela emva.</p> <p>'Kungaba yini?'kwatjho uRobert avala umnyango wekhahodi.</p>  |  |
| <p>Itjhada langekhahodini laragela phambili! Rhwatjhu! Rhwatjhu! Rhwatjhu!</p> <p>uRobert wakhokha ummoya wavula umnyango loya godu. Isilwanyana seqa saphumela ngaphandle.</p> <p>'Khuyini lokho?'kwarhuwelela uJohn.</p>  | <p>Oh! Njenganje sebabona ukatsu, bacabanga ukatsu ahlezi ngekhahodini! Ngibabona bazihleka bona bebacabanga bona iinunwana ebazibone emidlalweni wamavidiyo zingekhahodini.</p>                 |

| Itheksti   | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|--|---|
| 'Ukatsu wakho!' kwatjho uRobert.<br>uJohn banoRobert baqalana bahleka. |   |
| Imibuzo yokulandelela  | Iimpendulo ezingalindeleka  |
| UJohn uzweni?  | Uzwe amatjhada aphuma ngekhahhodinake.  |
| Wenzani uJohn nakezwa amatjhada ngekhahhodini?                         | Udlala umdlalo weNitendo ebumnyameni.   |
| Imibuzo ebuzako  | Iimpendulo ezingalindeleka  |
| Kubayini uJohn azizwa athikiwe?  | <ul style="list-style-type: none"> <li>• Ngombana bekuzwakala amatjhada ngekhahhodini.</li> <li>• Ngombana ucabanga bona kunenunwana ngekhahhodini.</li> <li>• Ngombana ucaabanga bona iinunwana egade azibukela emdlalwenakhe amavidiyo zingekhabhodini.</li> <li>• Ngombana akazi bona kunani ngekhahhodini! Kuyamthusa lokho!</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - -phazamisa/-ethusa
  - irhuwelelo lethabo/leenhlungu
  - -msinyana/-ngakalindeleki
  - ngokungakalindeleki

| Umlolozelo nofana ingoma                 | Umsikinyeko                                     |
|--|---|
| Izinto ezisithusako!                     | <i>Jamani ninobabili ninomnganakho niqalane</i> |
| Wena uthuswa yini mngani?                | <i>Omunye abuze umbuzo</i>                      |
| Libhalabhala? Yikomo?                    | <i>Thwala imikhono ehloko</i>                   |
| Baleka naso ifene!                       | <i>Gijimani neze isizingilizi</i>               |
| Wena uthuswa yini mngani? Mina ngiyasaba | <i>Lila ubaleka</i>                             |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Ngiyathanda/Angithandi indatjana le ngombana...  
Bengicabanga bona kuyesabeka nangabe...  
Bengicabanga itjhada elisendatjaneni lenziwa ngu....
- 2 Fundela abafundi isakhelo semikhulumiswano.
- 3 Beka abafundi ngokuya kweenqhema zabo ezincani
- 4 Tjela abafundi bona nanyana ngubani kumele aphenidule qobe mbuzo okhulunywako.
- 5 Tjela itlasi bona lilalele.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esinqophileko bona sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi banqophana neempendulo zabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

|           |           |            |
|-----------|-----------|------------|
| <b>l</b>  | <b>a</b>  | <b>e</b>   |
| <b>tl</b> | <b>ms</b> | <b>nz</b>  |
| <b>b</b>  | <b>m</b>  | <b>o</b>   |
| <b>zw</b> | <b>dz</b> | <b>nd</b>  |
| <b>k</b>  | <b>u</b>  | <b>i</b>   |
| <b>nw</b> | <b>dw</b> | <b>iin</b> |
| <b>s</b>  | <b>d</b>  | <b>f</b>   |
| <b>lw</b> | <b>kw</b> | <b>een</b> |

### TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

### UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

\_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA / BONAKALISA

##### TJENGISA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo zokusebenzela namkha iphepha elingakabhalelwa litho, amapensela namakhrayoni.
- 2 Sebenzisa indlela yokumodela/yokutjengisa bona ungayibonakalisa begodu uyitjengise njani into ethileko evela ethekstini, efana nokobana: Ukatsu aphuma ngebhoksini. Abesana bayarareka ngombana bebacabanga bona silwana esisabekako..
- 3 Gwala isithombe sakho ebhodini nesikakatsu aphuma ngebhoksini, begodu nabesana baqaleka bararekile.
- 4 Okulandelako, tjela abafundi bona bazokubonakalisa into ethileko ephuma ethekstini.
- 5 Bawa abafundi bona bavale amehlo wabo bazigedle. Bafundele itheksti godu.
- 6 Bawa abafundi bavule amehlo, bese bagwala lokho abakubone ngamehlo okuphuma ethekstini.
- 7 Kokugcina, bawa abafundi **baphenduke bakhulume**, begodu babelane ngemigwalo yabo nabangani babo.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le- 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



**Igreyidi 3  
ITHEMU 2**

**Iveke**

**10**

**UMMONGO:**

**Izinto**

**ezisethusako**



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

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- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*



## Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yomongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinunwana/iintsikizi zeplastigi, iinyoka, namkha ezinye iindalwa ezithusako.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela umongo. Isibonelo: Singenzanjeni ukulwisana ngokwesaba kwethu, iindlela ukwesaba okungaba lisizo begodu nokobana libe yinto elimazako.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



## Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

**Umsjetjenzana woku-1:** incwadi yokusebenzela ye-DBE 1: Ikhasi 70, Asifunde

**Umsjetjenzana wesi-2:** incwadi yokusebenzela ye-DBE 1: Ikhasi 71 nelama-72, Asitlole

**Umsjetjenzana wesi- 3:** incwadi yokusebenzela ye-DBE 1: Ikhasi 73, Asitlole

**Umsjetjenzana wesi-4:** Gwala isithombe sento ethileko ovamise ukuyesana, kodwana ongasayesabiko godu (ukwesaba esele ukwehlulile).

# NgoMvulo



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokulwa kwetjhaga eNcwadini eKulu: **Ukuphephiswa ziimfesi ezinomlomo otsopileko amadolfini**
- 2 Tjela abafundi bona siragela phambili ngommongo wethu: Izinto ezisethusako
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
  - a Kuyini okhunye okungasenza sizizwe sesaba?
  - b Singakwazi okwehlula ukwesana? Njani?
  - c Singaba nazo yini izinto ezitja esingazesaba?

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - hlasela
  - iingazi
  - -neengazi

| Umlolozelo nofana ingoma                 | Umsikinyeko                                     |
|--|---|
| Izinto ezisithusako!                     | <i>Jamani ninobabili ninomnganakho niqalane</i> |
| Wena uthuswa yini mngani?                | <i>Omunye abuze umbuzo</i>                      |
| Libhalabhala? Yikomo?                    | <i>Thwala imikhono ehloko</i>                   |
| Baleka naso ifene!                       | <i>Gijimani neze isizingilizi</i>               |
| Wena uthuswa yini mngani? Mina ngiyasaba | <i>Lila ubaleka</i>                             |



## Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Utjhiye iincwadi zakhe lapha.

- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2-5:
  - 2 AboThemba
  - 3 Ngimi
  - 4 uSabani
  - 5 Thina
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
  - 1 Utjhiye iincwadi zakhe lapha.
  - 2 Bona atjhiye iincwadi zabo lapha.
  - 3 Mina ngitjhiye iincwadi zami lapha.
  - 4 Wena utjhiye iincwadi zakho lapha
  - 5 Thina sitjhiye iincwadi zethu lapha.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

#### IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_



### UkuFunda ngoKwabelana:

Imizuzu eli-15.

#### Ukufunda kwangaphambilini

#### IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ukuphephiswa ziimfesi ezinomlomo otsopileko amadolfini**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



## Umtlolo:

Imizuzu ema-30

## Ukutloma nokutlathabeja

**ISIHLOKO:** Tlola ngesikhathi lapha bewuzizwa bona uyesaba

**UMSEBENZI:** Tlola okungasenani imitjho eli-10 ehlelwe ngamapharagrafu

**AMALUNGISELELO:**

- Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome ngesifundo sokutlola.
- Tlola itlathabejo lakho ebhodini ngaphambi kobana uthome isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

**IRHELO LOKULUNGISA IIMPHOSO/LOKU-EDITHA:**

- 1 Ingabe ngisebenzise isikhathi esidlulileko?
- 2 Ingabe ngisebenzise umuntu wokuthoma ('Mina' kanye no-'Thina')
- 3 Ingabe izehlakalo zami zingendlela ezenzakele ngayo?
- 4 Ingabe nginayo okungasenani imitjho eli-10 epheleleko ehlelwe ngamapharagrafu amabili?
- 5 Ingabe ngiwapelede kuhle woke amagama?
- 6 Ingabe umutjho ngamunye uthoma ngegabhahlhela na?
- 7 Ingabe umutjho ngamunye ugcina ngetshwayo elifaneleko na?

### UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi itlathabejo lakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe itlathabejo lakho lifanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

### ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo zokusebenzela.
- 2 Tjela abafundi bathole itlathabejo labo lomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Lokha abafundi nabasebenzako, khambakhamba hlangana nabo ngekumbeni bese ubamba amakhonferensi amancani - yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala nanyana ngiziphi iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi bona balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Khombisa abafundi bona bazilungise njani iimphoso ezifana nalezo.

Ngizizwe ngithukiwe nangipheze  
ngadadanga inyoka. Bengikhamba ebaleni  
nomnakwethu omkhulø. Utjani bebubude  
begodu bengingakaqali la ngikhamba khona.  
Ngewa itjhada etjanini, nangithi  
ngiyadala ngabona inyoka ekulø ezotho  
sahlabathi.

Ngafikelwa kubaleka nsinyana khulø.  
Umnakwethu omkhulø wangijamisa.  
Wangitjela bona ngehlise umoja. Wathi  
ngikhambe kancani ngizigedlile. Uthe  
nangingalinga ukubaleka izokuthukwa  
Ofune nokungiluma.

Ngizizwe ngincono nasisuka kiyi Sikhamba  
kancani begodu yabuyela ngemgodini.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-10.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesibili



## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

## Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

### MINA NGIYENZA...

- 1 Itjho itjhada: **kw**
- 2 Itjho igama: **ukwazi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/kw/-/a/-/z/-/i/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /kw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho igama lesine legama: /z/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **ukwazi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/kw/-/a/-/z/-/i/ = **ukwazu**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /u/
- 12 Itjho ihlamvu lesibili legama: /kwa/
- 13 Itjho ihlamvu yesithathu legama: /zi/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /u/-/kwa/-/zi/ = **ukwazi**

### THINA SIYENZA...

- 1 Itjho itjhada: **nz**
- 2 Itjho igama: **inzalo**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /nz/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /a/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /l/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? /o/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/nz/-/a/-/l/-/o/
- 9 Tlola igama ebhodini: **inzalo**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/nz/-/a/-/l/-/o/ = **inzalo**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /in/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /za/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /lo/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /in/-/za/-/lo/ = **inzalo**



**WENA UYENZA...**

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko:  
**amagama ka- kw, nz**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **kwasa**
  - 2 **ikwala**
  - 3 **ukwakha**
  - 4 **nzima**
  - 5 **amanzi**
  - 6 **inzibi**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli  
NGOKUHLANGANA esifundweni esilandelako.

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

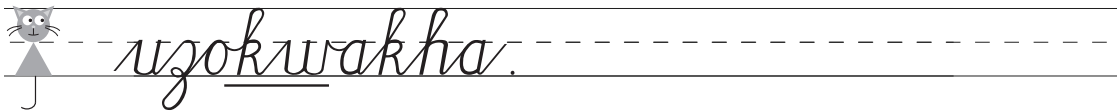
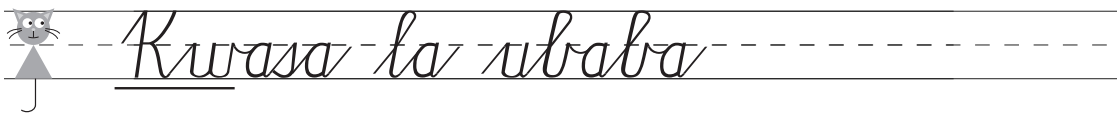
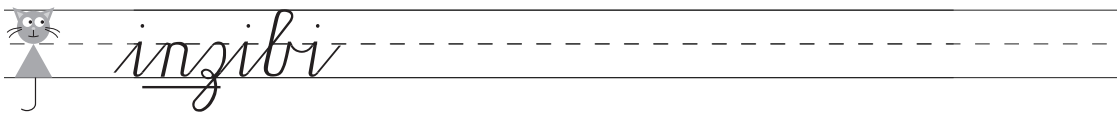
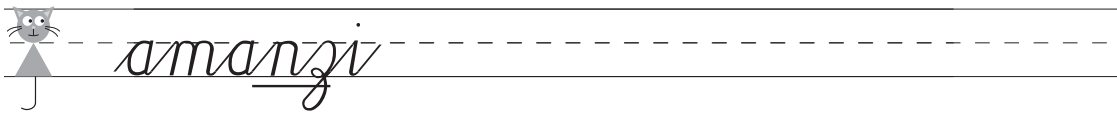
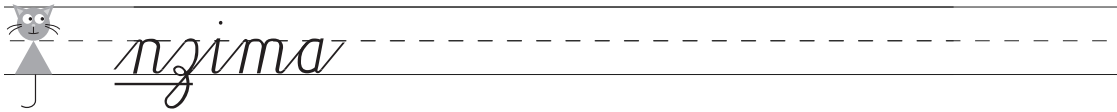
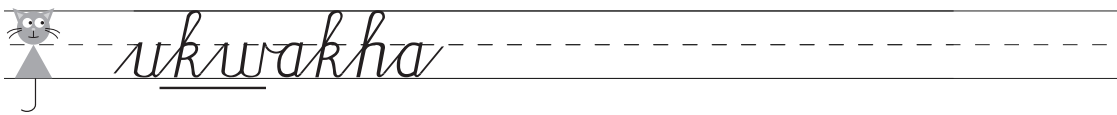
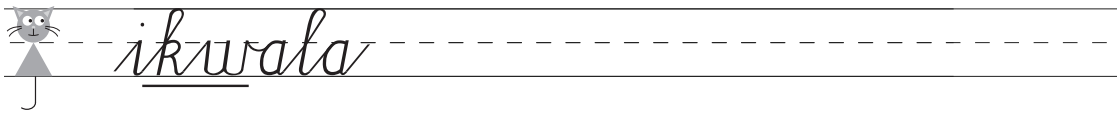
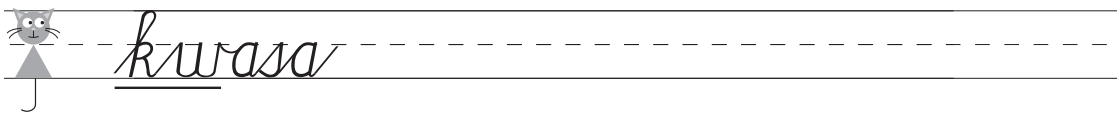
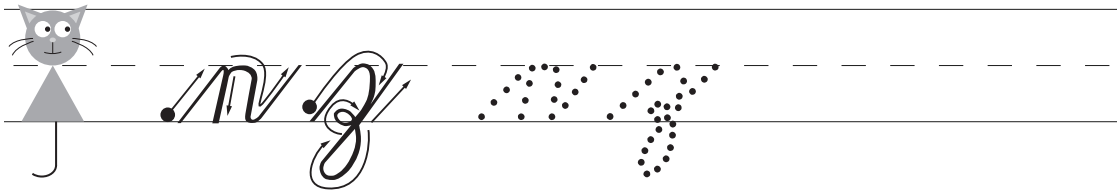
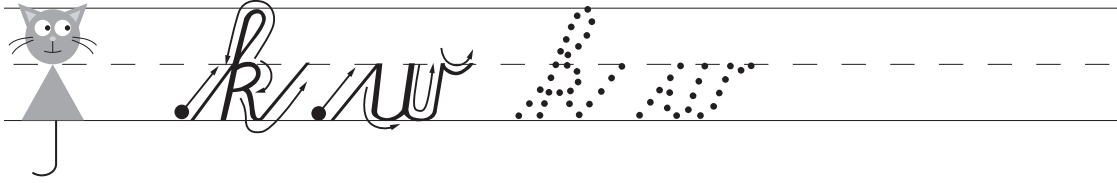
**Umtlolo Wesandla:**

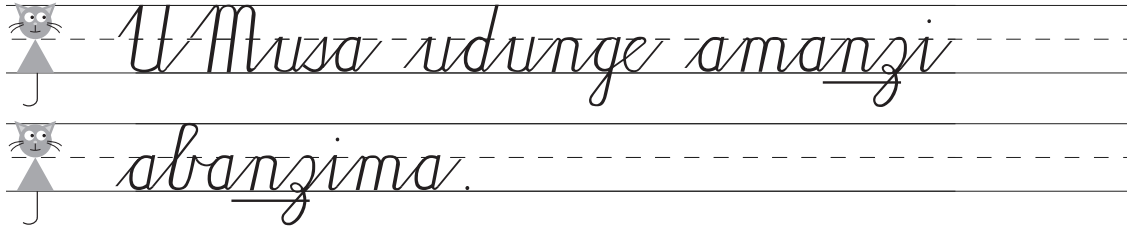
Imizuzu eli-15

**Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa**

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **kw, nz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kokuThoma****AMAQHINGA WOKUZWISISA: BONAKALISA**

| Itheksti  | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|---|--|
| <p><b><u>Ukuphephiswa ziimfesi ezinomlomo otsopileko amadofini</u></b></p> <p>Indatjana le iqaliswe ezehlakalweni ekhe zenzeka ngaphambilini ngomdudi oduda ngegagasi onguTodd Endris. Indatjana le yenzeka eCarlifonia ngenarheni yange United States.</p>   |  |
| <p>Ngelinye ilanga ekuseni kunekungu, uTodd wakhamba waya elwandle. Wazibhela isudu yakhe yokududa begodu wathatha isithebe sakhe, njengoba enza mihla ngamalanga ekuseni. Uthe nakangena ngemanzini, wabona iimfesi ezisithandathu zidlala ngemanzini. 'Azange ngakubona lokhu!' acabanga. Wajama isikhathi esincani abukele ngokukhulu ukukareka.</p> | <p><b>Ngibona ngelihlo lengqondo</b> uTodd amomotheka aqale elwandle. Uyalithanda ilwandle begodu uzizwa akhululekile lapha ngombana uya khona mihla ngamalanga ekuseni.</p> |
| <p>Bese, uTodd wakhwela isithebe sakhe wangena ngemanzini waya la bekunegagasi khona. Wathola igagasi elikhulu wasuka wayokufuna elinye. 'Lilanga elimnandi lokudlala ngegagasi!' kucabanga uTodd. 'Rhaba!' ubiza umnganakhe uBrian, obekasambatha isudu yakhe emanzi.</p>  |  |

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)   |
|--|---|
| UTodd wabeka isithebe sakhe eduze negagasi alinde umnganakhe uBrain amlandele.   | <b>Ngibona ngelihlo lengqondo</b> uTodd aqale phezulu, acabanga bona ulithanda kangangani ilwandle.   |
| Nakathi mehlo suka, kwabanento ebetha isithebe sakhe ngaphasi! uTodd nesithebe sakhe baphaphela phezulu emoyeni. Nakabuya ngemanzini, uTodd wathoma ukutatazela. 'Leyo ingaba yifesi ekulu itjhaki eduze!' Acabanga. Ihliziyo yakhe beyibethela phezulu.   | Lokhu kuyathusa ngombana kubambe uTodd angakatjheji! Bekeza mihla ngamalanga kodwana lokhu akukajwayeleki. <b>Ngibona ngelihlo lengqondo</b> ukuthukwa kukaTodd naphaphela emoyeni.   |
| uTodd waduda afuna ukudosela isithebe sakhe eduze kwakhe. Wakhwela isithebe wabandamela iqadi lamanzi welwandle. Wathi nakasaduduzako wafunana nesigwedlo sefesi.  | Ukulinda into embi bonyana yenzeke kuyasabisa kwenze ivalo. Kuthusa khulu ukulinda into engakalindeleki esabisako.UTodd uyazi bona kunefesi ekulu kodwana akasayiboni. <b>Ngibona ngelihlo lengqondo</b> bona uTodd uthukwe khulu nakafunana nesigwedlo sefesi. |
| Kusesenjalo, intweleya yabetha uTodd godu kabuhlungu. Njengombana uTodd abuyela emanzini ihlandla lesibili, itjhaka ekulu emhlophe iveze amazinyo wayo yamudla emgogodlheni. Bese amanzi azala igazi.<br><br>Itjhaki yagudluza uTedd, phasi phezulu, phambili nemva. Wawela ngaphakathi ekabeni yamanzi, uTodd warhuwelela warasa. 'Ngisizani!' 'Ngisizani!' lokha itjhaki nayimdosela emuva ngaphakathi kwamanzi, uTodd ubethe ipumulo yetjhaki le kanengi ngobuyelelweko, alinga bona ayenze imlise. | Ah! Lokhu kuyathusa ngombana uTodd uyedwa begodu ulunywa yifesi ekulu itjhaki. <b>Ngibona ngelihlo lengqondo</b> uTodd arhuwelela nakabona iingazi zakhe ngemanzini.  |
| Itjhaki yalisa umgogodlha kaTodd, kodwana yawulisa isikhatjhana. Ifesi yathoma yaluma umlenze kaTodd – Ifuna ukuwugwinya woke! Itjhaki ibambe umlenze kaTodd ngamazinyo abukhali, uTodd walinga ukurarha ngomunye umlenze kodwa itjhaki beyinamadla khulu.   | <b>Ngibona ngelihlo lengqondo</b> uTodd alinga ukurarha itjhaki bona isuke kuye. Lapha akhona ufikelwa kuthuka okukhulu. Kufanele vele athuke ngombana itjhaki le ingathatha umlenze wakhe woke.  |
| Bekunamapatlapatla amanengi uTodd akhange abone iimfesi ezinomlomo otsopileko eduze kwakhe begodu zimtjhova. Sewezwa ifesi ekulu imlisa. UTodd walinga uhlala ngaphezulu kwamanzi.Wakhwela isithebe sakhe azilungiselela ukulunywa godu.   | Lokhu kuyathusa ngombana kusilindisa esingakwaziko. <b>Ngibona ngelihlo lengqondo</b> uTodd aqale ngeqadi lamanzi welwandle afuna ukuphuma ngaphambi kobana ifesi leya ibuye.   |
| UTodd nakafunako,wabona iimfesi ezisithandathu zibunganyele. Zibethanisa imisila ngemanzini, zilinga ukuthusa ifesi ekulu. UTodd wabambelela esithebeni sakhe.   | <b>Ngibona ngelihlo lengqondo</b> ubuso bukaTodd nakabona iimfesi ziibunganyele.  |

| Itheksti   | UkuFunda kokuthoma (UkuCabangela Phezulu)  |
|--|--|
| <p>UTodd wezwa iphimbo likaBrian. 'Khwela esithebeni sakho!' kurhuwelela uBrian. Amanzi bekasagcwele iingazi. UBrian nakasadosela uTodd eqadi, wafunana nesigwedlo sefesi. 'sizani!' uBrian warhuwelela abantu abaseqadi kwelwandle.</p> |  |
| <p>Isithebe sakaTodd sagcina sifike ehlabathini. Ubuyile ngeqadi kwelwandle. 'Kulungile! Kuzokulunga!' uTodd khange akholwe amehlwakhe bonyana iimfesi ziphephise ipilo yakhe.</p>   | <p>Ngibona ngelihlo ngengqondo uTodd aphefumula ngokukhululeka isithebe sakhe nasifika elwandle. Ukulinda kuphelile ngombana ifesi ekulu ngekhe isamthola!</p>   |
| Imibuzo yokulandelela  | Iimpendulo ezingalindeleka   |
| <p>Ifesi ekulu imlumephi uTodd?</p>  | <p>Ifesi imlume ngemgogodlheni begodu nomlenze.</p>  |
| <p>Ngubani owaphephisa uTodd efesini elumako?</p>  | <p>Ziimfesi ezidlalako zaphephisa uTodd ngokuthusa ifesi ekulu elumako.</p>  |
| Imibuzo ebuzako  | Iimpendulo ezingalindeleka   |
| <p>Kubayini indatjana le ithusa?</p>   | <ul style="list-style-type: none"> <li>• Ngombana bekunefesi ekulu elumako iyathusa.</li> <li>• Ngombana uTodd ulunywa yifesi ngemanzini begodu kuneengazi ngemanzini.</li> <li>• Ngombana uyedwa nakalunywako.</li> <li>• Ngombana ifesi le imluma eendaweni ezahlukahlukeneko – nefesi iyabuya ifuna ukumqedelela.</li> <li>• Ngombana asazi bona uTodd uzokuphila nofana uzokubulawa yifesi bekuphele indatjana.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesithathu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
  - isilengiso
  - ukuragelejeka
  - ivalo
  - ukungalawuleki

| Umlolozelo nofana ingoma                 | Umsikinyeko                                     |
|--|---|
| Izinto ezisithusako!                     | <i>Jamani ninobabili ninomnganakho niqalane</i> |
| Wena uthuswa yini mngani?                | <i>Omunye abuze umbuzo</i>                      |
| Libhalabhala? Yikomo?                    | <i>Thwala imikhono ehloko</i>                   |
| Baleka naso ifene!                       | <i>Gijimani neze isizingilizi</i>               |
| Wena uthuswa yini mngani? Mina ngiyasaba | <i>Lila ubaleka</i>                             |

### UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





## Ilemuko amatjhada namatjhada:

Imizuzu eli-15

### Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

#### MINA NGIYENZA...

- 1 Itjho itjhada: **dw**
- 2 Itjho igama: **yodwa**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /y/-/o/-/dw/-/a/
- 4 Itjho itjhada lokuthoma legama: /y/
- 5 Itjho itjhada lesibili legama: /o/
- 6 Itjho itjhada lesithathu legama: /dw/
- 7 Itjho itjhada lesine legama: /a/
- 8 Tlola ibizo ebhodini: **yodwa**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /y/-/o/-/dw/-/a/ = **yodwa**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /yo/
- 11 Itjho ihlamvu lesibili legama: /dwa/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /yo/-/dwa/ = **yodwa**

#### THINA SIYENZA...

- 1 Itjho itjhada: **nd**
- 2 Itjho igama: **indima**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama? /i/
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama? /nd/
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama? /i/
- 6 Buza abafundi: Ngiliphi itjhada lesine legama? /m/
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama? //a/
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/nd/-/i/-/m/-/a/
- 9 Tlola igama ebhodini: **indima**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/nd/-/i/-/m/-/a/ = **indima**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama? /in/
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama? /di/
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama? /ma/
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /in/-/di/-/ma/ = **indima**

#### WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:  
**amagama ka- dw, nd**



- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
  - 1 **zodwa**
  - 2 **yodwa**
  - 3 **dweba**
  - 4 **indoda**
  - 5 **indawo**
  - 6 **indevu**
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

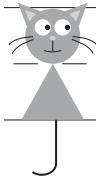


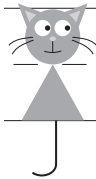
### Umtlolo Wesandla:

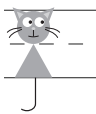
Imizuzu eli-15

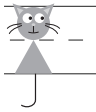
### Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

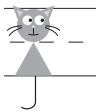
- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **dw, nd**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.

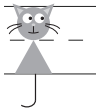
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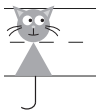
 n d

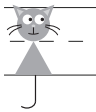
 zodwa

 yodwa

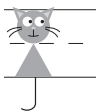
 dweba

 indoda

 indawo

 indevu

 Uzodwa udweba kuhle.

 Indoda inendevu ezide.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

Umutjho: \_\_\_\_\_

**Umtlolo:**

Imizuzu ema-30

**Ukutlamba nokutlathabeja****ISIHLOKO:** Tlola ngesikhathi lapha bewuzizwa bona uyesaba**UMSEBENZI:** Tlola okungasenani imitjho eli-10 ehlelwe ngamapharagrafu**ISAKHELELO SOKUTLOLELA:**

Ngazizwa ngesaba ngesikhathi... (hlathulula bona kwenzekani ngemitjho emi-4 ukuya kemi-5)

Ipendulo yami erhabileko... (*hlathulula bona ubujamo bokho baraarululwa njani ngemitjho emi-4 ukuya kemi-5*)**UKWENZA AMALUNGISELELO:** Ngaphambi kwesifundo sokutlola, tlola itlathabejo leenlungiso zeemphoso olenze ngoMvulo ebhodini.**UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)**

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola iinlungiso iimphoso itlathabejo lakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolelo wethu wokugcina.
- 3 Tjengisa abafundi bona utlole njani ngobutjha umtlolelo ongewakho, onesihloko nelanga.

**ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)**

- 1 Nikela abafundi iincwadi zokusebenzela.
- 2 Layela abafundi bona batlole ilanga nesihloko: **Isikhathi engezwa ngaso ngesaba**
- 3 Tjela abafundi bona batlole ngobutjha kuhle imitlamo yabo yokugcina, engenamphoso.
- 4 Nangabe abafundi banesikhathi bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana nabo etlasini bese usiza abafundi ababhalelwako.

**ABAFUNDI BETHULA IMITLOLO YABO**

- 1** Emizuzwini emihlanu yokugcina, tjela abafundi babeke phasi amapeni namapensela wabo.
- 2** Tjela abafundi bona baPhenduke baKhulume bese bafundela umngani lokho abakutlolileko.
- 3** Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bafundele itlasi lokho abakutlolileko.
- 4** Khangisa umtlole wabafundi osebusweni bakho ukuvumela bona bafunde imitlole yomunye nomunye.

Ngizizwe ngithukiwe nangipheze  
ngagadanga inyoka. Bengikhamba ebaleni  
nomnakwethu omkhulu. Utjani bepupude  
begodu bengingakadali la ngikhamba khona.  
Ngezwa itjhada etjanini, nangithi  
ngiyadala ngabona inyoka ekulu ezotho  
sahlabathi.

Ngafikelwa kubaleka nsinyana khulu.  
Umnakwethu omkhulu wangijamisa.  
Wangitjela bona ngehlise umoya. Wathi  
ngikhambe kancani ngizigedlile. Uthe  
nangingalinga ukubaleka izokuthukwa  
ifune nokungiluma.

Ngizizwe ngincono nasisuka kiyo sikhamba  
kancani begodu yabuyela ngemgodini.





## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

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### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesine



## Ukulemuka amaTjhada:

Imizuzu eli-15

### Ukutjintja iledere

#### MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **zodwa, yodwa**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **zodwa, yodwa**
- 4 Hlathulula umehluko njengokuthi: itjhada u /z/ no /y/ bahlukene, kodwana yoke enye into esegameni iyafana!

#### THINA SIYENZA...

##### INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **inzibi, nzima**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje:  
**Inzibi, nzima**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

##### INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **dweba**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **beba, inceba, ugweba**

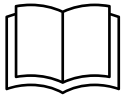
#### WENA UYENZA...

- 1 Tlola igameli ebhodini: **indaba**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **Iraba, thaba, qaba, saba, baba, laba**

**IHLELO LAMANYE AMATJHADA**

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

**UkuFunda kwesiBili****AMAQHINGA WOKUFUNDA: BONAKALISA**

| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)  |
|---|--|
| <p><b><u>Ukuphephiswa ziimfesi ezinomlomo otsopileko amadolfini</u></b></p> <p>Indatjana le iqaliswe ezehlakalweni ekhe zenzeka ngaphambilini ngomdudi oduda ngegagasi onguTodd Endris. Indatjana le yenzeka eCarlifonia ngenarheni yange United States.</p>  |  |
| <p>Ngelinye ilanga ekuseni kunekungu, uTodd wakhamba waya elwandle. Wazibhela isudu yakhe yokududa begodu wathatha isithebe sakhe, njengoba enza mihla ngamalanga ekuseni. Uthe nakangena ngemanzini, wabona iimfesi ezisithandathu zidlala ngemanzini. 'Azange ngakubona lokhu!' acabanga. Wajama isikhathi esincani abukele ngokukhulu ukukareka.</p> |  |
| <p>Bese, uTodd wakhwela isithebe sakhe wangena ngemanzini waya la bekunegagasi khona. Wathola igagasi elikhulu wasuka wayokufuna elinye. 'Lilanga elimnandi lokudlala ngegagasi!' kucabanga uTodd. 'Rhaba!' ubiza umnganakhe uBrian, obekasambatha isudu yakhe emanzi.</p>  | <p><b>Ngibona ngelihlo lengqondo</b> uBrian ulinga ukuzilungiselela ukungena ngemanzini aduduze nomnganakhe.</p> |
| <p>UTodd wabeka isithebe sakhe eduze negagasi alinde umnganakhe uBrain amlandele.</p>   |  |
| <p>Nakathi mehlo suka, kwabanento ebetha isithebe sakhe ngaphasi! uTodd nesithebe sakhe baphaphela phezulu emoyeni. Nakabuya ngemanzini, uTodd wathoma ukutatazela. 'Leyo ingaba yifesi ekulu itjhaki eduze!' Acabanga. Ihliziyo yakhe beyibethela phezulu.</p>   | <p><b>Ngibona ngelihlo lengqondo</b> ukuthukwa ebusweni bukaBrian nakabona uTodd aphapha emoyeni.</p>            |
| <p>uTodd waduda afuna ukudosela isithebe sakhe eduze kwakhe. Wakhwela isithebe wabandamela iqadi lamanzi welwandle. Wathi nakasaduduzako wafunana nesigwedlo sefesi.</p>  |  |



| Itheksti  | Ukufunda kwesibili (Ukucabangela Phezulu)   |
|---|---|
| <p>Kusesenjalo, intweleya yabetha uTodd godu kabuhlungu. Njengombana uTodd abuyela emanzini ihlandla lesibili, itjhaka ekulu emhlophe iveze amazinyo wayo yamudla emgogodlheni. Bese amanzi azala igazi.</p> <p>Itjhaki yagudluza uTedd, phasi phezulu, phambili nemva. Wawela ngaphakathi ekabeni yamanzi, uTodd warhuwelela warasa. 'Ngisizani!' 'Ngisizani!' lokha itjhaki nayimdosela emuva ngaphakathi kwamanzi, uTodd ubethe ipumulo yetjhaki le kanengi ngobuyelelweko, alinga bona ayenze imlise.</p> | <p><b>Ngibona ngelihlo lengqondo</b> ubuso bukaBrian athukiwe nakabona iingazi zigcwala ngemanzini.</p>   |
| <p>Itjhaki yalisa umgogodlha kaTodd, kodwana yawulisa isikhatjhana. Ifesi yathoma yaluma umlenze kaTodd – Ifuna ukuwugwinya woke! Itjhaki ibambe umlenze kaTodd ngamazinyo abukhali, uTodd walinga ukurarha ngomunye umlenze kodwa itjhaki beyinamadla khulu.</p>   | <p>Ngathana nginguBrian elwandle, bengizokukhululeka bona akusimi ongemanzini kodwana ngithukele umnganami. Ngibona ngelihlo lengqondo uBrian ahlulwa kusiza umnganakhe njengoba angakghoni ukulwa netjhaki eyifesi ekulu eyikakaramba.</p> |
| <p>Bekunamapatlapatla amanengi uTodd akhange abone iimfesi ezinomlomo otsopileko eduze kwakhe begodu zimtjhova. Sewezwa ifesi ekulu imlisa. UTodd walinga uhlala ngaphezulu kwamanzi. Wakhwela isithebe sakhe azilungiselela ukulunywa godu.</p>  | <p><b>Ngibona ngelihlo lengqondo</b> uBrian aqale uTodd emanzini, athukiwe bona utlapazela koke emanzini.</p>   |
| <p>UTodd nakafunako, wabona iimfesi ezisithandathu zibunganyele. Zibethanisa imisila ngemanzini, zilinga ukuthusa ifesi ekulu. UTodd wabambelela esithebeni sakhe.</p>  | <p><b>Ngibona ngelihlo lengqondo</b> ubuso bukaBrian nakabona iimfesi ziibunganyele.</p>  |
| <p>UTodd wezwa iphimbo likaBrian. 'Khwela esithebeni sakho!' kurhuwelela uBrian. Amanzi bekasagcwele iingazi. UBrian nakasadosela uTodd eqadi, wafunana nesigwedlo sefesi. 'sizani!' uBrian warhuwelela abantu abaseqadi kwelwandle.</p>  | <p>Uthe nakalemuka bonyana ifesi ekulu ikhambile, wangena ngemanzini wayokusiza umnganakhe. Ngibona ngelihlo lengqondo athuswa kulunywa kukaTodd. Ngombona ngelihlo lengqondo arhuwelela afuna isizo!.</p>                                  |
| <p>Isithebe sakaTodd sagcina sifike ehlabathini. Ubuyile ngeqadi kwelwandle. 'Kulungile! Kuzokulunga!' uTodd khange akholwe amehlwakhe bonyana iimfesi ziphephise ipilo yakhe.</p>  | <p>Ngibona ngelihlo lengqondo uBrian akhulululekile bona umnganakhe uTodd usaphila.</p>   |

| Imibuzo yokulandelela   | Iimpendulo ezingalindeleka  |
|---|---|
| UBrian ufike nini ngemanzini ukuzokusiza uTodd?                                 | Uze ngemva kokuthi iimfesi zithuse ifesi elumako ikhambe.   |
| Qala ngelihlo lengqondo ifesi elumako nayihlasela uTodd. Kuyini okuthusa khulu? | <i>Ngicabanga bona okuthusa khulu kulokha...</i>  |
| Imibuzo ebuzako   | Iimpendulo ezingalindeleka  |
| Kubayini umngani kaTodd uBrian angazomsiza?                                     | <ul style="list-style-type: none"> <li>• Ngombana bekacabanga bona ifesi izomusahlela naye.</li> <li>• Ngombana isehlakalwesi senzeke ngemanzini begodu bekunzima ukubona bonyana kwenzekani.</li> <li>• Ngombana bekuzoba nzima ukuthola uTodd ngemanzini aneengazi.</li> <li>• Ngombana ifesi ekulu beyingakghona ukusahlela abantu ababili.</li> <li>• Mhlambe kungombana uBrian bekathukwe khulu ukuthi angangena ngemanzini nakabona ifesi.</li> </ul> |



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

**IINQHEMA:** \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-10**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

# NgeLesihlanu



## Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

### ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
  - ilingaphandle
  - ivalo/ukuthuka
  - ukukhokha
  - -khokha ummoya

| Umlolozelo nofana ingoma                 | Umsikinyeko                                     |
|--|---|
| Izinto ezisithusako!                     | <i>Jamani ninobabili ninomnganakho niqalane</i> |
| Wena uthuswa yini mngani?                | <i>Omunye abuze umbuzo</i>                      |
| Libhalabhala? Yikomo?                    | <i>Thwala imikhono ehloko</i>                   |
| Baleka naso ifene!                       | <i>Gijimani neze isizingilizi</i>               |
| Wena uthuswa yini mngani? Mina ngiyasaba | <i>Lila ubaleka</i>                             |

### UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:  
Endatjaneni le...  
Ngicabanga bona kuyethusa nangabe...  
Indatjana le iyethusa ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



## Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

### Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

|           |           |            |
|-----------|-----------|------------|
| <b>l</b>  | <b>a</b>  | <b>e</b>   |
| <b>tl</b> | <b>lw</b> | <b>nz</b>  |
| <b>b</b>  | <b>m</b>  | <b>o</b>   |
| <b>nw</b> | <b>dw</b> | <b>nd</b>  |
| <b>k</b>  | <b>u</b>  | <b>i</b>   |
| <b>zw</b> | <b>dz</b> | <b>iin</b> |
| <b>s</b>  | <b>d</b>  | <b>f</b>   |
| <b>kw</b> | <b>ms</b> | <b>een</b> |

### TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

### UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

### IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: \_\_\_\_\_

Amagama: \_\_\_\_\_



## UkuFunda ngoKwabelana:

Imizuzu eli-15

### UkuFunda- Kwangemuva

#### AMAQHINGA WOKUZWISISA: UKURHUNYEZA/ BONAKALISA

##### ISIRHUNYEZO ESITLOLIWEKO SENDATJANA

- 1 Hlalisa kuhle abafundi emadeskeni wabo, kanye neencwadi zabo zokusebenzela namkha amaphepha angakatlolwa litho, amapensela namakhrayoni.
- 2 Sebenzisa indlela yokumodela/yokutjengisa ukobana ubonakalisa bewenze njani isithombe sento ephathelene netheksti, efana nokobana uthi: Ngibonakalisa amanzi azele iingazi ngesikhathi itjhaga iluma ilingemuva lika-Todd.
- 3 Gwala isithombe sakho uqobo ebhodini sefini yetjhaga begodu namanzi aneengazi.
- 4 Okulandelako, tjela abafundi bona bazokubonakalisa into ethileko ephuma ethekstini.
- 5 Bawa abafundi bona bavale amehlo bese bayazigedla. Bafundele itheksti godu.
- 6 Bawa abafundi bona bavule amehlo, bese ugwala into eyodwa esele bayibonakalisile ephuma ethekstini.
- 7 Kokucina, bawa abafundi bona batjhuguluke bese bakhuluma, babuye babelane imigwalo yabo nomngani.



## Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

#### IINQHEMA: \_\_\_\_\_

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le- 10**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



## Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

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- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
  - a Bewuthini ummongo wethu weveke?
  - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
  - c Ngiwaphi amagama amatjha owathandileko weveke le?
  - d Ufunde ini eendatjaneni esizifundileko?
  - e Sitlole ngani evekeni le?
  - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
  - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
  - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

*Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.*